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Dnyanopasak Shikshan Prasarak Sanstha, Manora. (Reg. No. F-1393)



**M.S.P Arts, Science and K.P.T
Commerce College, Manora Dist.
Washim**

Affiliated to SGB Amravati University, Amravati.

Under 2(f) & 12(B) of UGC New Delhi

Website : www.mspkptmanora.org.in

*Senior College * Junior College (Arts, Commerce & Science)
* H.S.C Vocational*

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Arvind Ingole
President

Dr. N.S Thakare
Principal

Outward NO: MSP/4834/13
Date: 05/12/2013

NAAC Steering Committee

Sr. No.	Name	Status
1	Dr. N. S. Thakare	Principal/ Chairman
2	A. Y. Ali	Co-Ordinator
3	L. S. Patankar	Member
4	K. M. Mulay	Member
5	J. N. Kamble	Member
6	N. A. Thakare	Member
7	G. V. Patil	Member
8	Ku. Rekha Ingole	Member
9	Ku. R. A. Naxine	Member

Signature of the Head of the institution

Place: Manora

with seal:


Principal
M. S. P. Arts, Sci. & K. P. T. Comm.
College, Manora Dist. Washim

PREFACE

Dnyanopasak Shikshan Prasarak Sanstha, the parent body of M. S. P. Arts, Science and K. P. T. Commerce College, Manora (Estd. in 1986) with the objective of providing an opportunity of higher education for the students in the rural area. The institution harboured the vision to grow moral grandeur and intellectual development of the students. M. S. P. Arts, Science and K. P. T. Commerce College, Manora is now a progressive educational institute in Sant Gadge Baba Amravati University having Arts, Commerce and Science disciplines. The teaching faculties are well qualified, experienced and committed. The outstanding success achieved by the college is a creation of unusual insight of the founder members of the society. The achievement of the available resources is gained by the sincere efforts of multidimensional personality of Shri A. D. Ingole who was Ex. Z. P. President, Ex. Chief of the Health and Education department of Zilla Parishad, Washim. Moreover, one of the member of the society Shri. Ashokrao Deshmukh was the Director of Dr. Punjabrao Deshmukh Agriculture University, Akola. Shri. Sureshrao Gawande, the member of the society is also the existing member of the Mumbai Marketing Federation Committee. Some achievements of the college are-

- 1. The college offers 3 U.G. Programmes and 01 Ph. D. Programme and 02 Y.C.M.O.U Course.**
- 2. Library with facility for book demand.**
- 3. The college has 21% Ph. D. & 45% teachers have been registered for Ph. D.**
- 4. One Major Research Project is funded and two COP's courses are sanctioned by U.G.C.**
- 5. The number of research papers published by faculties in National and international journals, conference, seminars and workshops are 77.**
- 6. The college is having 3.0 acre area.**

Principal's Message

Drawing inspiration from Mahatma Jyotiba Fule, a well known social reformer, Dnyanopasak Shikshan Prasarak Sanstha in 1986 established M. S. P. Arts, Science and K. P. T. Commerce College at Manora Distt. Washim.

The vision behind establishing the college was to grow the moral grandeur and intellectual level of the students of the area. Ours is the rural college where majority of the students is of backward classes. The mission is to provide financial assistance to the students of the backward classes by initiating various schemes to the best of our capacity. The chief objective of the college is to provide an opportunity of higher education for the students of rural area and specifically for female students.

True to its motto, M. S. P. Arts, Science and K. P. T. Commerce College Manora always aspires to aim high, to attain great heights in its quest for excellence in imparting human, spiritual and moral information to the students. Facing so many impediments on the way to its growth, the college has progressed a lot. It has become one of the finest educational institutions in the Sant Gadge Baba Amravati University. To bring betterment in the overall academic system of the institution we are extremely glad to submit this Self Study Report of our college for accreditation. By this humble submission we offer ourselves for quality inspection to serve better in future by getting accredited. This Self Study Report has been prepared as per the norms set by the NAAC. The multifaceted milestones of our students stated in our report bears proof to effectiveness of our new efforts. May the quality education, we give to our students in college enlighten their minds and enthuse their hearts towards always aiming high.

Dr. N. S. Thakare
Principal

SUMMARY

ABOUT COLLEGE:

The Dnyanopasak Shikshan Prasarak Sanstha has come a long way since its inception in 1986. The dream of providing higher education to the students of this rural area was realized by the founders with generous support from the people and the government.

Initially, Faculty of Arts was started in 1986. Later, Faculty of Commerce was started in 1992 and Faculty of Science was started in 1994. The college had to discontinue Science and Commerce faculties. Later, both the faculties reopened in 2003.

The management is all set to expand the horizons in the field of education in this remote rural area by offering courses with Yashwantrao Chavhan Maharashtra Open University, Nasik to conduct the B.A., B.Com. The college has got the recognition of two COP courses viz. Nutrition and Child Care and Communication Skill in English from UGC. The College has one major research project to its credit in Chemistry and one major research project in Botany, three minor research projects have been submitted to UGC. Principal is the supervisor in Chemistry and five candidates are doing their Ph. D. under his guidance. The college has been conferred with second prize in district for *Jagar Janiv* programme initiated by government of Maharashtra. The college received award from parent university for conducting blood donation camp. The teaching faculties are well qualified, experienced and committed. The outstanding success achieved by the college is a creation of unusual insight of the founder members of the Society. The achievement of the available resources is gained by the sincere efforts of multidimensional personality of Shri A. D. Ingole who was Ex. Z. P. President, Ex. Chief of the Health and Education department of Zilla Parishad, Washim. Moreover, one of the member of the society Shri. Ashokrao Deshmukh was the Director of Dr. Punjabrao Deshmukh Agriculture University, Akola. Shri. Sureshrao Gawande, the member of the society is also the existing member of the Mumbai Marketing Federation Committee.

CRITERION I

CURRICULAR ASPECTS

The Dnyanopasak Shikshan Prasarak Sanstha has come a long way since its inception in 1986. The dream of providing higher education to the students of this rural area was realized by the founders with generous support from the people and the government.

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The vision, mission and objective of the institute are as under-

Vision- Creating the foundation upon which our new generation can do their intellectual development and grow their moral strength.

Mission - Manora is a locality having people belonging to SC/ST/VJ/NT/OBC. Hence, they desperately need financial aid to achieve their goals. The

institution helps them to a certain extent. They are aided in admission fee, exam fee, dress code etc.

There was non-availability of higher education at Manora. Thus, the institution initiated the platform in the form of Degree College in 1986. Those who want to pursue their graduation in Arts, Sci. & Comm. streams can materialize their dreams by taking admission in this college.

Objectives : To promote higher education in the rural area and to make rural area women educationally able.

1. The college offers 3 UG programmes in Arts, Commerce and Science faculties and 1 Ph.D. programme in Chemistry. The curriculum prescribed by the parent university for Arts, Commerce and Science is adopted by the college. The YCMOYU Nasik courses in the institute are prescribed by YCMOU Nashik. The available courses of YCMOU in the college are B.A., B. Com. Similarly, UGC has sanctioned two COP courses viz., Child care and nutrition and Communication Skill in English.
2. The college has placement cell which conducts PMT, PET, PSI and many other programs based on career. The students of Science deptt. of the College are taken for industrial visits. The faculty members of the College are also motivated to take up research projects initiated by the parent university of the UGC.
3. Academic calendar, unit tests, terminal exams, systematic documentation, curricular, co-curricular and extracurricular activities are to achieve the stated objectives.
4. The college has Active Career Guidance and Placement Cell which maintains professional relations with the Placement Cell of industry. This cell organized the campus interview of VEROK Engineering Co. Ltd. Aurangabad which selected 10 students. Besides, Reliance Telecom Co. selected 02 students. The students of various departments of the college are taken to industrial visits every now and then to keep them abreast of the latest developments in the market.
5. The teaching faculty contributed to a certain extent. L. S. Patankar, HOD (Economics), Ex-Member of BoS contributed to the objective pattern in Social Science. The college Principal Dr. N.S. Thakare is the Vice President of Amravati Chemistry Teachers Association (AUCTA) which recommends the proposed syllabus of the parent University. Similarly Principal of the college attended the workshop on Syllabus at Shivaji College Amravati on 24, 25 June 2012. Plus, Shri A.Y. Ali attended the workshop on 19 Aug. 2004 on Syllabus at VMV Amravati. J.N. Kamble (HOD History) was also called as a subject teacher on 4 Feb 2004 at Vidyabharati College Amravati for taking the review of the syllabus.
6. Institution offers facility of twinning dual degree as students may take admission to the course of B.A. as well as B.Com of YCMOU centre. B. Sc and B.Com students may appear for B.A. of YCMOU. And Students of B.A. may appear for B.Com. of YCMOU. Those students who offer COP courses, such as Communication Skill and Child Care and Nutrition can also obtain dual degree.

7. The radius of our autonomy regarding the curriculum is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However, the staff members of college who are the member of Board of Studies of the university develop the curriculum. The college supplements the university's Curriculum by imparting special programmes like Personality development, coaching classes for various competitive exams.
8. The college has Women's cell which advocates the interests of the female students of the College. COP courses such as communication skill and nutrition and child care are available option in the college for students. Workshops and classes on career guidance are conducted by placement cell throughout the year. Unit of NSS, committee of cultural activities, sports are very much active in their respective fields. Youth festival is another tool to cater to the needs of students. Through language improvement committee classes on basic grammar are conducted to improve the skill in English. The college got second prize in district for organising social activity *Jagar Janiv* initiated by government of Maharashtra. Seminar, guest lectures, quiz, assignments etc., are conducted to enhance the academic ability of the students.

CRITERION II: TEACHING-LEARNING AND EVALUATION

1. The college ensures wide publicity and transparency by prospectus, institutional website, advertisement, flex, hoardings of courses. The institution ensures transparency in the admission process through admission committee. Reservation policy as per Government of Maharashtra is followed. The admissions in research programme are as per the Parent University/Government norms. For skill oriented courses and add-on courses, admissions are given on first come first served basis.
2. The Principal of college calls the review meeting of the admission committee. The activities of students are closely monitored. A record of their performance in all the fields, academic as well as extra-curricular is maintained in the office. The student with a little bit of negative approach or disturbing elements are motivated with counseling. The participation of the students in sports, cultural activities, N.S.S. and in academic events such as seminar through PPT, Poster presentation, Group discussion, Project work, excursion tour etc have been increased. No student is rejected admission on the basis of money. Fee of such students is taken in installments. If some student is unable to pay the fee parent teacher or the college pays the fee. The college. The college has been undertaking “ *Mahavidyalaya Aale Aaplya dari Scheme*” (college itself comes up to your door) resulted in increasing the strength of admission.
3. Reservation policy by Government of Maharashtra is adopted strictly to ensure category-wise admissions. About 80% students enrolled are from disadvantaged community. The institute offers co-education pattern and hence to maintain gender balance, girl students given preference for admission. Differently-abled students are provided reservation as per government rules and are provided help for seeking admission and scholarship as to other disadvantaged students. Students from economically weaker sections are offered EBC scholarship. Relaxation in merit list is given

to students who represented at state or national level. Irrespective of student's category, religion, social and economical status and gender guidance and counseling is made available to opt for right course as per his/her requirements and merit. The procedure of account opening is completed at college itself. Documents required like income certificate, caste certificate, Adhar Card are provided at college itself.

4. When the college opens a test of basic knowledge is taken, through this test we come to know slow learners and the fast learners. This information is forwarded to the parent teacher. Extra books are issued at a time as per the need of the student. This information is forwarded to the concerned In-charge of Parent Teacher Scheme before the commencement of the programme.
5. Unit test, Group discussion, Quiz competition, Chemistry test set by BHABHA Atomic Research Center, Amravati University Chemistry Teachers Association are conducted to bridge the knowledge gap of the students. Wherever a disadvantageous or slow learner is identified by the class teacher, the institute through the Parent-Teacher Scheme helps them by counseling. Poster presentation and essay competition are organised on female foeticide. The college received second prize by Hon'ble Minister Rajesh Tope for the event *JAGAR JANIV*. The college conducted a workshop on water harvesting at Kolar and Deothana. The college also conducted workshop on solar energy. Moreover, college has greenery in its premises. The management has supported the cause of women's education by introducing the subject like Home Economics and Urdu. Environmental Science is a compulsory subject for S.Y. B.A./B. Com./B.Sc. students.
6. Advanced learners are identified and encouraged to participate in seminars at college level and seminar competitions at inter-collegiate and university level; in the group discussions and also in academic activities to enhance their knowledge in the subject. They are motivated to do particular projects, and advised to use reference books, journals and internet to sharpen their intellect. The advanced learner's are given assignments and encouraged to take part in active items such as quizzes, essay writing, seminar competitions. One extra BT card, set of books free of cost are given to advance learners. Free access to INFLIBNET.COM for the advance learners is given. Final year's students are given project.
7. The academic calendar is formulated and circulated to the staff before the beginning of the session and academic calendar of all activities in the college is prepared and implemented. The report of the activities has sent to the management. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed in the meeting of the departments and the workload along with units is distributed. The faculty follows a lesson plan mentioned in a daily diary, which contains the details regarding the syllabus and lectures to be required. Time Table is prepared and displayed on the notice board. The departments also carry out internal assessment based on students' performance in test examination, co-curricular activities and extracurricular activities. The final evaluation of students is done according to the university examination schedule. At the end of each session / semester, theory and practical examinations are conducted by the university and evaluation is carried out. The exam results are declared and score cards are issued by the affiliating university.

8. IQAC considers the feedback collected from all stakeholders to prepare the prospective plans of institute. This cell monitors promotion, implementation and continuous improvement of innovations in co-curricular and extra-curricular activities, discipline, teaching methods, academic development, extension activities, community services, sports, cultural activities and overall development of the institute.
9. Charts, models, maps, PPT, Home assignments, projects, MCQ, seminar presentation Group discussion methods are followed for all the classes of Arts and Science streams. Environment related syllabus is taught through Field studies and Excursions. Tutorials are conducted in English, Mathematics and Physics as a part of curriculum. The use of modern multi-media teaching aids like OHP, multimedia projectors, Internet enabled computer systems are usually employed in class room instructions as well as other student learning experiences.
10. The activities like Poster presentation, Seminars through PPT and experts lectures organized by various departments found to more effective to transform them into life-long learners and innovators. The college teachers motivate them to participate in various extra murals activities viz. cultural activities of our college as well as youth festival, one of the creative activities of Parent University. The faculty engages the students in various practical works on science labs and computer labs. To sharpen the critical thinking among students, various GDs, debates and seminars are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals. To develop creativity among the students workshop as handicraft organized by Home Economics Department, street play conducted on female foeticide. Similarly, we organized workshop on solar energy. Department of Science arranges visits to Research Laboratories such as P.D.K.V Akola, Shivaji Science College Akola, Dairy Technology college, Pusa.
11. Participation as well as presentation of research papers in national, international conferences, seminars and workshops is another way of improving the knowledge and skills of the teacher. Many research papers have been published in national, international conferences, seminars and workshops. The teachers participated in refresher and orientation courses and collected the recent information about the subject through this traditional scheme of UGC.
12. The Parent-teacher scheme monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/semester examinations. Accordingly the students are advised to improve by way of help and remedial /corrective action. The students who seek psychological boosting are given psychological counseling the college faculty itself. The college teachers really act as a true friend, philosopher and a guide for the students. Career Guidance Cell and campus interviews helped many students for placement. Private companies from Aurangabad and Pune selected 10 students. In 2012 -13 Reliance company selected 2 students. Many students benefited by competitive exams classes and language improvement classes.
13. The library has C- Catalogue System; an identity card is issued to the students. Majority of staff members use internet for research and community

services. We have facility of INFLIBNET.COM. In our library 05 BT Cards are given to the teachers 01 extra BT card is given to the students preparing for competitive examinations. Apart from black board innovative teaching methods are used like LCD, OHP and Multimedia, Group Discussion, Seminars, Quiz etc. The college arranges study tours field visit, visits to laboratories and industries. Demonstration and case study are performed by student themselves. Faculties are encouraged to do Major, Minor research Projects.

14. The quality of teaching and learning is monitored by the institute through the periodic test and terminal examination, the feedback from students on teachers, on curriculum and on facilities which are submitted to the head of the institute by the concerned committee. The level of learning is also judged through the various competitions like seminars, poster presentation, quiz contest, group discussion. Half yearly report from every teacher is taken. The college has monitoring committee to observe the teaching learning process. Faculty incharge is responsible for academic performance. IQAC reviews the teaching learning process once in two months.
15. The college strives to recruit and retain teachers who are competent, experts in their respective field of study as per UGC/State Govt. norms.
16. The institution sends teaching faculties to attend seminars on IT and short term courses in IT. To encourage the staff to participate in workshops and seminars, teachers are sent on duty leave and are also given TA/DA and other benefits to upgrade their knowledge by participating in state/national and international seminars. Many of our teachers have participated in number of state level, national and international level seminars and workshops. The college organizes programmes to motivate teachers to prepare computer aided teaching/learning materials, mostly using software and other electronic tools.
17. One faculty member was member of Board of Studies in Parent University. He contributed to designing the new curriculum. Whenever there is a change in the syllabus initiated by University, the same is conveyed to the HODs by the Principal timely. The HODs then call meetings and explain the new syllabus to the teachers and devise strategies to empower the teachers to handle the new syllabus effectively.
18. The subject of environment education is a part of S.Y.B.A./B.Com./B.Sc students. Lectures are taken using audio visual aids in Classrooms as well as in laboratory. College provides the facility of open educational resources which includes full courses, course materials, modules, textbooks, streaming videos, tests and any other tools, materials, or techniques used to support to access to knowledge for faculty members.
19. The teachers of our institute are given free access to internet. This helps them collect learning material from the internet, etc. College has a well developed library which contains thousands of books of various subjects. Besides, the college organizes seminars and workshops which help as a learning source for the faculty. Need based assistance and clarifications are offered by the faculty from the Department of Computer Science. The department of computers regularly conducts computer training classes for both teaching and non-teaching faculty.
20. The institution extends full support for the professional development of the faculty. Teaching faculties are encouraged to pursue M.Phil, Ph.D Under

Faculty Improvement Programme. The institution has 21% Ph.D. and 45% teachers have been registered for their Ph.D. Chemistry Department is recognized for research programme. The college has one major project to its credit and one major project and three minor project are underway.

21. Our institute gets the evaluation of the teachers done by students and external peers. The head of the institution takes feedback of the teachers from the students and their guardians. The Stakeholders of the institution especially students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. Students are informed at the start of the session regarding the unit tests, terminal examination. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. Semester pattern has been introduced in the Science stream by parent university.
22. The evaluation is done by the process of internal assessment, practical examination and final examination by the parent university. The evaluation is made more intense by conducting 2/3 unit test and one practical test. Any doubt about evaluation is made clear to the students by the process of revaluation and redresser which shows the transparency and effective implementation of evaluation in the university. The college has adopted various university reforms concerning evaluation. A Semester Pattern for the science stream as per the university norms is accepted by the college.
23. The institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through verbal tests, group discussions, seminars, poster presentation and workshop. For summative approach two terminal tests are taken in the college. If any student doesn't clear the condition of these terms tests then one special test is taken to improve his performance for final examination. 20% weightage is given to the marks obtained by the student in internal assessment. After preparing the assessment report; it is displayed on the notice board. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year. The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular or extra mural activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken.
24. The College has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the Institute by providing academic leadership for the continued development of excellence in academic practice. The institution at the time of the admission provides counseling regarding the choice of options the students wish to opt. Students are sensitized on the social responsibilities through guest lectures. The students are motivated through personality development programmes. Students are encouraged to participate in activities for social and community service.
25. The student learning data is collected through group discussions, seminars, and presentation through PPT, poster presentation, unit test, terminal examination, oral test and sometimes blackboard tests. Also the learning data is collected through internal assessment, cultural and sports activities. The

data is analyzed at the Departmental level and it is well graded and submitted to the head of the institute for the further planning.

26. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminars, moral lectures, presentations and field work. The faculty sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful and conscientious global citizens.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

1. The college is having Chemistry lab for research work. It is affiliated to Sant Gadge Baba Amravati University. Principal of the college Dr. N.S. Thakare is the supervisor of Ph.D and 04 students are doing their Ph.D. under his guidance.
2. The Research committee arranges two meetings twice a year. It focuses on research. To encourages faculty to participate in Professional Academic Programmes like Orientation Courses, Refresher Courses, Short term courses etc. conducted by U. G. C. Academic Staff Colleges. It asks the teachers to write papers in national and International journals. It promotes to do registration for Ph.D. through FDP. It also motivates to write minor and major research projects. The Research Committee encourages the faculty to organize the Workshop, seminar, conferences.
3. The Faculties of the Institute presented the research papers in many seminars/conferences and also published their research papers in National /International Journals. 21% faculty members have completed their Ph. D. in the relevant subjects. 45% faculty members have registered for Ph. D. and 55% faculty members are in the process of registration.
4. Department of Chemistry is a recognized research laboratory of the Parent University. Dr. N. S. Thakare is working as a research guide in Chemistry. The UGC sanctioned Major Research Project in Chemistry of Dr. N. S. Thakare. 01 Major and 03 Minor research projects are submitted.
5. To facilitate smooth progress and implementation of research and schemes/Projects the institution has taken following measures- Institute encourages the faculty to submit research projects to UGC and other funding agencies. All necessary steps are taken to release funds on time. When required, an amount is advanced from the college. The institution has the library. The research scholar can take maximum advantage of it. The library has internet facility free of charge for research scholars. The library has journals and reference books. It has paid website INFLIBNET.COM made available for research scholars. They can search and download the material.
6. The college has been making efforts to develop scientific temper and research culture among students. Teachers guide the students as to how to present the Seminar and Posters. The college has been organizing intercollegiate seminar competition of every subject. To inculcate scientific temper among the students, our institute arranges the visits to industries and research laboratories, organizing talks by eminent persons, Botanical tours specially to collect the specie for science students and encouraging them to participate in poster presentation on burning topics to make them aware of the impact of

science on society. Inculcation of these values should become an integral part of the education process. The college invites some experts from other college to guide the students.

7. In order to sensitize the student and staff the college organized research activity as seminar on farmers suicide in Vidarbha region, university level seminar competition, college level seminar on the lives of freedom fighter, college level seminar on Science and technology, a seminar on female foeticide, poster presentation on science, quiz competition and study tour organized by Economics Department. To generate the skill among the students the college sent them for attending programmes on Global warming, Environmental science, Didacticism, Instrumentation etc.
8. The faculty keeps on inviting experts on various subjects to deliver guest lecturers to the UG students in such a way that overall awareness of each student takes place. The Institute invited an eminent personality Dr. S .P. Deshmukh, Dr. A. B. Patil, Dr. R. V. Jumale and Dr. S. S. Thakare to interact with UG students and to create the awareness among the staff and students.
9. The College receives grant from UGC and State government. Over and above the grant expenditure is borne by the college from its own resources. In the recent past, total expenditure incurred from its own resources was 2% to 3 % (approx.) of the total budget.
10. The various science departments have procured apparatus and equipment in order to carry out research work. These facilities are easily accessible to staff and students. For proper functioning of laboratory apparatus and equipments, Stock register, issue register, purchase register etc. are maintained. The Principal of college received grant of Rs. 5,66,800/-. The Principal purchased books of Rs.50,000/-, instruments of Rs.1,00,000/- and chemicals and glassware of Rs.1,00,000/-
11. The institute provides the facilities to encourage students and research scholars in the campus such as: Library Books, Journals and research magazine, URL Internet, Reading Room, Laboratories, Wi-Fi connection-journals and e-books computer lab and INFLIBNET, N-List.
12. The number of research papers published by faculties in National and international journals, conferences, seminars and workshops are 77. Principal of the college published 4 research papers in peer reviewed journal. Dr. M. N. Iqbal published 6 research papers. Prof. A. Y. Ali published 1 research papers. Dr. N. S. Thakare's chapter published in AUCTA's text book of chemistry (Electro Chemistry and Nuclear Chemistry). Prof. J. N. Kamble's chapter published in the book Sarvansathi Babasaheb.
13. As per the curriculum issued by the parent's university, the basic infrastructural facilities are available to the researchers and undergraduate students. As the strength of students increases in the institute, the management itself procures new equipments as per the requirements of the department.
14. Department of Chemistry has research collaboration with SGB Amravati University, Amravati and R.T.M. University Nagpur, Shivaji College Akola, Innani College Karanja and Shivaji College Akot. However staff is actively involved in research by participating in conferences, seminars and workshop/symposia which provide the input contribution to new initiatives. The college library is indebted the loan of books from other library as K. N. College Karanja, Innani College Karanja and Y. C. College Mangrulpir.

15. The institute encourages the staff to utilize their expertise for consultancy services by providing an academic environment, organizing workshops and presenting their research papers in seminars and conferences, counseling in study center of YCMOU, Nasik, visiting other colleges as Resource Persons and Guest Lectures, recommending the staff for offering their expertise to other institute / University.
16. The Consultancy is provided by the college faculty only on the gratuitous basis and hence there is no formulated policy of the institution regarding sharing income generated through consultancy.
17. Head of Institute with Staff are actively involved in implementation, monitoring and evaluating programs conducted by NSS students. The institute promotes social responsibility among faculty and students through NSS. It promotes institutional neighborhood community network by organizing various one day activity and seven days special camps in the adopted village. Students under the guidance of teachers organize various activities benefiting the community such as Awareness campaigns on different issues including AIDS, Plantation of trees inside and outside the college campus, Plantation, AIDS awareness, Save Girl Child, Eradication of Superstition, etc. Blood donation camps, Community surveys, Campaign against alcohol addiction. The college conducted programmes like dispute free village, water conservation, workshop on dairy product and series of sermons on Swami Vivekananda. The college conducted 5 days workshop on competitive exam in 2011. To create awakening regarding women's rights the college organized the event "JAGAR JANIV" at many villages. The college was felicitated by Govt. of Maharashtra. The college organized 15 days workshop on Women's self help group and 15 days workshop on making milk products for unemployed youth of the area. For creating educational awareness among the villagers the college organizes "MAHAVIDYALAYA AALE AAPLYA DART". The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. Need based extension activities are conducted through different associations / committees and NSS , Health check up camps.
18. The College is vigorously engaged in extension and outreach programme in adjoining areas of Manora every year through NSS Camps. The institute promotes the participation of students and faculty in extension activities like NSS Camps, Celebration of important National / International Days such as AIDS awareness Day, Women's Day, Environmental Day, and World Literacy Day. Human Rights Day, Independence Day, Republic Day, AIDS awareness programme, Blood Donation Camps. The college organized poster presentation on female foeticide S. G. B. Amarawati university honoured college with certificate and memento for the event.
19. Social surveys were undertaken by NSS students through camps to identify and assess the needs of the villagers to empower underprivileged and vulnerable sections of society. A survey was conducted by NSS students through camp to study the status of living of the villagers. This survey indicates the unavailability of basic facilities like toilet, drainage and drinking water which has resulted in a highly unhygienic physical environment.
20. The major strength of this college is its ability to ensure holistic development of students to make them civilized citizens. To provide

knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

21. The institution has taken the initiative to make aware the society about social and health problems like female foeticide, dowry system, environment protection, consumer protection awareness, anti corruption, HIV awareness, anti tobacco and cleanliness awareness etc. Time to time survey is conducted to check the feedback and improvement in society. Seminars, individual discussion and group discussion are made to solve these problems.
22. The College has MoUs for collaboration in academics. Study centre for B.A. / B. Com. Courses of Y. C. M. O. U., Nasik.
23. The college has been running under graduate level. Hence the research activities at the student's level are not undertaken because the research is not the part of curriculum for U.G. of the parent university.

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

1. Policy of the institute regarding the effective teaching and learning is to strengthen the courses offered. Regarding infrastructure of the college, it has four committees working effectively. Four committees are Maintenance Committee, Library Committee, Furniture Committee and Computer Maintenance Committee. All the mentioned committees submit their planning and budget and get it granted in the LMC (Local Management Committee). In 2006-2007 a planning over infrastructure was chalked out. Accordingly it was decided that Library Building, Science Lab, Computer Lab, Girls Common Room, Auditorium, Seminar Hall, Classrooms would be constructed. Presently the college is having these entire facilities. The institute has provided the facility of internet, Wi-Fi, INFLIBNET, Research Journals and Science magazine. To create and enhance the infrastructure that facilitates effective teaching and learning, the policy is formulated according to changing scenario in education and the UGC norms in different streams. The policy also conforms to the strength of the lecturers appointed for the institution. The Management actively assists as and when any infrastructural change is required. The infrastructural enhancement is funded on need base and on the availability of the funds.
2. The College is endowed with adequate physical infrastructural facilities to support the teaching-learning process. The main campus is spread over 3 acres of land. A master plan has been prepared for the campus. The science stream has well equipped physics, chemistry, zoology botany, computer laboratories, the research laboratory in Chemistry. The Arts stream has well equipped Home-Economics and language laboratories, separate offices for NSS and Director of Physical Education. College has spacious adequate number of classrooms as per UGC norms. The College has a separate block of administration. The Central Library, with adequate student reading room, staff reading room, stack room and newspaper gallery, large number of text-books, reference books, journals and magazines, Internet with WI-Fi and other supportive facilities. The College has an indoor game facility and outdoor Sports Ground for sports activities. The computer science department has 10

computers with modern configurations with printer. The facility of girls' common room is provided. The college has canteen in the premises. Drinking water facility for students and staff. Faculty wise staffroom, separate toilet and urinal for ladies students and staff.

3. College has spacious adequate number of classrooms as per UGC norms. The college has Central Library, with adequate student reading room, stack room and newspaper gallery, number of text-books, reference books, journals and magazines, Internet and other supportive facilities. The College has an outdoor sport ground and indoor game facility for sports activities. The computer science department has 10 computers with modern configurations with printer. The facility of girls' common room is provided. Facility of drinking water for students and staff. The college has faculty wise staff room, separate toilet and urinal for female students and staff.
4. The College has 12 spacious class rooms with proper light arrangement and ventilation. The provision of OHPs and Multimedia facilities for learning like LCD, Projector, and laptop is used by the staff members whenever required. The college has computer lab with 30 computers. The seminars, poster presentations, workshops etc of the students are regularly arranged in the seminar hall. As per the requirement of the curriculum, Language Lab is used for tutorial. The college has 7 good laboratories in Chemistry, Physics, Computer Science, Zoology and Botany in Science and a Home Economics laboratory and Language Lab in Arts stream, Commerce computer lab to conduct the practical.
5. The college has since long times, been participating in various inter university, university level tournaments. A spacious 1.5 acre play ground is available for outdoor games in college campus. Facilities for the sports like Chess, Carom etc, are provided to students in the college campus only. Despite being the college is having an auditorium. The seating capacity of the hall is around 500 students.
6. College has an NSS unit of 150 students. Various socially relevant services are provided by NSS students. The college has been regularly participating in the university level youth festivals. The students have been participating with full vigour and zeal in all activities, academic, one act play, singing, folk song, rangoli and group dance. The college has bagged prizes for participation. Personality development programmes are run by the college which involves various activities like Guest lecture on personality developments, seminar, group discussion and communication development etc.
7. The college specially takes care of the health and hygiene of the students and staff. For this the college keeps on organizing health check up camps where local doctors visit and keep a strict watch on the health of the stakeholders, the students and the staff. Proper arrangement of drinking water is available in the college campus. The institution has a tie up with the local hospitals in emergency needs. The local NSS unit is also very active in holding pulse polio drive.
8. It is ensured that physically disabled students don't have any physical obstruction. The institution is committed to accommodate them on the ground-floor. The library facility is provided to them. The students are given extra attention during the college terminal examinations as well as the final examinations.

9. The first aid facility is available in the Sport as well as chemistry department where attendants are available to meet any unforeseen situation. The annual medical checkups camps, blood group testing camps are arranged by the institute. There is authorised panel of 3 doctors who check up students in the medical check-up camp held at college annually, Blood group testing and Haemoglobin testing for girls are arranged by the department.
10. The institute has INFLIBNET, N-LIST facility. Library purchases N-LIST. All students and faculty members use internet facility frequently. They access e-journal and e- books through INFLIBNET – N-LIST. User ID and Password are provided to them. In-house/remote access to e-publication is performed by the user. This facility is used for circulation of books, catalogue and stock maintenance. Library has 02 Computers inter -connected in LAN. All students and faculty members use internet facility frequently. They access e-journal and e- books through INFLIBNET – N-LIST. User ID and Password are provided to them. In-house/remote access to e-publication is performed by the user. ILL (Inter Library Loan Service) is available to staff members only. Information deployment and notification (Information Deployment and Notification): The library deploys the books as and when required with the permission of LMC. The library provides the facility of downloading. The library has the printing facility for the library use only.
11. The college has installed a suggestion Box. Every month the suggestions are deliberated by advisory committee and acted upon. Quarterly an interactive session is held by advisory committee with students to get feedback for improving the services.
12. URL LAN facility is available in the college for faculty and students. There are 11 nodes available in the college. The administrative Block has the facility of internet. The ratio of computer and the students is approximately 1:18. The staff members and students use this facility with their won ID with in campus and off the campus. The students and the stakeholders have a free access to the college website, www.mspkptmanora.org.in. The college has Wi-Fi facility.
13. LCD and OHPs are available to the faculty for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT.
14. The maintenance and improvement of the campus is undertaken with the help of the local administration. The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The Maintenance committee prioritizes the activities, estimates the cost and submits it to the head of the institution.
15. The college has clearly mentioned places for the sensitive equipments, chemicals and scientific instruments. The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instrument and chemicals.

CRITERION V
STUDENT SUPPORT AND PROGRESSION

1. The institution publishes its updated prospectus every year. Apart from this, college updates its website- www.mspkptmanora.org.in from time to time.
2. Mission Goal and Objectives, Parent body, Courses offered by the institute affiliated to the parent university, the subject options for the F.Y.B.A , S.Y.B.A and T.Y.B.A as well as F.Y.B. Sc , S.Y.B. Sc and T.Y.B. Sc available, Subject Options, Career Oriented Courses, Library, Laboratories, Sports and games, Scholarships and concessions, Website of the college, Campus facilities, rules and regulations, Cultural Activities, Student Council, N.S.S, Medals of Appreciation, Committees working in the college, Dattak Yojna, dress code of students , Admission Fee Structure, YCMOU Nasik's courses, Office Schedule, Mention of vacation, & holidays, Time table of unit test and common test and application form etc.
3. About 80% of enrolled students get the benefit of GOI scholarship. The financial assistance provided by the institution to the students. Economically Backward Concession to Backward Students, Concession towards of Freedom Fighter, Concession towards of Teacher Scholarship to the Handicapped, National Merit Scholarship, National Open Merit scholarship, Merit Scholarship by the college, University Student Welfare fund, Financial Support for College Uniform & Sports, Scholarship by University, Minority Scholarship, *Savitribai Fule* and *Dr. Radha Krishnan Scholarship* and Mathematics/Physics Scholarship.
4. The Central Govt., the State Govt., and the University sponsored scholarships and concessions are also given to SC/ST students. The placement cell in the college constantly works for the personality development of the students. The Coaching classes and workshops for various Competitive exams have been started to benefit the students. There is reservation for students belonging to differently disabled category or physically challenged students as per UGC notifications.
5. There is reservation for students belonging to differently disabled category or physically challenged students as per UGC notifications. Their requirements are given attention. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities. For differently disabled students, it is ensured that they don't have any physical hurdle. The institution is committed to accommodate them on the ground floor for their classes. They are provided front seating arrangement, comfortable furniture and attendant facility. They are provided classes with facility. The library facility is provided to them in the ground floor located hall. The need of the help from the supporting staff, if required, is fulfilled on the request of physically challenged students. The students are given extra attention during the college terminal examinations as well as the final examinations. The extra 30 minutes are given in university examination to physically challenged students as per the university guidelines. Faculty provides reading material to such students.
6. The medical assistance provided to the students in various ways. The college opens the insurance of the students at the time of admission. The first aid box is available in the sports department. And medical check up is taken once in a year. And insurance is collected from the students and deposited to the Parent University. In case of health emergency/accident, the fund of up to Rs.1,

00,000 is paid by the university. Our College has a very special concern for the health and hygiene of the college students, staff and other members. For this the college keeps on organizing check up camps where local doctors, dentist, eye surgeon and skin specialist visit. . Proper arrangement of drinking water is available in the college campus.

7. The institute organises the different workshop/ classes for the skill development of the students. The department of English conducts the regular classes for entry year students on communication skill. Department of Marathi organises activities through which communication skill in Marathi Development. Expert faculty conducted workshop on Basic Computer skills and Power Point Presentation for the non teaching staff and students. COP courses such as communication skill in English and Nutrition and child Care are introduced in the College. Faculties arranged surveys, excursion, field visits and visits to industries and Laboratories.
8. In the beginning of the session the faculty members identify such students through basic subject knowledge test and regular Unit Test. Support to such students is given in various ways like remedial courses, home assignment, slow learners are identified the parent teacher helps them through counselling and coaching under the banner of Parent Teacher Scheme, personality development and competition programmes organized by various departments to generate the skill and strengthen the morale. The College publishes its annual college magazine “AKSHAR” and wall posters published by various departments. Students of the college contribute to their articles in magazine and Posters. Faculty of the college goes through the written articles and gives them precious guidance and thus they are motivated. The institution has Placement Cell which is very much active throughout the session. It organizes job oriented programmes consistently. It assesses the needs of entrepreneurs and prepares a comprehensive training module to equip the outgoing students with necessary skills. The impact of all these was that 10 students were selected by companies such as Verok Engineering Co. and Reliance Telecom Co. in the campus interview.
Department of Home Economics organized a workshop on 10th January 2007. 11 Self Help Groups participated. The topic of the workshop was how to make candles. In collaboration with department of Biotech Govt. Of India and Animal Husbandry and Fishery University Nagpur the college organized 15 days workshop on milk and milk products. 80 unemployed youths of the area benefitted. Some of the participants have successfully started their own dairy business. The college started COP Courses Nutrition and Child Care which aims to provide them employment in hospital and Cradle House. Similarly communication skill in English is another course which aims to provide them job in Call Centre, Hotels, Hospitals and Indian Embassy.
9. Institution has special Cultural and Gathering Committees to encourage students to participate in these activities. The college sends students in Youth festival of University to participate in different events.
10. Annual Social Gathering is one of the major extra-curricular event at college level whose duration is of 05 days. Various competitions such as Group Dance, Drama, Singing, Fancy Dress , Debate, Rangoli, Floral Bouquet, Dish Decoration , One minute, Quiz, Mock Parliament, Elocution, Musical Chair, Sports and Games and above all Best student award.

11. College has two units of NSS having 150 numbers of students with two programme officers. Students are trained for social awareness through this scheme for the organization of various community oriented services such as Literacy, Blood donations, AIDS awareness, Health check up camps for children, women, veterinary camp, agricultural exhibitions, community hygiene, cleanliness, tree plantations, water conservation, Female Foeticide , Superstition etc. in the adopted village.
12. The college has *Parent Teacher Scheme* in accordance with specific number of students are allotted to every teacher. Out of the objectives of the scheme one objective is to develop the academic level of student. Through various co-curricular activities like seminar, GD, quiz, poster presentation projects, home assignments counselling is made by the faculty. The College conducts various competitive examinations through Career guidance and Placement cell of the college. The college organizes the guest lecturers of renowned persons to encourage students for competitive examinations. The required books and journals are made available in college library. Additional books are given to the concerned students as per their requirement. Guidance of qualified candidates is arranged for preparation of theory papers, group discussion and personal interview.
13. There is a provision of Grievance redressal Cell in the college since 2010-11. Students put their grievances into this Suggestion Box. A separate committee is formed to operate this cell which carries one convener and three members. Meetings of this Committee takes place under the guidance of Principal. Grievances received from students are discussed in the meeting of the Grievance cell committee functioning in the college. Grievances which are most urgent in nature are resolved instantly however grievances related to facility and infrastructure are sorted out in a gradual manner and on priority basis. Necessary action is taken by the Principal on the wrong doers if found guilty in inquiry. In 2010-11 total 10 grievances were received and in 2011-12 totals 05, in 2012-13 total 13 grievances were received from students.

College organizes the Annual Meet of students in the month of August-September every year, in which students put their grievances and opinions about facilities, academic activities and others. They are solved if possible on the spot the rest of the grievances find the solution by taking the convener into confidence considering to the gravity of the grievances.
14. The institution believes in the strict disciplined environment in the college campus. Therefore, no chaos in this regard is tolerated. According to guidelines of human resources development/University Grants Commission and the parent university, a “**Vishakha Committee**” is constituted.

There is alternative committee entitled as “women’s cell” which takes preventive measures to stop the cases of sexual harassment and molestation, verbal taunting in the campus and off the campus. Committee organises meeting in which interaction is made with girls and boys students separately through proper counselling. Committee takes the review from girls representatives nominated by committee every month regarding suspicious elements if found. Counselling is made to the students, continuous monitoring by the committee is done thus high level discipline is maintained. If any serious occurrence is found outside the campus Police is informed immediately. Due to strict rules and discipline, so far not a single incidence of

harassment has occurred and reported.

15. The college has Alumni Association. Alumni Meet held on 02.01.2012. The institute does not have a registered Alumni association. But the college has alumni association at its level. Meeting of alumni is held once in a year. The future plans of the college are discussed in the meeting. They give suggestions about overall development of the college. Though the alumni don't contribute to the infrastructural development. But, they involve considerably in academic and extracurricular activities.

List of activities in which alumni involved :

Provided guidance through their expert lectures.

Helped to organize blood donation camp.

Helped to organize Seminar on current topics.

Helped to organize Legal Camp for the students

Helped to NSS activities.

16. The college has a Placement Cell works for students' progression to education. This cell facilitates the outgoing students' placement. Students are guided for recruitment in police department. Students are guided for Campus interviews arranged by the Parent University. In the year 2010, ten students selected through campus interview by Verok Engg. Company Aurangabad. Ever Electronic Co. Pune selected 08 students in the year 2011 and in 2012-13 two students selected through campus interview by Reliance Industries. Competitive test is conducted in every academic session so as to create awareness. Students are provided facilities for preparation of MPSC and UPSC/Banking and other examinations also. Weekly Classes of competitive exams are arranged for the students. Employment News is subscribed and cuttings of paper are regularly displayed on the notice board. Preference is given to ex-students of college for the time being jobs available in the college. This is an innovative practice of the college.
17. The college has a wide range of sports, games, cultural and extra- curricular activities that are available to the students. The college has always shown promptness in the field of sports. The college has since long times, been participating in various inter university, university level tournaments. A spacious 1.5 acre play ground is available for outdoor games i.e. cricket, Kabaddi, Kho-Kho, Basketball , Holley Ball, etc. in college campus. Facilities for the sports like Badminton, Chess, and Carom etc. are provided to students in the college campus only.

The college has 8 color holders in sports to its credit.

• **List of The Colour Holder in Sports**

Sr. No.	Name of Student	Game	Level	Place	Academic Session
1	Ku.Sukeshini Dere	Handball	Inter University	Kalikot (Kerala)	1994-95
2	Ku.Rekha Pachade	Kabaddi (Consecutively for Four Three Yrs)	Inter University	1) Kalikot (Kerala) 2) Pune 3) Palayam Kottai (AP)	1998-99 1999-2000 2000-2001

3	Ku.Rekha Pachade	Kabaddi	Ashvamedh	Pune	2000-2001
4	Anil Srisagar	Kho Kho	Ashvamedh	Pune	2000-2001
5	Ku.Prapti Khupse	Kho Kho	Inter University	Pune	2003-2004
6	Ku. Prapti Khupse	Kho Kho	Ashvamedh	Kolhapur	2003-2004
7	Amit D. Bhagat	Kho Kho	Ashvamedh	Nanded	2007-2008
8	Kiran P. Mardane	Korf Ball	All India Inter University	Jammu	2012-2013

The college participates in the competition which is organized by S.G.B.Amravati University Amravati. In every Session University arrange sports and youth festivals at zonal and inter zonal levels. The college has been actively participating in these activities. The college students participated in “Ashwmedh Competition” of SGB Amravati University. The schedule of sports and cultural activities is informed to students through notice and displayed in the campus in the form of hoarding. The calendar of these activities is issued every year by S.G.B.Amravati University Amravati.

18. Since 2009-10 the Seminar competition is being organized in the college. A student Ku. Kiran Wankhede, B. Com III year got 2nd prize in state Level essay competition organized by Yashwantrao Chavhan Pratishthan, Pune. 04 students participated in Taluka Level Essay Competition at the college organised by Co-operative Bank, Akola. 03 Students participated in Poster Competition on the topic of Global Warming at P.N. College, Pusad. 01 students participated in Poster Making Competition organized by B.B. Arts College, Digras. In 2010-11 total 12 students participated in Folk Song and Group Song competition at University Level Youth Festival, Yavatmal. In 2011-12 total 22 students participated in Folk Song competition at University Level Youth Festival, Amravati. In 2012-13 total 06 students participated in University level youth Festival at Yavatmal in folk song competition. In 2013-14 total 04 students participated in university level youth festival at Amravati in Group Dance competition. Special tests of Chemistry in collaboration with AUCTA. Test on basic Chemistry in collaboration with AICA of Bhabha Atomic Research Center, Mumbai.
19. The institute receives feedback from the students and employers about infrastructure, curriculum, teaching-learning, extracurricular activities, library, Games and sport facilities and administrative office services. Their suggestions are forwarded to respective committee and college management for consideration and planning for improvement and development of the institution.
20. The college has magazine committee which publishes the magazine in every academic session titled “Akshar.” The college has subject association for each subject. The association of the concerned subject performs various activities like seminar, paper presentations, quiz, projects etc. the college has its Display Board on which the wall paper and other information is displayed. In this magazine, the literature of the students is published. The college publishes wall paper through each department. Such as “Science Mirror”, Language’s “New Avenue” and Commerce’s “Entrepreneur” in which

students articles, poems, thoughts are flashed. This is to promote their literary talent.

21. There is formation of students council as per section 40(2) (b) of the Maharashtra University Act 1994, at the beginning of every academic session. The student council of the college is responsible for the maintenance of general discipline and positive atmosphere for studies, solving difficulties of the students by notifying them to the authorities. It is also a platform to conduct various activities like annual social gathering and cultural activities. Representatives in the gathering committee come from student council. Funding is provided to the student council through the fees collected from the students at the time of admission.
22. Following committees/ bodies of the college have students' representation. Student Council, Library Committee, Sport Committee, College magazine Committee, Guidance and Placement Cell, Departmental Associations, NSS Committee, Discipline Committee, Student Grievance Committee, Women's Cell, College administration and academic development committee, Scholarship Committee, Campus Maintenance Committee, Extension Activities, Alumni and Parents Meet Committee.
23. College uniforms and identity cards are compulsory for staff and students. 'Parent Teacher Scheme' is implemented scrupulously. The students are prepared for competitive examinations through regular coaching and workshop. The college runs various student adoption schemes and various Library schemes like 75% concession in textbooks, free sets of books to topper students, 01 extra BT card to advance learner students, INFLIBNET service available free of charge to students. '*Mahavidyalaya Aale Aaplya Dari*' Scheme is the best practice of the college. Women Counseling Cell is functional. Students represent on various committees. Best student award of the year is conferred during youth festival.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

1. It provides deserving teachers trained in Arts, Science, Commerce, Technology and various other disciplines. It attempts to promote equality and social justice among the students. It also encourages free and impartial thinking which can challenge foul interest and established system. Consistent improvement in the quality of education systems through reinforcing best practices viz. poster presentations, quiz competition, seminar competition, guest lectures, free INFLIBNET facility to the staff and students. The college keeps the vision and mission in view, various need based programmes like nutrition and child care and communication skills in English are introduced. The teaching faculty uses ICT in teaching learning.
2. The college takes feedback for betterment in teaching learning, administration, sports and library etc. It implements 'Parent Teacher Scheme' for overall development of students. It provides platform to the students in the form of subject associations, NSS, cultural activities, social gatherings, various sports activities, representation on various committees functioning in the college, selection of best student award etc. to imbibe leadership qualities and social awakening. Proposed courses to be introduced in near future are UG in Sociology and Urdu, career oriented courses etc.

3. The parent management is determined for the overall development of the institute and the students taking admission from rural, interior areas, a heritage carried out for over 27 years. Besides the provisions of Local Management committee as per University ordinance and university act, parent management had made provision of steering committee consisting of Secretary of Governing body, Principal, office superintendent for academic and administrative monitoring.
4. The suggestions from IQAC also considered during the planning and academic and administrative monitoring. Executive committee of Parent body has its office in the Campus. Secretary of parent management takes the regular feedback of teaching-learning processes through Principal, faculty members and personally from students and their parents. Provisions for finance required for regular activities of the college are made by the management through a budget before the opening of the academic session.
5. There is a notesheet method for major expenditure and administrative activities, where the secretary of parent body looks after personally into this matter. Considering the needs of computer knowledge in modern age of IT, the Management provided funds and infrastructure to establish adequate computer laboratories. Management has the global vision and therefore, to compete with the changing scenario in teaching learning process, has provided A-V facilities along with internet facilities for ICT. Infrastructural facilities for various courses are made available in advance before the commencement of the same to avoid the time snag in teaching-learning process. The Management encourages Principal and staff for research and academic development. As a result, 01 Major Research Project and 02 career oriented courses are sanctioned and 04 Minor Research Project are proposed. Management has taken deep interest in the upgradation of laboratories, library, sports, garden, departmental staff rooms etc. along with canteen, and parking facilities in the college campus.
6. As per ordinance number 24 of Parent University, the Principal is the executive and academic head of the college and he plays key role to design and implement of its quality policy and plans. The policies and plans decided in Local Managing Committee regarding admission of the students, academic work in the college, co-curricular and extra-curricular activities, discipline of the college, expenditure and maintenance of accounts, upgradation of library and laboratories, welfare of staff and students, feedback system, training of staff, construction of building, purchasing, appointments, performance of teaching and non-teaching staff, result, budget etc. are executed by Principal through teaching and non-teaching staff.
7. The management encourages the participation of the staff in the process of decision making in institutional functioning. Both teachers and non-teaching staff have their representatives in the College's Local Management Committee. The College has constituted different Committees members of teachers and non-teaching staff and representatives from students which play an important role in the planning and implementation of activities in different fields of institutional functioning.
8. The Principal is the Head of the Institution and he bears the final responsibility for the smooth running of the College. The role of the Principal of College is multi-faceted. As the Head of the Institution, the Principal is

responsible for both the academic and administrative functioning of the College. He prepares the agenda for Local Management Committee meetings. He places before the Body, academic and administrative affairs requiring the Body's approval and he is accountable for executing its decisions.

9. The Principal of the college, at the helm of the affairs, has complete autonomy to govern the institution within the purview of the rules and regulations framed by the UGC, state Government and University. In the beginning of the academic year, a self-mapping exercise is conducted for the staff by IQAC.
10. The instructions regarding the budget & expenditure of college, maintenance of building & garden, appointments, workshop have been given by the secretary of society. The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution.
11. Principal appoints senior most teachers as faculty Incharge. He monitors academic activities regularly and takes the review of the academic performance of the teachers monthly and submits the reports for necessary action. In the opening of the session teachers submit the yearly plan and maintain the diary. They submit half yearly report of their academic performance.
12. The Secretary of governing body is in constant touch with head of the institution and has an harmonious rapport with the head of the institution. In the end of every month the secretary of governing body discusses the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines with Principal. In the Local Managing committee meeting, head of the institute and staff representatives are also present to provide information and suggestions if any. In the meetings responsibilities are defined and conveyed to the staff through the head of the institution.
13. IQAC has been functioning well in the college. The formation of IQAC is simply one year ago. IQAC constituted as per NAAC guidelines functions and monitors academic as well as community services performed by the departments in coordination with the guidelines from the administrative head. The Principal motivates the individual faculties in person for submission of Minor and Major Research Projects, registering for Ph.D., research publications etc.
14. Students' council co-ordinates and keeps watch over students participatory activities. Discipline, campus maintenance and cultural activities committees are also actively functional under the guidance of respective conveners. The work in the administrative office is monitored by the superintendent through senior clerk, and junior clerks, in coordination with the Principal.
15. The Institution intends to extend its developmental work which is already being carried out in the college. The college in the field of academics intends to start UG Courses in Urdu, Sociology, Home Science faculty and skill based courses through UGC.
16. The assessment of this criterion of institutional functioning is done by using the key aspects prescribed by NAAC i.e. the ability of the institution to promote and nurture research culture, freedom to publish results of research,

extent of use of consultancy, healthy participation in extension programmes. The college has recognized research centre in Chemistry duly approved by the Parent University. However, the faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college staff is already having 25% Ph. Ds, of which two one in Science, one in Commerce. 45% staff members have been registered for Ph. D.

17. The institution promotes professional development of the faculty to the greatest possible extent. Lot of efforts are made to enhance the professional development of teaching and non teaching staff. Faculty members of the institution actively participate in refresher/orientation courses/short term courses and in national and international seminars and conferences. The institution encourages faculty members to participate for training programmes and workshops. Some of the members of the teaching faculty are members of national and international professional bodies. Non-teaching staff attended some training programmes. The college sends the staff to attend seminars, workshops, conferences, short term courses, refresher courses, orientation courses if they require.
18. A program officer has to attend NSS training program. The college promotes to attend and present paper at least in two conferences. It is the primary concern of the college to promote the staff to attend the training programs essential for their service conditions.
19. Through the Research Committee the college motivates the faculties to do research work like Ph. D., minor/major projects and paper publication. The college invites expertises to address the non-teaching staff for their professional skill development. The college invites academic experts to enlighten the professional depth of faculty.
20. The management always plays an active role in the performance appraisal of the staff. The management keeps a keen watch on the behavioural aspects of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the managing committee. The management gives due recognition to the teachers who complete their Ph.D., M. Phil and pass the NET/SLET. Similarly, the college management after the appraisal of the faculty takes no time in implementing the benefits due to the staff.
21. The strategies adopted by the Government of Maharashtra as per UGC guideline for faculty welfare includes Career Advancement benefits for those with higher qualifications such as Ph.D as well as opportunities for those who wish to improve their qualifications. There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers.
22. The college has credit co-operative society, where most of staff members are the recognized members to issue a loan. 360 Medical leaves are given to the employees during his/her job period. 360 average pay leaves are given to the employees during his/her job period. There is a provision of maternity leave and paternity leave given to the staff. Duty leave is given, as per requirement. LTC is given to the employees.
23. The NSS officer co-ordinates various extension activities of the college. Through NSS and various committees the students are encouraged to

undertake community oriented activities like Social work, health & hygiene awareness, medical camp, blood donation, AIDS awareness, environmental awareness, gender equality, female foeticide, workshop on farmer and unemployed, water conservation, cantoor marking, dispute free village, alcohol prohibition camp, series of sermons, camp on yoga, disaster management and so on. Community oriented extension activities and best practices organised by every department of the college.

24. In the institute, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is upto the mark.
25. There are many staff welfare schemes such as Gadge Maharaj Credit Cooperative Society, bank loan facility, Scholarship, travel concession, group insurance etc. Staff training is taken place periodically. The institution recruits faculty members and non-teaching staff based on the guidelines provided by the State Government & university. There is an effective system of appraisal of performance of teachers.
26. Seminars on industrial career are conducted by career and placement cell in the college premises. The Commerce and Science faculties organize field tours to various industries. The students come to learn a lot from these visits. The students participated in placement programmes organized by various industries.
27. The institute has a clear cut mechanism placed to review the teaching learning process. At the outset of the academic session basic knowledge test is conducted by every subject teacher. Through this the calibre of the students comes out which helps the faculty to find out the slow learners and fast learners. Unit tests are regularly conducted after finishing a unit. Attendance is taken without fail. Yearly teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session. Whether syllabus is completed or not is reviewed first by the Incharge of the faculty and then by the Principal. Timetable contains the theory, tutorials and lab hours clearly.
28. The tutorials and assignments are corrected within a short duration and the marks are entered in work register, which acts as a ready-reckoner for the academic progress of the students. Based on the participation in the class and the marks scored in the tutorials and assignments. Overall performance of the student is discussed with their parents telephonically and in person.
29. The institution has built up a stakeholders' relationship by forming different platforms like alumni, Parents Meet, Parent-teacher scheme and various committees with a fair representation of students. Meeting of student council, annual students meet, regular interaction of Principal with students are also the ways through which quality assurance policy is communicated.
30. The college made decentralization in Financial and Administrative section. The institution follows a road map for achieving its goals. Use of ICT / PPT for more effective teaching-learning. Dress code and Identity cards are made compulsory for students and staff.

CRITERIA VII
INNOVATIONS AND BEST PRACTICES

1. The institute conducts the Green Audit of its campus. The College has Maintenance Committee/Extension Committee & NSS unit under which the green audit of the campus is constituted. The planning of cultivation of the plants is made by these committees. Currently, there are total 863 trees in the premises of college. The available trees are Neem, Sag, Ashoka, Bunyan, Oak, Gulmohar, Nilgiri Peeple, Coconut, Sitaphal, Jambhud etc. The college has vital source of water as borewell. Behind the college building small pond exists which is also a source of water. The garden includes the Botanical garden of 2000 sq. ft. in which medicinal plants are cultivated by department of Botany.
2. The college campus is absolutely eco friendly. For this the management of the college, the head of the institution, the staff members and students are committed to make the campus clean and tidy. The college can claim to be a polythene/plastic free zone in town because of above commitment and involvement. In addition, the institution has taken several steps to make the campus eco-friendly. The college campus is totally eco friendly. 863 plants are in the campus. A plot of about 2 ,000 sq. ft. of Ayurvedic medicinal plants for the Carbon neutrality is specially kept. The dead leaves and the waste materials of garden are used for composed fertilizer. No vehicles are allowed around the academic building. College campus is located at far away from the main road.
3. A special budgetary provision is incurred to keep the environment green. The President and the Secretary personally gives a time to overall execution of the plan of plantation carried out by Maintenance committee, Extension committee and NSS unit. Plantation of various herbs, shrubs, Trees, Climbers, Medicinal plants (2000 sq. ft. plot), Cacti, Shady trees, Fruit plants, Sedges, Compound Mehandi and Road trees etc. are planted and maintained. Collection of waste materials like plastic bags, plastic pouch, plastic bottles, plastic papers etc. are regularly collected and disposed through the N.S.S. departmental activity. Uprooting of unwanted plants i.e. Government grass, weeds etc. through the N.S.S. department.
4. The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in library, administration academic and extracurricular and others. The college has made so many innovations in the library. Users awareness, on access to e-Resources under N-List. Book Exhibition for student. Text book are provided at concession by taking 25% cost. Book sets circulated to first five meritorious students of each class. Free internet facility. One extra B.T card provided to desirous student for competitive exams. Library is open from 7:30 am to 5:30 pm. Book received from the retired faculties. Library organized the workshop on IT by inviting the Expert for students and Staff.
5. Students give the feedback about the teachers at the end of each session/semester. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Class Teacher/H.O.D./Principal about issues pertaining to teaching quality is also encouraged. Teachers are counselled by the

- departmental head /or principal regarding measures to improve subject understanding /or teaching skills.
6. The College has Career Guidance and Placement Cell for the benefit of the students. Every year, regular coaching and workshop are conducted for various competitive exams. The staffs of the college conducts the lecture regarding the competitive examinations. A upgraded library is provided to the students enrolled in Career Guidance and Placement Cell. The Cell conducts tehsil level competitive exam to create awareness for the students. The Cell also organizes campus interview. For last three years 20 students are selected by Verok Engg. Co., Reliance Telecom Industries and Ever Electronic Co. Ltd. Pune.
 7. The College believes in strict educational discipline. The college staff as well as its students practices dress code.
 8. The College runs the courses of Y. C. M. O. U. Nasik in Arts, Commerce faculties to carry higher education for those who could not continue their education. Counseling classes of these courses are held on Sundays.
 9. The Parent-Teacher Scheme is a unique scheme which aims at increasing attendance in the class, Personality development, intellectual development and strengthening relationship with parents of students. Through this scheme, the college allotted 20 to 25 students to each teacher for counseling.
 10. For smooth running of college with academic and administrative work a month wise calendar of 365 days is prepared in the opening of the session. With a view to make the smooth functioning of college 23 committees have been formulated like Maintenance committee, Admission committee, Furniture committee, Discipline committee, cultural activities committee, Parent and alumni committee, Career Guidance and Placement Cell and so on.
 11. The College has introduced many new innovative practices to help the Students in their pursuit of acquiring quality education. The college has initiated an innovative technique of teaching and learning through PPT, Poster presentation, workshop, Seminar and Group Discussion. College conducts seminars for II and III year's students and intercollegiate seminar competition subject wise. Guest Lectures are conducted by each department inviting the subject expert. Every teacher and college itself adopts some students to develop them academically. The college conducts the remedial classes for slow learners. The college conducts classes of communication skill in English.
 12. Annual Meet is held in the month of August in College. Incharge of the committees bring the functioning of the College to the notice of the students. Developmental schemes run by the college are also brought to the attention of the students. In this Meet students put their problems and inconveniences. Some problems are sorted out immediately whereas some others are kept under consideration.
 13. Following two activities are the best practices in the college-
 1. Mahavidyaya AAle Aaplya Dari (The College Itself Comes up to Your Door).
 2. Felicitation of Meritorious and Topper Students.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: M.S.P. Arts, Sci. & K.P.T. Comm. College, MANORA		
Address: At. Manora Dist. Washim		
City: Manora	Pin: 444404	State: Maharashtra
Website: http://www.mspkptmanora.org.in		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.N.S. Thakare	O: 07253-233207	9421754724	07253-233207	nanduthakre@gmail.com
Vice Principal		O: R:		O: R:	
Steering Committee Co-ordinator	A. Y. Ali	O: 07253-233207 R:	9923538050	O: 07253-233207 R:	helloayali@gmail.com

3. Status of the of Institution :

Affiliated College	<input type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By shift

i. Regular

☐

ii. Day

☒

iii. Evening

☐

5. Is it a recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government	
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	
Any other	

7. a. Date of establishment of the college: 01/07/1986 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Sant Gadge Baba Amravati University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	17/08/2007	
ii. 12 (B)	03/05/2012	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-			
ii.	-			
iii.	-			
iv.	-			

(Enclose the recognition/approval letter Annexure II)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	12140.56
Built up area in sq. mts.	20306.84

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - * play ground
 - * swimming pool
 - * gymnasium
- Hostel
 - * Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)
- Cafeteria --
- Health centre –

First aid , Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor	Full time <input type="checkbox"/>	Part-time <input type="checkbox"/>
Qualified Nurse	Full time <input type="checkbox"/>	Part-time <input type="checkbox"/>
- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility

- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
	Under-Graduate	B.A.	3 yrs	12 th Pass	Marathi	240	171
		B.Com.	3 yrs	12 th Pass	Marathi	240	083
		B.Sc.	3 yrs	12 th Pass	English	240	130
	Post-Graduate						
	Integrated Programmes P G						
	Ph.D.						
	M.Phil.						
	Ph. D.	Chem	3 yrs	M.Sc.	English	05	04
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes * No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

n Yes

- Ph.D. in Chemistry
- Nutrition and Child Care and Communication Skill (COP Courses)

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research (M.Sc. by research + Ph.D.)
Arts	Economics		
UG – 06	English		
PG – 00	History		
Research – 0	Marathi		
	Political Science		
	Home economics		
Science	Chemistry		Chemistry
UG – 05	Botany		
PG – 00	Zoology		
Research – 01	Physics		
	Computer Science		
	Mathematics		
Commerce	Accounting & Statistics		
UG – 04	Commerce		
PG – 00	Business Management		
Research – 00	Business Economics		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/State Government <i>Recruited</i>	01		02		10	02	13	-	-	-
<i>Yet to recruit</i>					10		04			
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01				01		02
M.Phil.			02		02		04
PG					06	02	08
Temporary teachers							
Ph.D.							
M.Phil.							
PG					15	06	21

Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

20

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	35	23	34	14	36	23	47	41
ST	13	03	07	--	08	04	14	08
OBC	47	51	40	43	50	31	60	66
General	10	13	21	18	19	13	03	06
Others	92	29	48	16	61	25	76	35

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	384			04	388
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	384	-	-	04	388

25. Dropout rate in UG and PG (average of the last two batches)

B.A. =72.5%, B.Com. =86%, B. Sc. =66.7%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.45605.38

(b) excluding the salary component

Rs.1436.86

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☒

No

☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

☒

No

☐

b) Name of the University which has granted such registration.

YCMOU Nasik, B.A & B. Comm.

c) Number of programmes offered

02

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. = 1:29, B.Com. = 1:21, B.Sc. = 1:43

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation

Outcome/Result..... Cycle 2: (dd/mm/yyyy)

Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation

Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

256

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

184

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ...14/03/2013..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Dnyanopasak Shikshan Prasarak Sanstha has come a long way since its inception in 1986. The dream of providing higher education to the students of this rural area was realized by the founders and it turned into reality with generous support from the people and the government.

Initially, Faculty of Arts was started in 1986. Later, Faculty of Commerce was started in 1992 and Faculty of Science was started in 1994. The college had to discontinue Science and Commerce faculty. Later, both the faculties reopened in 2003.

The management is all set to expand the horizons in the field of education in this remote rural area by offering courses of Yashwantrao Chavan Maharashtra Open University, Nasik. The courses are B.A., B.Com.

The vision, mission and objectives of the institute are as under-

Vision- Creating the foundation upon which our new generation can do their intellectual development and grow their moral strength.

Mission - Manora is a locality having people belonging to SC/ST/VJ/NT and OBC. Hence, they desperately need financial aid to achieve their goals. The institution helps them to a certain extent. They are aided in admission fee, exam fee, dress code etc.

There was non-availability of higher education at Manora. Thus, the institution initiated the platform in the form of Degree College in 1986. Those who want to pursue their graduation in Arts, Sci. & Comm. streams can materialize their dreams by taking admission in this college.

Objectives :

- a) To promote higher education in this rural area.
- b) To enable the students for employment especially those who are economically poor.
- c) To make rural area women educationally able.
- d) To inculcate the feeling of nationality.
- e) To conduct society oriented programmes.
- f) To take advantage of the knowledge of the teacher community and put it to use for the society.
- g) To conduct such programmes that may prove useful to the residents of the locality and the nearby places.

In order to convey the objectives of the Institution to students, teachers and society at large the Institution makes following efforts.

- General meeting of all the students is arranged at the beginning of the session in which Principal addresses students. In this way, he conveys the objectives of the institution to students.
- While getting admission in the college students are given a prospectus along with admission form in which institution's objectives are clearly stated.
- In order to convey the institutional goals to the parents the college initiated “Mahavidyalaya Aale Aapliya Dari” (The college itself comes up to your

door) scheme in 2007. Accordingly Principal along with his subordinates visited 50 villages. The second phase started in 2010. In this year also Principal visited the very 50 villages and tried to communicate the goals of institution to the stakeholders and society at large. Approximately, 5000 parents are contacted so far.

- Institution's objectives are also conveyed by conducting parents Meet & Alumni Meet every year.
- To arrange different training programmes for self employment.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Institution develops and deploys action plans for effective implementation of the curriculum. Functioning of institution is vision based as it offers 3 UG programmes. 1 Ph.D. programme in Chemistry to cater to the needs of students and staff. The college supplements the university curriculum by imparting special courses like coaching classes for various exams PMT, PET, PSI through Placement Cell and Counseling Cell of the college.

- Teachers submit the yearly plan according to teaching days (180), including Seminars, GD and Unit Test. Faculty Incharge first checks the dairy (containing daily notes) written by teachers every day. If the teaching is not performed as per the yearly plan the faculty Incharge points out to the Principal. As a result Principal interacts with teachers to make up the lagged behind syllabus. He asks the teachers to submit the planning of extra class to be taken next month. Half yearly report of academic activities also submitted by the teachers. Similarly, Principal holds an interaction with class representatives along with some students. Principal arranges meeting once in a two months regarding syllabus.
- The institute has signed YCMOU undergraduate degree in Arts and Commerce.
- To make student lifelong learners, to train them in the management of knowledge and multidisciplinary team work, college offers small projects, and other academic learning services.
- Book reading facility is available in library.
- INFILIBNET facility is available for students and staff.
- To develop inquisitiveness, creativity, moral leadership, value education, discipline and entrepreneurship among students, the college celebrates the birth anniversaries of national leaders and eminent personalities in the field of education and social service.
- To enable students to make overall development we organize interaction with eminent personalities, conduct various cultural and sport activities.
- Programmes for community service, their enlistment and to acquaint them with the latest information as per their needs are frequently arranged.
- The below given table makes the point clearer.

Subject & Class	Days & Weeks made available by college		Workload		Class-wise periods allotted for curricular	Co-curricular	Periods that a unit requires
History	Days	Weeks	per week	Total			
B.A. I	180	30	15	5X30=150	140	10	140/05=28
B.A. II	180	30	15	5X30=150	140	10	140/05=28
B.A.III	180	30	15	5X30=150	140	10	140/05=28

As per the above mentioned method other subjects also require some periods to complete Unit according to their workload.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The curriculum prescribed by the parent university for Arts, Commerce and Science is adopted by the college. The courses introduced are in line with the goals and objectives of the institution, it does address the needs of the society and have relevance to the regional/national and global trends and developmental needs.

The Y.C.M.O.U. Nasik courses in the institute are run by the college under distance education mode. They are B.A., B.Com.

The curriculum prepared by Sant Gadge Baba Amravati University Amravati, to which the college is affiliated, is well transacted to the students after serious preparation as well as critical thought by the teachers concerned. Being an affiliated institution we are always in tune with the latest trends in education and guidelines. Sant Gadge Baba Amravati University Amravati regularly organizes refresher courses, orientation programmes, workshops and short term courses to keep the knowledge and teaching aptitude of the teachers updated.

In order to update Teachers' knowledge the college sends them to attend Refresher and Orientation courses, short term Courses. The college also sends them to participate in seminars, workshops and conferences. To ensure effective delivery of curriculum OHP, LCD Projector, Internet, Wi-Fi connectivity, INFLIBNET supporting facilities are available in the college.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The curriculum for U.G. courses has been restructured by the university and it covers basic and advanced course work as per need of the subject. The suggestion regarding the syllabus prescribed by Parent University is collected by the medium of feedback from students and stakeholders. The suggestion is directly sent to concerned BoS of the Parent University.

- The curriculum is designed and approved by various statutory academic bodies of the university in agreement to the syllabus recommended by U.G.C. as per

national and global requirement for empowering the students to compete in the global employment market.

- The teaching faculty uses ICT as a teaching aid.
- The college has to strictly follow the syllabus designed by the University. If there is any change in the syllabus, University sends notification to the college. Teachers are informed about the change in the syllabus if any. The college gives prospectus to the teachers so that they must be well informed about the change in the syllabus if any.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The students of Science and Commerce departments of the college are taken to industrial visits every now and then to keep them abreast of the latest developments in the market.

To keep the research temper alive in the campus, college has made Projects for Final year students necessary. Parent Research Scholars of the institution and Research Scholars from various fields are invited to the college to motivate the students to take up research projects in their further studies. The faculty members of the college are also motivated to take up research projects initiated by the affiliating university or the UGC. Faculty members on their own also keep on interacting with various research bodies and participate in various research projects. Some of the faculty members being a member of the professional bodies like AUCTA, Indian Science Congress attend the conferences which in return helps them in effective operationalization of curriculum.

- The faculty members of the college keep regularly in touch with their counterparts at the affiliating university and get latest information regarding their own respective subjects. They keep on visiting the Parent University time to time to keep themselves abreast of the latest trends in their field of study. They have also subscribed to the Journals and Magazines published by various teaching departments of the university.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

L. S. Patankar, HOD (Economics), Ex-Member of BoS contributed to the objective pattern in Social Science.

- The college Principal Dr. N.S. Thakare is the Vice President of Amravati University Chemistry Teachers Association (AUCTA) which recommends the proposed syllabus of the parent University. Similarly Principal of the college attended the workshop on Syllabus at Shivaji College Amravati on 24, 25 June 2012 Plus, Shri A.Y. Ali attended the workshop on 19 Aug. 2004 on Syllabus at VMV Amravati. J.N. Kamble (HOD History) was also called as a subject teacher on 4 Feb 2004 at Vidyabharati College Amravati for taking the review of the syllabus.

- The faculty members send the suggestion directly to the university authorities or to the teacher association of the respective subject for curriculum restructuring.
- Feedback on curriculum from students, alumni, employees and academic peers is collected. Suggestions received from them are recommended to university authorities/chairman of BoS/ member of the BoS for consideration.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The radius of our autonomy regarding the curriculum is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However, the staff members of college who are the member of Board of Studies of the university develop the curriculum.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Incharge of the faculty and IQAC first go through the academic performance of the college. They submit the report to the Principal for necessary action. Finally Principal holds the meeting of staff council twice a year. Half yearly report from teachers is taken of the done work. He also holds the meeting of the students and parent teacher and takes the required decision. Feedback from students for teachers is also taken.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- College offers a wide range of programs in terms of Degrees in Arts, Commerce and Science streams, Ph.D. in Chemistry
- **Courses in Y.C.M.O.U :** Degree courses of B. A. and B. Com.
- **Add on Courses of U.G.C. :** Communication Skill and Child Care and Nutrition under the COP courses.
- Home Economics in Arts Faculty is skilled course for Girl Students

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, institution offers facility of twinning dual degree as students may take admission to the course of B.A. as well as B.Com of YCMOU centre. B. Sc and B.Com students may appear for B.A. of YCMOU. And Students of B.A. may appear for B.Com. of YCMOU.

Those students who offer COP courses, such as Communication Skill and Child Care and Nutrition can also obtain dual degree. We have 04 B. Sc students

who are doing dual degree course B.A. of YCMOU, Similarly 02 students of B.Com. are doing B.A. of YCMOU.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core /Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**
- **The college has three programmes.**
 1. B.A.
 2. B. Com.
 3. B.Sc.

The college has academic flexibility for the convenience of the students. The college has three core-options Arts, Commerce and Science in which there are elective options as well.

A) Core options.

- I) B.A.
- II) B.Com.
- III) B.Sc.

B) Elective options.

Elective options in Arts Faculty.(B.A.)

- 1) Eco. Pol. - Sci. His.
- 2) Eco. HEC. His.
- 3) Pol. HEC. His.
- 4) His. HEC. Pol.- Sci.
- 5) There are no elective options in Comm. faculty (B. com)
- 6) Elective options in Science Faculty. (B.Sc.)

- 1) Phy. Che. Maths
- 2) Phy. Che. Comp.Sci.
- 3) Bot. Zoo. Che.
- 4) Phy. Maths Comp. Sci.

The above written programmes are made available in order that students may develop employment skill and pursue for higher education.

C) Course offered in modular form:

Regular students of the College have choice to go for YCMOU courses available in the college. Yashwantrao Chavan Maharashtra Open University Centre for degree courses as B. A. and B.Com. which gives an education for those students who cannot attend the college education and they receive their education through Distance Education.

D) Enrichment Courses:

COP Courses such as Communication Skill and Child Care and Nutrition is the available option in the College for Students.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers Ph.D in Chemistry and B. Sc. in Computer Science as Self –financed Programmes.

S.N.	Name of the course	Duration	Amount (In Rs.)/ Per Annum
1	Ph.D. in Chemistry	5 yrs	6000/-
2	B. Sc (Computer Science)	3 yrs	800/-

- The curriculum is as per Parent University and UGC norms.
- Teacher Qualifications:-- As per U.G.C. Rule
- Salaries: -- As per U. G. C. and State Government rule.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college offers B. Com. Programme which is employment oriented. Besides, UGC sanctioned the COP courses Communication skill in English and Nutrition and Child Care.

Sr. No.	Name of Course	Number of Beneficiaries
1	Child Care and Nutrition	20
2	Communication Skill	20

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

College offers programs in terms of Degrees; Diplomas, Certificates and Ph.D. in Chemistry. Students can offer courses of distance mode of education B. A. and B. Com. by Yashwantrao Chavan Maharashtra Open University.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The institution being an affiliated college to the SGB Amravati University does not have the freedom of formulating its own curriculum. Still, the courses run at UG level have their relevance to the institution’s goals and objectives.
- The college aims to impart such knowledge as may be necessary for the all round development of the character of students thereby making them capable of being better employed and at par with the highly competitive job markets

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Revision of syllabus is not in the purview of institution as a regulatory guideline from affiliating university has to be followed. The present syllabus is a revised syllabus as per to UGC directives including 80% of the syllabus on UGC guidelines and 20% on the basis of local / regional need. Usually after every three years Parent University reconstructs the syllabus. The major revisions made during last two years are summed up as under:

- Value addition syllabus introduced in final year course of graduation.
- Semester pattern for Science U. G. course is accepted in Science stream.
- Introduction of viva-voce in Compulsory English and Marathi at UG level particularly in B. A. for developing communication skills of the students.
- The internal evaluation through assignment in English is provided as per university guideline to improve the English writing skill of B. Sc. Students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Co-education pattern of students is accepted by our institute and subject just like environmental science is a part of our syllabus for the students of B. A. II, B. Com. II and B. Sc. II. ICT facility is provided to the students, teaching and non teaching staff. Internet facility is also available for everyone in library and office for their daily work and research.
- Women Sexual Harassment Cell works for issues related to gender bias.
- University level essay competition and college level Poster Presentation Competition on Female Foeticide organized in the college.
- Shri Takalkar (Pune) addressed students on Environment.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- § moral and ethical values
- § employable and life skills
- § better career options
- § community orientation

Moral and Ethical Values :

1. The college organised a very fruitful programme in the special winter camp at village Kondoli on 4 Feb. 2012 where in Dr. Udhav Gadekar addressed the students and villagers and tried to convey the ideals of Sant Gadge Baba & Sant Tukdoji Maharaj.
2. On 12 Jan 2013 Birth Anniversary of Swami Vivekananda observed in the college by Cultural Activities Committee. Gajanan Ahmedabadkar made a speech on the life of Swami Vivekananda.
3. During Youth Festival series of discourses organized in the college. Eminent personalities like Namdeo C. Kamble from Washim, Anirudh Patil from Amravati and Dilip Joshi from Karanja delivered their discourses. Many inhabitants attended the discourses.

4. The college organized Yoga Camp as value added programmes.
5. The NSS unit of college regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life.

Employable and Life Skills :

1. Programmes organised by Career Guidance Cell in the Academic year 2008-09.
2. On Sept. 18, 2010 Verok Engineering Co. Ltd. Aurangabad conducted campus Interview in the college. 49 students appeared for the Interview, out of which 10 students were selected. Similarly, Reliance Industries selected 02 students and Ever Electronics Co. Pune selected 08 students.
3. On 8.9.2010 students Welfare and Counseling Cell (SGBAU) conducted campus Interview which Gitesh Dhore and Rajesh Bhelke (Students of our college) attended.
4. In the academic year 2011-12 In Student Council (SGBAU) 15 students of final year registered their names.
5. In order to provide the skill of employment to the educated unemployed youths of the area the college conducted a 15 days training camp on Dairy Products. It was in collaboration with Biotech Deptt. Govt. of India New Delhi and Dairy Tech. College Pusad. The inaugural programme was honoured by Dr. Arun Ninave (VC Animal Husbandary and Fishery University, Nagpur) Among the dignitaries were Present Dr. Prakash Lonkar, Dr. Dinkar Bajad, Ravindra Patil etc. 60 unemployed youths took the benefit. The training camp was between 15-1-2008 and 29-1-2008.
6. On 15-01-2013 Reliance Company conducted Campus Interview at college in which 02 Students are selected 10 students attended the campus interview.
7. College is having the provision of certificate/ Diploma and Degree Course of Communication Skill in English through UGC under COP.
8. College has language improvement committee which takes classes on Basic English Grammar.

Better Career Options :

1. The college organised a one day workshop on 30.12.2008, in this workshop guidance was provided on '*How to score a good percentage in University Exam?*' and '*How to crack competitive Exam?*' 197 students participated in this workshop.
2. On 09.01.2009 Praful Gawande, a young Sales Tax Officer, guided the desirous students for competitive exam. 27 students attended the class.
3. Again on 14.2.2009 and 15.2.2009 Praful Gawande engaged the desirous students for competitive exams. Total 19 students took the benefit.
4. On 19.2.2009 the college conducted 'Block Level Competitive Exam.' 125 students appeared for this exam including High School and Jr. College students.
5. On 27 & 28.06.2009 Praful Gawande guided 10 students on Pre-preparation of Competitive Exam.
6. On 19.07.2009 Shivshankar Bharsakale (BDO) guided 80 students in the college on various competitive exams.
7. On 26.9.2009 the college organised a one day workshop on Employment 50 students took benefit of this workshop.

8. On 12.11.2009 Prof. Pradip Yeole K.N. College Karanja (Lad) addressed the students and guided them on 'Relevance of competitive Exam in Present Age, 150 students benefitted from this guidance.
9. From 29.10.2010 to 20.12.2010 the college organised 05 workshops in collaboration with SGBAU'S Life Long Learning Programme. The topic was 'Competitive Exams and Opportunities of Employment'. These workshops got tremendous response in which 123 students from our college and 80 students from other colleges participated. Experts like Sonone (Treasury officer), Sandeep Apar, Prem Rathod, Amol Patil (Director) (Unique Academy Amravati), Dilip Kale (Principal), Dr. Shrikant Patil coordinator NSS guided students.
10. On 21.1.2012 a workshop was organised by college on competitive exam. It was in collaboration with Student Council (SGBAU). Prof. Shrikant Nagare, Dilip Dighe Pawankumar Shaha (SBI Manager, Manora) guided 75 students.
11. In Nov. 2011 Career Guidance Cell of the college conducted Block Level Competitive Exam. It was taken into two groups one between 8th to 11th class and two between 12th and undergraduate class-students. 361 students appeared for this exam.
12. Cell organized competitive classes in the months Sept, Oct and Nov 2012 on career Guidance. Similarly, in Jan 2013 Director of Mission IAS Shri.Dr.Nareshchandra Kathode was invited in the college to address the students in a workshop 150 students attended the workshop. Cell organized regular coaching on competitive exam on Sundays. Experts like Vilas Kajale, Rahul Ujwe, Jitendra Kale etc. guided the students.

Community Orientation :

1. The college took University level Essay competition on the topic of '*Female Foeticide*' 74 students sent their essays on this burning issue. Moreover, street play and poster presentation competitions were also organised on '*Female Foeticide*', in the college.
2. The college organised a one day workshop in 2006 on '*Farmers Suicide and Remedies over it*'.
3. To create the awakening as regards women's rights and education Govt. of Maharashtra initiated '*Jagar Janiv*' event. The college organized the event at many villages and got 2nd Prize in District of Rs. 50,000/- Principal of the college was honoured by Minister of Higher Education, Maharashtra.
4. In the college a workshop on Dispute Free Village (A Scheme being run by Govt. of Maharashtra) was organised. President of Dispute Free Village and Police Patil were invited. N.S. Rathod (Tehsildar), Tayade Saheb (Police Inspector), Rajesh Khawale (SDO) gave precious guidance to 64, Police Patil and Incharge of Dispute Free Village.
5. The college NSS team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback from Students was taken which is helpful for enriching the curriculum. Feedback from students is obtained in the form of a questionnaire

related to the curriculum, teaching, infrastructure, administration etc. and analyzed. The remarks are communicated to the concerned departments by the Principal with suggestions for corrective measures.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Institution analyses in the following way that the stated objectives of curriculum are achieved in the course of implementation.

Incharge of the faculty and IQAC first go through the academic performance of the college. They submit the report to the Principal for necessary action. Finally Principal holds the meeting of staff council twice a year. He also holds the meeting of the students and parent teacher and takes the required decision. Feedback from students for teachers is also taken.

Six teachers have been given the responsibility to monitor the academic and co-curricular activities of the college everyday. They have to submit the report to the Principal at the end of the week.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The faculty members of institution play a role in curriculum designing and Development of Parent University. Following efforts are made by the institute for quality sustenance and enhancement in curricular aspects during last five years.

L. S. Patankar, HOD (Economics), Ex-Member of BoS contributed to the objective pattern in social science.

The college Principal Dr. N.S. Thakare is the Vice President of Amravati Chemistry Teachers Association which recommends the proposed syllabus of the parent University. Similarly Principal of the college attended the workshop on Syllabus at Shivaji College Amravati on 24, 25 June 2012 Plus, Shri A.Y. Ali attended the workshop on 19 Aug. 2004 on Syllabus at VMV Amravati.

J.N. Kamble (HOD History) was also called as a subject teacher on 4 Feb 2004 at Vidyabharati College Amravati for taking the review of the syllabus.

The faculty members send the suggestion directly to the university authorities or to the Teacher association of the respective subject for curriculum restructuring.

Feed back on curriculum from students, alumni, employees and academic peers is collected. Suggestions received from them are recommended to university authorities/chairman of BoS/ member of the BoS for consideration.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is formal mechanism available in the college from students on curriculum. The feedback was collected from them. The feedback is analyzed by the Principal and the faculty members of the college. The outcome is communicated to the parent University for Appropriate Inclusion in the

curriculum through the convener of feedback committee.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution started 01 Ph. D. program in Chemistry. The Research laboratory is recognized as research laboratory by Parent University. Principal Dr. N. S. Thakare is a recognized Superwiser in Chemistry.

B.A., B. Com. Courses of YCMOU Nasik started in the college. Courses of COP like Communication skill in English and Child Care and Nutrition also started.

Any other relevant information regarding curricular aspects which the college would like to include.

- Introduction of practical examination in Compulsory English and Marathi at B. A., B.Com. and B.Sc. for developing communication skill of the students.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures complete transparency and publicity in admission process in the following manner –

1. **Prospectus :** Updated self- explanatory prospectus, providing information related to the eligibility and available courses in the institute, fee structure, instruction to enrolled students, rules for discipline, scholarship, infrastructure etc. are published annually.
2. **Institutional Website:**
The website of institution is www.mspkptmanora.org.in. On website detailed information about infrastructure, available academic programmes, departmental profile, staff profile of the college and scholarship details, academic calendar, admission notice etc. are displayed.
3. **Advertisement:** At the beginning of the academic session, advertisement regarding the admission process is published in widely circulated leading regional news papers and flashed on the local cable network.
4. **Display Board:** Comprehensive notice is displayed on the display board to make desirous students informed about the admission process.
5. **Banner:** Banner on main squares of the town is placed so that students and their parents should know the program of admission.
6. **Pamphlet:** Pamphlets are circulated in the town nearby villages.

The institution strictly follows the reservation policy of the State Government with a view to extend higher education to the socially and economically disadvantaged students. The institution ensures transparency in the admission process through following-

- College has admission committee for all the three streams.
- Two to three senior faculty members of the same stream are incorporated in admission committee.
- List of enrolled student is also displayed on the notice board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The college offers undergraduate courses, i.e. B.A., B.Sc. and B. Com.; and one Ph.D. course of parent University. Similarly, a B.A., B.Com. courses of YCMOU Nasik and two add on courses of UGC like Communication skill in English and Child Care and Nutrition are also offered. As per the directives of the Parent University and YCMOU. The date of sale of application forms/ prospectus is notified on the notice board.

- Application forms for admission in all the three streams are available for the students at the administrative office and the enquiries are attended by the admission committee. Admissions are given on the basis of 12th pass since ours is the rural college.
- The student profile is verified through their personal counseling. Applications for admission to undergraduate courses are called as and when the results of previous qualifying examination are declared.
- The received applications are scrutinized by the admission committee. The admission committee and staff members guide the students regarding the selection of the subjects and filling the application form. College follows reservation policy of the government also.
- Reservation policy as per Government of Maharashtra is followed.
- The admission in research programme is as per the Parent University/Government norms.
- For skill oriented courses and Add-on courses, admissions are given on first come first served basis.
- The admissions for the B.A., B.Com. course under Y.C.M.O.U. Nasik centre are given on as per the norms of the university.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

H.Sc. pass is the only criterion to get admission at entry level (B.A. I B.Com. I and B.Sc. I) Moreover, ours is the only degree college in the town :

Class	2009-10		2010-11	
	Minimum	Maximum	Minimum	Maximum
B.Sc I	38.17	74.00	40.83	76.50
B.A. I	34.00	70.00	40.83	76.50
B.Com I	39.83	74.17	39.83	67.17

Class	2011-12		2012-13		2013-14	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
B.Sc. I	39.83	79.33	39.00	76.00	40.67	70.00
B.A.I	37.67	67.50	39.00	76.00	39.50	77.33
B.Com.I	43.50	66.33	39.50	68.50	43.67	79.00

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, Principal of the college calls the review meeting of the admission committee and gets it conformed whether admissions are done or not according to intake capacity. Admission committee do the counseling to the students who

come to seek admissions. Because of such efforts the college got positive outcomes. Number of SC/ST candidates has increased in the past 4 years.

Category	2009-10		2010-11		2011-12		2012-13		2013-14	
	M	F	M	F	M	F	M	F	M	F
SC	47	19	35	23	34	14	36	23	47	41
ST	17	02	13	03	07	00	08	04	14	08

- In case a particular section of students like Girls, villagers, or any specific community are found to be in less numbers in the admission lists, the admission committee tries to motivate those sections of students by providing them the requisite facilities. The activities of students are closely monitored.
- No student is rejected admission if he/she does not have money to pay the fee of admission, college itself provides concession in fee and also bears the fee amount of some students.
- The student with a little bit of negative approach or disturbing elements are motivated with counseling so that a positive frame of mind can be developed. The result is that students become an asset for the institution.
- The college has been successfully undertaking “*Mahavidyalaya Aale Aaplya Dari*” (College itself comes up to your door) Scheme which resulted in increasing the strength in admission.

Outcome:

As a result of this process, in the recent years, the college has observed a sharp rise in the students’ discipline. The participation of the students in sports, cultural activities, N.S.S. and in academic events such as seminar through PPT, Poster presentation, Group discussion, Project work, excursion tour etc have been increased.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

- a) **Students from disadvantaged community:** Reservation policy by Government of Maharashtra is adopted strictly to ensure category wise admissions. They are counseled for claiming scholarships and documentation required like Income Certificate, Caste Certificate, AADHAR card and their bank is opened at college itself. About 80% students enrolled are from disadvantaged community. Category wise students list is displayed on the notice board.

The institution ensures representation from different categories such as Sc/ST/OBC/economically weaker section and general category by strictly applying the government norms.

A scheme initiated in 2007 by college called '*Mahavidyalaya Aale Aaplya Dari*' (College itself comes up to your Door) got good response. The nature of the scheme is that the Principal along with his subordinates goes to nearby villages, holds meeting there with the parents of the students and tries to know their difficulties and problems. Because of this scheme attendance has increased. In the same way strength of minority has increased. In Science Faculty (B.Sc., I, II & III) the strength in 2008-09 was 22, in 2009-10 was 19, in 10-11 was 13, in 11-12 was 29, in 2012-13 was 23 and in 2013-14 is 40.

Strength of students (Category wise) in the Academic years 2008.09, 09-10, 10-11, 11-12 and 12-13 :-

Category	2009-10		2010-11		2011-12		2012-13		2013-14	
	M	F	M	F	M	F	M	F	M	F
SC	47	19	35	23	34	14	36	23	47	41
ST	17	02	13	03	07	-	08	04	14	08
OBC	64	52	47	51	40	43	50	31	60	66
General	20	11	10	13	21	18	19	13	03	06
Others	77	33	92	29	48	16	61	25	76	35
Minority	03	02	06	09	20	15	15	08	14	13

- b) **Women:** The institute offers co-education pattern for gender equality, girl students given preference for admission. Hence the percentage of girl students increased by 60%.
- c) **Differently abled:** Differently abled students are provided reservation as per government rules and are provided help for seeking admission and scholarship as to other disadvantaged students.
- d) **Economically weaker sections:** Students from economically weaker sections are offered EBC scholarship. Financial support for college uniform, Bus Passes and concession in admission and exam fees from the college is provided.
- e) **Sports personnel:** The admission committee ensures access to sports personnel. It is given to students who represented at state or national level.
- f) **Any other (specify):** Irrespective of student's category, religion, social and economical status and gender guidance and counseling is made available to opt for right course as per his/her requirements and merit.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
B.A. I	86	86	100
B.A. II	38	38	100
B.A. III	13	13	100
B.Co m. I	28	28	100
B.Co m. II	12	12	100
B.Co m. III	5	05	100
B.Sc. I	56	56	100
B.Sc. II	21	21	100
B.Sc. III	11	11	100
Diploma	-	-	-
PG Diploma	-	-	-
Any other			
Ph.D.	04	04	100

Strength of entry year in academic sessions 2008-2009, 2009-2010, 2010-2011, 2011-12, 2012-2013 and 2013-14 :-

Sr.No.	Class	2008-2009	2009-10	2010-11	2011-2012	2012-13	2013-14
1.	B.A.I	86	95	105	55	86	101
2.	B.Com.I	81	72	78	29	28	58
3.	B.Sc.	56	50	47	40	56	79

The institute follows the government of Maharashtra norms of accommodation of maximum 120 numbers of students in each class. The college has undertaken various steps like parent teacher scheme, *Mahavidyalaya Aale Aaplya Dari Scheme*, common test, implementation of syllabus effectively, using audio visual method, seminars, small projects, group discussion, excursion tour etc., to increase number of students in each class. In the year 2011-12 the results of State Board Examination of 12th class are poor in this region, this affected the number of students admitted in UG programmes,

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college strictly follows the norms directed by govt. of Maharashtra regarding differently-abled students.

- Presently we don't have any differently abled student in the college.
- If tomorrow some students seek admissions they will be provided required facilities.
- Provision of ramp will be made in the new construction in coming years.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

When the college opens a test of basic knowledge of student is conducted at entry level (B.A.I, B.Sc.I, B.Com.I). Through this process we come to know the slow learners and fast learners and this information is forwarded to the concerned parent teacher.

- Additional lectures are arranged in the beginning to increase the knowledge level of students so that it will bridge the gap of the students and will enable them to cope with the programme in which they are enrolled.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

To bridge the knowledge gap of the enrolled students following efforts are taken -

- i) Extra classes are taken for academically slow students.
- ii) The faculty takes unit tests, seminar, GD, quiz competitions to enrich the knowledge of their subjects.
- iii) To bridge the knowledge gap of students chemistry teacher conducts the tests set by Bhabha Atomic Research Centre, Mumbai and AUCTA (Amravati University Chemistry Teachers Association).

Whenever disadvantageous or slow learners are identified by the class teacher, the institute through the Parent-Teacher scheme helps them by counseling.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender and environment.

- The college conducted College level Poster Presentation and University level Essay Competition on Female Foeticide
- The college successfully performed *Jagar Janiv* event initiated by Govt. of Maharashtra. Through this the college addressed number of villages. It aimed to generate gender equality, to enhance participation of women in higher education and to grow fearlessness in the society. The college received second prize at the hands of Hon'ble Rajesh Tope, Minister for Higher Education of Govt of Maharashtra.
- The college is having committee for women's issues so that they may lead life fearlessly.
- In collaboration with MKCL the college conducted workshop on water harvesting (Cantoor Marking) at village Deothana.

- The college conducted the workshop on water harvesting at village Kolar in collaboration with Parent University.
- The college has greenery in its premises.
- The college has Water Harvesting Programme run by Committee of Extension Activities.
- The college conducted the workshop on solar energy in collaboration with Parent University.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advance learners are identified through Basic Knowledge Test, Unit test, Seminars and Seminar Competitions at college level conducted by each subject. Advanced learners are provided special facilities. They can be said as under :

- 01 Extra BT cards is given to Advanced learners.
- Set of Books is given free of cost.
- INFLIBNET.COM website the Library subscribed for advanced learners free of charge.
- To encourage advance learners to participate in the Intercollegiate and university level seminar competition.
- The college organizes group discussions and quiz competition to enhance their knowledge.
- The college runs scheme for final year students of submitting projects on a specific topic.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- Academic performance of the student's from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. is detected by the teachers during their lectures in classroom.
- The college use results as index for identifying slow learners students are subjected to various methods of evaluation, vocal responses, sample individual responses & unit test.
- The students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them social study material. They are specially advised and counseled so as to help them to improve themselves. Students are subjected to various methods of evaluation like vocal responses, sample individual responses and written tests after each unit of syllabus.
- Based on the performance, students are identified as slow and advanced learners. The morale of the slow learners is boosted by counseling sessions, remedial classes and intensive interactive sessions. They are also given advice after class hours and are motivated by providing additional learning material such as text books and solved question papers from exams.

- The advanced learner's are given assignments and encouraged to take part in active items such as quizzes, essay writing, seminar competitions. They are encouraged to acquire new and advanced information through the internet to bring out their full potential. The creative abilities of students are given vent through wall magazines, newsletter and college magazine.
- All the students are exposed to peer group learning where both the slow and advanced learners are combined. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

In the Opening of the college Academic Calendar is formulated. The Academic Calendar contains all the academic activities to be performed throughout the session.

- The Academic Calendar consisting of summer and winter holidays, internal examination schedule, internal committee meeting schedule, celebration of national programmes and various works related to university, Joint Director offices and N.S.S. etc. Also the academic calendar published by the affiliating university is followed in totality by the college.
- The same academic calendar is circulated in the staff before the beginning of the session of every academic year. All the teachers prepare yearly plan of 180 teaching Days. They follow this yearly Plan and Syllabus is completed.
- Each department functions according to the teaching plan prepared at the department level.
- Time table is prepared and displayed on the notice board.
- The departments also carry out internal assessment based on students' performance in test examination, co-curricular activities and extra-curricular activities.
- The final evaluation of students is done according to the university examination schedule. At the end of each session / semester, theory and practical examinations are conducted by the university and evaluation is carried out as per university guideline.
- The exam results are declared and score cards are issued by the affiliating university.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

It is IQAC which chalks out the planning of academic activities.

Internal Quality Assurance Cell (IQAC) has been functioning well in the college. It has to chalk out the Planning to enhance the quality of work in co-curricular, extracurricular activities, maintaining discipline and teaching methods, extension activities, community services, research activities, sports activities. It takes the review of all the departments in the college and directs them to improve the quality of their work.

- IQAC in the planning process consider the feedback collected from all stakeholders regarding curriculum, teachers, infrastructure, etc. helps to prepare the prospective plans of institute.
- The institute adopted three tiers system where LMC is the ultimate decision making body accountable to this stakeholders.
- IQAC, the planning body collects the inferences from the various community through participatory interaction based on which it proposes comprehensive, perspective plans to the governing body for the approval and implementation.

Thus the IQAC contributes significantly to the all round development of the college.

The Structure of the college IQAC is as follows :-

1. Dr. N. S. Thakare	Principal, Chairman IQAC
2. A. Y. Ali	Coordinator IQAC
3. L. S. Patankar	Member IQAC
4. M. S. Thakare	Member IQAC
5. N. A. Thakare	Member IQAC
6. Dr. M. N. Iqbal	Member IQAC
7. Avinash S. Nile	Member IQAC

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The college provides a well stocked library along with N-list facility independently that enhances their knowledge.
- The college also encourages the staff and students to use internet facility and computers to keep them abreast of the latest developments in their respective field of study.
- Use of LCD projector by faculty members for Power Point Presentation.
- Internet facilities are used for animated videos available on www.youtube.com.

The college keeps students at the centre and conducts activities such as Group Discussion, Seminar, Field work, Guest Lecture etc.

Interactive learning includes :

1. Group Discussion (GD) :

A subject teacher forms four groups of the students, gives them one topic to discuss. They discuss the topic for 10 to 15 minutes. After that Group Discussion begins. Views are put. Even the subject teacher can share in the group discussion.

2. Seminar :

Seminar is conducted on the classes B.A. II, III, B.Sc. II, III and B.Com. II, III students present their seminar in the class Inter collegiate seminar competition is organized.

3. Home Assignment :

Home Assignment is given especially for academically weak students.

4. Project work: final year students have to submit their project.
5. Specimens available in Botany and Zoology department are used specially for taxonomic and morphological study which is part of syllabus.
6. Charts and Models Exhibitions are organized by various departments for social, cultural and natural awareness in the students.

Collaborative Learning :

1. Guest Lecture: Every subject teacher conduct at least one guest lecture in a year.
2. Visit to industry, lab, field work and study tour.

Independent Learning :

1. Poster presentation, class seminar, group discussion, debate competitions, quiz competitions etc.
2. The college library has prescribed INFLIBNET.COM website free of charge to students.
3. The library has Internet facility available for students.
4. OHP/LCD are used by students for seminars presentations.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Every department of Arts, commerce and Science streams have established departmental association through which various activities are run which are helpful to nurture critical thinking , creativity and scientific temper among the students.
- To sharpen the critical thinking among students, various group discussions, debates, Seminars, poster presentations, wall paper competitions are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals.
- To develop creativity among the students, the programs like Poster presentation, seminar competitions, PPT presentations, Handicraft workshops by Home Economics Department and street Play on female foeticide organized by the college to transform them into life-long learners and innovators.
- Department of science arranges visits to research laboratories such as PKV Akola, Shivaji Science College Akola, Dairy technology college Pusad and Innani College Karanja Lad. Workshop on Solar Energy organized in the college in association with Agri. Deptt. Govt. of India and Dairy Tech. College, Pusad students participated the workshop. Handcraft competition of Home Economics was organized in the college.
- To develop the scientific temper among the students the college is going to start project work for final year students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

For effective teaching the following facilities are provided to teaching faculty.

- Lecture method supplemented with teaching aids e.g. charts, maps, PPT etc.
- Students of all the streams use PPT for seminar presentation.
- Computer related syllabus is taught on computers only by using computers in LAN available in library and computer department.
- Practical demonstration of experiments in respective syllabus, using various teaching aids and instruments.
- Group discussion methods are followed for all the classes.
- Tutorials are conducted in English, Mathematics and Physics as a part of curriculum.
- Educational CD-ROM is displayed through LCD and computers in LAN.
- Home assignments, projects, MCQ which are based on curriculum are distributed to the students.
- The use of modern multi-media teaching aids like OHP, multimedia projectors, Internet enabled computer systems are employed in class room instructions as well as other student learning experiences.
- INFILIBNET.COM website has been prescribed in the library which is used by the staff and the students of the college.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college sends its faculty to join Orientation / Refresher and Short Term Courses organized by Academic staff college of any university.

- The students and faculty members use recent revised editions of the subject related reference books and periodicals and Journals are available in library to update their knowledge.
- Broadband connections for internet available in library are used by the faculty members and students to incorporate ICT by keeping the pace with recent development in the subject.
- The students participate in seminars, group discussion of their respective subjects within college and other institutes of university. They are motivated to attend and participate in Poster competitions and Debate competitions to update their knowledge and improve skills.
- Participation as well as presentation of research papers in national, international symposia, conferences, seminars and workshops is another way of improving their knowledge and skills.
- College conducts Guest lectures by experts on various issues on new trends in the relative subjects.

- The teachers are participated at refresher, orientation and short term courses conducted by academic staff college and collected the recent information about the subject through this traditional scheme of UGC.
- Visits to laboratories, industrial places and field visits conducted for the students of Arts, Commerce and Science streams.
- English language laboratory supports to improve the language of staff and students.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- The personal counselling of the students is done through the Parent-teacher scheme.
- The students are allotted to every teacher/counsellor /advisor to provide academic and personal guidance to the every student. It is done at all level of courses in all the divisions.
- The Parent teacher carefully monitors the regularity of attendance, personality development, educational standard, improvement of students in every respect. The subject teacher motivates the students to participate in seminars, GD and other activities and also the performance of the students in internal tests/semester examinations.
- Accordingly the students are advised by the Parent teachers to improve by way of help and remedial /corrective action. The students who seek psychological boosting or the candidates who are psycho-socially left out are given psychological counselling by the college faculty itself.
- The college has career guidance cell through which campus interviews conducted in the college. Private companies like Verok Co. Ltd, Reliance Co, Ever Electronics Co. selected nearly 20 students.
- So far 12 workshops conducted in the college on competitive exam.
- The college conducts Blood Donation Camp every year. So far 170 students donated their blood. The college got 1st prize in Washim district for organizing Blood Donation Camp by Parent University in which 117 bottles blood were given to blood bank.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

Teaching methods adopted by the faculty are as follows-

- Apart from black board innovative teaching methods are used like LCD, OHP and Multimedia, Group Discussion, seminars, quiz and modals for completion of the regular curriculum; the internet material of the subject is furnished to the students.

- The College encourages the teachers to keep themselves abreast of the latest developments in their respective fields.
- They are encouraged to use computers, Internet and library resources to enrich their Teaching. The college faculty is also provided training for use of computers, latest Software so that they can themselves create modern teaching aids to be used in their Classrooms.
- From time to time the college faculty adopts approaches/methods such as seminars, Conferences and special lectures.
- The college arranges study tours, field visits, visits to laboratories and industries.
- The demonstration and case study is performed by the students.
- Environmental and other aspects are covered through the small projects.
- They are promoted and guided to obtain the minor / major research projects.

2.3.9 How are library resources used to augment the teaching-learning process?

Library resources are used in the following manner:

- The institution has the library. The college library is having 2675 titles and 127 reference books and 159 books are received from various donors and 08 Journals. It continues to provide the current awareness services like list of new entries, useful articles, and news items in order to alert users to latest information.
- The library has also provided C catalogue system for students and staff which is useful for searching of books in library. The range of subject and their book collection reflects our enthusiasm for newer areas of study and research.
- The faculty members have their personal collection in terms of journals, books, etc.
- The INFLIBNET facility in the library is used by the staff and student effectively.
- Majority of staff members use the internet for research and community services.
- The extra internet teaching materials regarding the curriculum is also downloaded from library internet and circulated among the students.
- Other than cataloguing, the students have been provided a library card which enables them to obtain the books from library.
- Library issues 05 BT cards to every teacher. 01 extra BT card is given to advance learner student and the students who opts for competitive exams.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college faces some challenges to complete the syllabus they are youth festival of the college, strike of the teachers, refresher course and orientation course, sometimes teachers join some university works. Remedies to overcome the challenges are as follows:-

- i) If some teacher goes to join some university work or refresher or orientation work he/she has to take extra classes before going to join the work and after coming from there.
- ii) The lagged behind syllabus should anyhow be completed such instructions are given to teachers-in the meeting held at the end of every month.
- iii) In the end of December Principal takes the review meeting of syllabus. If syllabus of any teacher lags behind he/she is asked to finish it by 15 February by taking extras.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The college monitors and evaluates the quality of teaching and learning.

- The quality of teaching and learning is monitored by the institute through the periodic test and terminal examination.
- The feedbacks from students on teachers, on curriculum and on provided facilities also provide the quality teaching source. The suggestions from the above feedback are submitted to the head of the institute by the concerned committee.
- The level of learning is also judged through the various competitions like seminars, poster presentation, quiz contest, group discussion etc.
- Half yearly report from every teacher is taken regarding teaching learning.
- The institute monitors and evaluates the quality of teaching learning.
- In course of seminar, group discussion seminar observation committee observes the seminar. Sometimes, Principal observes the seminar by sitting in the class room.
- One teacher has been given responsibility to observe the teaching process and submit the report to faculty incharge. It's a cyclic process.
- Faculty Incharge monitors the teaching learning process and submits his report once in a month.
- IQAC in its meeting takes the review of teaching learning once in two months.
- Principal takes the review of teaching learning in his review meeting.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- The college strives to recruit and retain teachers who are competent, experienced and experts in their respective field of study.
- The college is always ready to appoint the qualified and competent teachers.
- A permission to appoint the qualified staff is taken from the concerned departments of the Parent University.

- The college also advertises about the recruitments of teachers in the local newspapers and even State/National level Newspapers in order to reach the best teachers available in the other parts of states.
- After getting applications, these are scrutinized and compiled.
- Thereafter, the college applies to the affiliating university for a panel of experts to conduct the interview, as per UGC/State Govt. norms.
- The above said committee conducts the interview as per the guidelines issued by the Parent University and selects the eligible and the most competent candidates.
- Parent University gives the approval and management issues the appointment letter to the candidate.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01				01		02
M.Phil.			02		02		04
PG					06	02	08
Temporary teachers							
Ph.D.							
M.Phil.							
PG					15	06	21
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- Concerning IT, our institution has made a lot of efforts to recruit the best quality teachers. The institution sends the faculty to attend the short term course in IT.
- To attract the new faculty and to retain the existing teachers the college provides research facilities like library, internet etc.
- To encourage the staff to participate in workshops and seminars, teachers are sent on duty leave and are also given TA/DA and other benefits to upgrade their knowledge by participating in state/national and international seminars.
- During the last four years, many of teachers have participated in number of state, national and international level conferences/symposia/seminars/

workshops. These teacher centric facilities attract the teachers so that best faculties from this area join our college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Details of staff Development Programmes During the Last four years.

Academic Staff Development Programmes

a) Nomination of Staff Development Programmes

Academic Staff Development programmes	Number of faculty nominated
Refresher courses	25
HRD Programmes	-
Orientation Programmes	06
Staff Training conducted by the University	03
Staff training conducted by other institutes	-
Summer/winter schools, workshop etc	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Teaching learning methods/approaches:

- The college motivates the faculties to prepare computer aided teaching/learning materials, mostly using software's and other electronic tools.

Handling new curriculum:

- We have a lot of experienced and qualified staff to handle the new curriculum with ease.
- One faculty member was member of Board of Studies in Parent University.
- He played an active role in designing the new curriculum. Whenever there is a change in the syllabus initiated by University, the same is conveyed to the HODs by the Principal. The HODs then call meetings of their teachers and explain the new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

Assessment:

- The API report is used for the promotion of the faculty. It also gives a picture of the needs of the faculty in terms of their research and other activities.
- Suggestions to improve the academic system, provided by the faculty through the API reports are also taken into account by the college.
- The Principal also maintains the half yearly report of the teachers which records the annual performance of the teachers. The annual increments of the teachers are subject to the grades earned in their half yearly report.

Cross cutting issues:

- The subject of environment education is a part of the college curriculum. It is compulsory for S.Y.B.A./B.Sc /B. Com. students.

Audio Visual Aids/multimedia:

- Lectures are taken using audio visual aids in Classrooms as well as in laboratory.
- We have latest Computer aided packages, as per our requirement. It includes projectors, computers, sound system, etc.
- Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials.

OER's:

- College provides the facility of Open Educational Resources which includes full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support to access to knowledge for faculty members.
- Teachers are suggested to develop and share their notes and teaching material with other teachers through hard copies and the same is also updated on the college website for the use of other teachers.

Teaching learning material development, selection and use:

- The teachers of our institute are given free access to internet. This helps them collect learning material from the internet, etc.
- College has library with C-cataloging facility.
- Besides this the college organizes seminars and workshops which help as a learning source for the faculty.
- Need based assistance and clarifications are offered by the faculty.
- The faculty regularly conducts computer training classes for both teaching and non-teaching faculty.
- In addition, the faculty keeps on conducting one day workshop on the use of audio visual devices and computers in classroom to empower the teachers.

c) Percentage of faculty

- * **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- * **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- * **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

i)	The teaching Faculty invited as resource person workshop/ seminars/ conferences.	5%
ii)	Participation of Teaching Faculty in Seminars /Conferences workshops etc.	96%
iii)	Paper Presentation by Teaching faculty in workshops /seminars/ conferences	70%
iv)	Number of Research Paper Published in Journals	13

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph.D. through faculty development schemes.

- The institution has 21% Ph.D. and 55% teachers have been registered for their Ph.D. work.
- Chemistry department is recognized for research programme.
- The college has one major project to its credit and one major project and one minor project are underway.
- The institution deputed its teachers to attend refresher and orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organizations.
- The Institute grants duty leaves according to the nature of work.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Principal of the college got reward for Best Poster Presentation in Chandigarh in 2003 for “*All India Dairy Association*”.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, our institute gets the evaluation of the teachers done by students.

- The head of the institution takes feedback of the teachers from the students and their guardians.
- At the end of every academic year students give feedback of individual faculty members on their teaching skills in a prescribed format.
- The feedback forms mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and laboratory work.
- If any lacunas are found in teachers, Principal instructs them to remove the lacunas. Expertises are invited and their suggestions are carried out.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college conducts mainly internal evaluation except for practical and oral test as per the parent university norms. Final evaluation is conducted by the parent university. Evaluation methods are communicated to the students and other institutional members as under.

The Stakeholders of the institution especially students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. The periodic instructions issued by the parent university are promptly communicated to the students. The faculty members read the instructions even in

the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the opening of the session regarding the unit tests, terminal examination. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

The college has adopted a Semester Pattern for the science stream as per the university norms. The evaluation is done by the process of internal assessment, practical examination and final examination by the parent university. The evaluation is made more intense by conducting 2 unit test conducted by the internal exam committee and some other tests conducted by teachers themselves.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college is affiliated with S.G.B. Amravati University. The university has initiated various evaluation reforms viz. The parent university has the evaluation reforms in the following ways and the same is accepted by the institute.

- Fair marking and evaluation is done purely by coding the answer papers before evaluation.
- Evaluation of answer papers is done by the central evaluation system of the parent university.
- After evaluation, the answer papers are decoded tabulated and finally results are declared. Faculty members also try new innovations in their teaching skill to make evaluation more interesting and beneficial for the students.
- In Arts Faculty University brought change in evaluation of English compulsory there is 70/30 pattern viz. 70 marks distributed for theory paper and 30 marks for viva voce.
- Faculty of Science : Semester pattern has been introduced in Science Faculty since 2009. Accordingly, 20 marks are allotted to assignment. 50 marks to practical and 80 marks to theory. However, for Maths 120 marks for theory and 30 marks for internal assessment.

The college has adopted various university reforms concerning evaluation viz.

- Same pattern of question papers is used in terminal examination.
- Internal assessment is given to the students as per the university criteria.
- Class tests and unit tests are conducted to evaluate the performance of students.
- Student centric learning through assignments, projects, seminars and practical sessions.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college has adopted various university reforms concerning evaluation. A Semester Pattern for the science stream as per the university norms is accepted by the college. The evaluation is done by the process of internal assessment, practical examination and final examination by the parent university. The evaluation is made more intense by conducting 2 unit test and one practical test.
- The college ensures the transparency of evaluation process by the effective implementation of the above process.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Evaluation :

- Unit tests, Seminars, Basic knowledge test are taken in the college.
- Home Assignment is given to science students
- Common test is conducted in the month of February.
- Quiz competition is conducted to evaluate the caliber of the student.
- Extra classes taken for slow learners.
- Advanced learners are given additional study material.

Summative Evaluation :

- If some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation. All faculty members follow the formative approach to measure students' achievements and performance through 1) group discussion 2) class test 3) verbal test 4) assignments.
- For summative approach two terminal tests are taken in the college. If any student doesn't clear the condition of these terms tests then one special test is taken to improve his performance for final examination. This is how the institution uses the formative and summative evolution approaches in the campus.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?

The institution evaluates the students through 2 main test and unit tests taken by the subject teachers by their own. The result of the test is communicated to the students orally. Answer copies are shown to the students. The progress reports are also informed to the parents telephonically. Teachers point out the mistakes of the students and guide them properly.

The below given chart indicate the result of the final year exam of the college and also the number of students who got first class and distinction.

Class	2009-10			2010-11			2011-12			2012-13		
	App.	Pass	%	App.	Pass	%	App.	Pass	%	App.	Pass	%
B.A.III	22	06	27.27	10	05	50	16	12	75	13	11	84.62
B.Com.-III	10	06	60	08	08	100	09	06	66.69	05	05	100
B.Sc.-III	15	06	40	07	01	14.21	18	06	38.33	11	10	90.91

Subject	Distinction	First Class
Marathi	05	-
English	01	-
Economics	01	05
History	-	06
Political Science	-	07
Home Economics	-	01
Essentials of E-commerce	02	19
Internet & World Wide Web	-	01
Business Environment and Management	-	01
Cost & Management Account	03	05
Business Framework & Company Law	-	04
Physics	-	-
Chemistry	-	01
Botany	02	02
Zoology	-	01
Maths	-	-
Computer Science	-	-

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Overall development of students is as follows –

There is complete transparency in the internal assessment. The criterion adopted is as directed by the University. All the students are familiar about the transparency in internal assessment. 20% weightage for science and 30% for Arts and commerce is given to the marks obtained by the student in internal assessment. After preparing the assessment report, it is displayed on the notice board. The internal assessment is made by the faculty members keeping in mind the aspects 1) Project assignments 2) class assignments 3) score in the terminal examination of student during the academic year: In spite of all the above aspects of the students, their behavioral aspects, independent learning and communication skill etc. are also taken into consideration during the assessment of students.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

The institution uses assessment and evaluation both as an indicator for evaluating students’ performance. The students who shine in the academics, sports or extracurricular activities are given due advantage in assessment. General classroom mannerism of the students is also kept in mind when evaluation of a student is undertaken.

e.g. the college honours best student whose performance is upto the mark academically, in extracurricular activities. Besides selection as a member of student council and subject associations is made on the overall performance of the students.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students having grievances with the evaluation process or his every suspicion is made clear by showing his performance in the answer sheet. The student is made quite clear about every grievance in his mind at the University level. For this process, re-evaluation fee is charged from the student and evaluation process is again repeated. Also a photo copy of the answer paper is given to the concerned students, on the basis of re-evaluation. The subject teacher of the college reassesses the answer paper locally, and if there is a chance of increase in marks, the student is guided to send the answer paper to the University for re-assessment.

The institute follows open evaluation system in which the student performance is displayed on the notice board and the same is informed to the parents. All grievances regarding evaluation, including the internal assessment marks awarded for the students, are redressed. There is a provision for re-assessment and is allowed on request.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Learning outcomes in the college :

In the recent years, institutions of higher education across the country have recognized that a full commitment to teaching and learning must include assessing and documenting what and how much students are learning and using this information to improve the education. When we articulate the main goals for a course, we need to see whether students have achieved them, and then use the results to make our courses better. We’re on the way to Learning Outcome. Learning Outcome Assessment is the process of collecting information that will tell an organization whether the services, activities, or experiences it offers are having the desired impact on those who partake them.

Students seeking admission in the college in the entry year are not normally intelligent since they belong to rural area. But having sought admission in the college they upgrade their knowledge and develop many good skills.

- Names of students are mentioned in the prospectus of the college who

score good percentage in order to give them encouragement and others should draw the inspiration from. Ideal student of the year is selected from final year class considering his/her overall performance in the last three years (Academic / NSS / Cultural/Extra Curricular/Co-Curricular). Besides, he/she is interviewed. To provide the development of college to the parents Principal of the college visits nearby villages and holds discussion with them.

- The college organizes Felicitation Programme in which meritorious students of the tehsil area SSC/HSC are felicitated. Highest students in B.A., B.Com and B.Sc. are also honoured on the occasion of Teachers Day. Those who qualify in competitive exams are also honoured.
- Students are made morally strong through NSS & cultural activities. Similarly, sports department creates the spirit of sports among students.

The college also honours students on the National festivals, who bring laurel to the college in sports, cultural, NSS activities and in Seminar and poster presentation participation at different places.

- The college conducts college level Seminar competitions of every subject and those whose performance is powerful are honoured.
- The college conducts Parent's Meet every year and it runs "Mahavidyalaya Aale Aaplya Dari" through which outcomes of the college are communicated to stakeholders.
- Through general meeting and the review meeting of the staff the outcomes conveyed.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the Institute by providing academic leadership for the continued development of excellence in academic practice.

The College is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community.

Teaching :- It is the endeavour of college to improve a student educationally, ethically, socially, culturally and in building personality and in terms of career building. Because of this, students could enrich their knowledge.

Learning:- In order to shape the character of the students and develop their personality through seminars, group discussion, poster presentations, quiz, wall papers and so on.

Assessment:- The college assesses students academically, culturally and from physical fitness point of view and through NSS their moral and social strength is assessed.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Every institute has social as well as economic responsibility. The courses run by college have both social and economic relevance. College understands its responsibility in the socio-economic parameters. The institution at the time of the admission provides counselling regarding the choice of options the students wish to opt. They are guided regarding the future prospects of various options. In addition the college has taken up the measures to enhance the social and economic relevance are as follows:

Quality Jobs:

- Communication skill (A course by COP)
- Nutrition and Child Care (A course by COP)

Entrepreneurship:

- The college in collaboration with biotechnology department of govt. of India and Dairy technology college Pusad organized Workshop on Dairy Products of 15 days. More than 80 graduates participated in this workshop.

Innovatives:

- College does not conduct any innovative course but through “Jagar Janive” programmes purpose of social service is served.

Research Aptitude:

- The college has recognized Research Chemistry lab for Ph.D.
- Research Project work made compulsory for final year students.
- The following projects are run by various departments of institute

Sr. No.	Department	Name of project	Type of work
1	Chemistry	Analysis of drinking water	Instruments
2	Botany	Medicinal Plants	Cultivation and Conservation
3	Economics	Peoples below poverty line of the village Giroli	Survey

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

Institution collects and analyzes the data on student learning outcome by the following ways

- Basic knowledge test of entry year students is taken through which slow learners and advanced learners are identified.
- Home Assignment is given to slow learners.
- Unit tests, terminal examination and oral.
- Extra classes are taken for failure students so that they could clear their subjects and seek admission in next class.
- PPT, Poster presentations, seminars and GD.
- The faculty gets previous year’s question paper solved by the students.

The above data is analyzed at the departmental level, and it is well graded and submitted to the head of the institute for the further planning.

Institute has taken following steps to overcome barriers:

- Delimiting the length of the answers in order to promote to the point writings.

- Timely redressal of students' grievances.
- By showing answer books to students to make them understand their relative strengths and weaknesses.
- Minimum attendance limit for students to minimize absenteeism.
- Extra classes for weak students to solve their problems.
- The periodic evaluation of teachers helps in the improvement of learning outcome
- 20 students are allotted to every teacher for academic analysis.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and ensures the achievements of learning outcomes by applying the below given methods:

- The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. In order to increase the attendance in the class each teacher has been allotted 20 students. These teachers take every care of his allotted 20 students. For example, he sends letters to absent students gives call to them. Class Teachers and Parent Teachers increase the attendance in the class. At the end of week faculty Incharge takes the review of attendance. Every month Principal takes the review of the same.
- Tutorials and laboratory hours are fixed. The tutorials and assignments are corrected within a short duration and the marks are entered in work register, which acts as a ready-reckoner for the academic progress of the students. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken.
- At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the office for further action.
- Counselling is given to slow learners.
- As the entire lab courses are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice.
- The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.
- It is monitored by faculty Incharge whether the learning process is done according to planning.
- Principal holds interactions with students about learning process.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College longs for having a revolutionary impact on students through detailed education by imbibing qualities of competence, confidence and supremacy. The college has specified its graduate attributes clearly. The college aims to make its students employable and civilized. The college attempts that its students should become invaluable global citizens. To make the students academically sound enough, so that they are able to keep pace with the changing

competitive world. The college ensures that by the time the student finishes his/her education in the college, he acquires all these specified attributes. The faculty members of the college work diligently throughout the academic year to enable the students imbibe the valuable lessons through seminars, moral lectures, presentations and field work. The faculty sensitizes students towards social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful global citizens. The college tries its level best to make students competent in modern times.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Incorporation of ICT for teaching and learning.
- Use of computer skill specially Power Point Presentation in teaching for the better learning experiences.
- Financial support for research.
- Contact programmes after college examination for the academic progress of student.
- The SWOT Analysis of the departments is done.
- Road-Map has been prepared by each department showing the development plan of the department with milestone for five years on academic growth, infrastructure, academic extension activities, research and others.
- Half Academic Audit of each faculty for teaching-learning process, research and other activities.
- Half yearly Feedback of parent teacher scheme is taken.
- Day to day teaching learning process monitored by monitoring committee.
- Seminar competition made compulsory for students of 2nd and final year students and projects for final year students.
- Every subject teacher has to conduct one guest lecture.
- Multiple VPN over Broad band connections for extensive use of Internet to incorporate ICT.
- e-journal facility through INFLIBNET for researchers
- Learning resources such as computers, equipments, educational CD- ROM, journals, reference books, models etc. have been increased.
- Well equipped language laboratory will be constructed in near future for Communication skills in English.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the college is having Chemistry lab for research work. It is affiliated to Sant Gadge Baba Amravati University. Principal of the college Dr. N.S. Thakare is the supervisor of Ph.D and 05 students are doing their Ph.D. under his guidance.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The Institute has a Research Committee to monitor and address the issues to faculty members and it consists the following members:

- | | | |
|----|-------------------|----------|
| 1. | Dr. N. S. Thakare | Chairman |
| 2. | Dr. M. N. Iqbal | Member |
| 3. | A. S. Nile | Member |

The Research committee arranges two meetings twice a year. It focusses on research. To encourage faculty to participate in Professional Academic Programmes like Orientation Courses, Refresher Courses, Short term courses etc. conducted by UGC Academic Staff College. It asks the teachers to write papers in national and International journals. It promotes to do registration for Ph.D. through FDP. It also motivates to write minor and major research projects. The Research Committee encourages the faculty to organize the Workshop, seminar, conferences.

Consequently, the impact for research is as following:

The Faculties of the Institute presented the research papers in many seminars/conferences and also published their research papers in National /International Journals. 21% faculty members have completed their Ph. D. in the relevant subjects. 45% faculty members have registered for Ph. D. and 55% faculty members are in the process of registration.

Department of Chemistry is a recognized research laboratory of the parent University. Dr. N. S. Thakare is working as a research guide in Chemistry. The UGC sanctioned Major Research Project in Chemistry of Dr. N. S. Thakare. 01 Major and 03 Minor research projects are submitted.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

To facilitate smooth progress and implementation of research and schemes/Projects the institution has taken following measures-

Autonomy to the principal investigator :-

Principal's Major Research Project approved. The Institution has research lab for Chemistry. Chemicals, books, material and instruments are provided to research fellow.

Timely availability or release of resources:

Institute encourages the faculty to submit research projects to UGC and other funding agencies. If any project is sanctioned by UGC, then there is prompt advancement made from the sanctioned grants for Minor / Major Research projects. All necessary steps are taken to release funds on time. When required, an amount is advanced from the college.

Adequate infrastructure and human resources:-

The institution has the library. The research scholar can take maximum advantage of it. The library has internet facility free of charge for research scholars. The library has journals and reference books. It has paid website INFLIBNET.COM made available for research scholars. They can search and download the material.

Time-off, reduced teaching load, special leave etc. to teachers :-

If some teacher makes a request to reduce his teaching load for the sake of doing research. His request is granted and his teaching load is reduced. He has to compensate the periods. Teachers (Research Scholars) can be provided special leave.

Support in terms of technology and information needs :-

Computers and internet, INFLIBNET facilities are available in the library so that research scholars may sit and surf the internet.

Facilitate timely auditing and submission of utilization certificate to the funding authorities :-

Auditing will take place at the scheduled time. After auditing, the utilization certificate will be endorsed by the auditor and submitted the report to the funding authorities. Any sort of help required by Investigator / Researchers for smooth progress and implementation of research is being provided.

Any other :-

The other facilities available in our institution are Wi-Fi, internet connectivity, library, e- resources, computer lab and INFLIBNET (N-List).

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college has been making efforts to develop scientific temper and research culture among students. Teachers guide the students as to how to present the Seminar and Posters. The college has been organizing intercollegiate seminar competition of every subject. To inculcate scientific temper among the students, our institute arranges the visits to industries and research laboratories, organizing talks by eminent persons, Botanical tours specially to collect the specie for science students and encouraging them to participate in poster presentation on burning topics to make them aware of the impact of science on society. Inculcation of these values should become an integral part of the education process.

The college invites some experts from other college to guide the students. Teachers who receive Ph.D. degree are honoured by the college before the students so that they should get the inspiration. In order to create the spirit of research among students, teachers give them case study (Department of Economics) and project work (final year students) to exercise.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Principal of the college Dr. N.S. Thakare as a Ph. D. supervisor completed 02 minor research projects and 01 major research project is underway in Chemistry.

Deptt.	Faculty	Research Scholars (Ph. D. Students)		Minor/Major Research Project/s (UGC)		
		Reg.	Awarded	Ongoing	Completed	Submitted
Chemistry	Dr. N. S. Thakare	5	01(Submitted)	01(Major)	02* (Minor)	-
Chemistry	S. D. Ingole	-	-	-	-	01(Minor)
Botany	Dr. M. N. Iqbal	-	-		01* (Minor)	01(Major)
Library Science	N. A. Thakare	-	-	-	-	01(Minor)

*Completed before joining the institute.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Though no workshop has been organized to promote research culture among staff yet in order to generate research potential among students. Guest lecturers have been consistently being organised since 2009. The college organized the research activities for students as under:

Sr. No.	In the Year	Topic	Place	No. of students participated	Level
1	2007-08	Seminar on Farmers Suicide in Vidarbha Region	MSP College Manora	30	University Level

2	2009-10	Seminar competition	MSP College Manora	60	University Level
3	2010-11	on the lives of freedom fighters	MSP College Manora	22	College Level
4	2011-12	Science and technology	MSP College Manora	37	College level
5	2011-12	Female foeticide	MSP College Manora	36	College Level
6	2012-13	Poster Presentation on the lives of freedom fighters 9 th Aug 2012	MSP College MANORA	15	College Level
		Poster Presentation on Science	MSP College Manora	10	College Level
		Quiz Competition on Science	MSP College MANORA		College Level
7	2012-13	Study Tour by Deptt of Economics	MSP College MANORA	15	College Level

To generate the skill among students the college sent them at different stations as below stated-

Sr No	Year	Topic	Place	Number of student participated	Level
1	2008-09	Global Warming	P. N. College Pusad	05	Inter collegiate
2	2008-09	Environmental Science	B. B. Arts College Digras	02	Inter collegiate
3	2009-10	Didacticism	Arts College Kamargaon	05	District Level
4	2012-13	Instrumentation	P. N. College Pusad	20	Inter collegiate
5	2010-11	Seminar on Chemstry	Various Places	02	University Level
	2011-12			02	
	2012-13			02	
	2013-14			01	
6	2011-12	Seminar Competition on Science Subjects	Innani College Karanja Lad	10	Inter collegiate
7	2012-13	Workshop on turning point	Y. C. College Mangrul Pir	07	Inter collegiate
8	2012-13	Study Tour	Lonar	07	---

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Chemistry department of our institution is a recognized research laboratory. Three faculty members have completed their Ph. D and five staff members are registered for Ph.D. They are experts in their relevant subjects and rest is involved individually in research activity. Details along with the prioritized research areas and expertise available in the institution are as follows:

Departments	Faculty	Prioritized Research Areas
Chemistry	Dr. N. S. Thakare	Synthesis of Dyes
Botany	Dr. M. N. Iqbal	Ethanobotany
Commerce	A. S. Nile	CRM, Banking and IT
Economics	L. S. Patankar	Water conservation programme
English	A. Y. Ali	Feminism
History	J. N. Kamble	Analysis of the works of Mahadji Shinde
Home Economics	Ku. R. A. Naxine	House Management
Library Information Science	N. A. Thakare	Financial Progress of the Public Libraries

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

As stated earlier, Chemistry department of our institution is a recognized research laboratory and there are five registered researchers. The faculty keeps on inviting experts on various subjects to deliver guest lectures to the UG students in such a way that overall awareness of each student takes place.

The Institute invited an eminent personality Dr. S. P. Deshmukh, Dr. A. B. Patil, Dr. R. V. Jumale and Dr. S. S. Thakare and to interact with students of to create the awareness among the staff and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Though who are doing research oriented work, they all are availing the facilities of sabbatical leaves. Affiliated college have provision for sabbatical leave for which the faculty members will have to get prior permission from the University / Joint Director of Higher Education.

Principal of the college approves Duty leave to teachers when they go to attend Seminars or present papers in Seminars. Teachers impart their knowledge about research to students while making them prepare seminar papers, joining Group Discussion or preparing some Project.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Principal of the college Dr. N.S. Thakare points out his students in his Chemistry lab what kind of adulteration in milk could be? He makes students understand how to identify such adulteration in milk. He analyses physiochemical properties of milk. He also brings to notice of the students what negative effects of such a adulteration in milk could be. He asks students to make certain efforts to remove such problems. Thus he creates awareness among students. Similarly he had a talk with people on radio and through newspaper on the problem of adulteration in milk.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College receives grant from UGC and State government. Over and above the Grant expenditure is borne by the college from its own resources. In the recent past, total Expenditure incurred from its own resources was 2% to 3 % (approx.) of the total budget.

Following expenditure is incurred from the UGC and State government grant.

Sr. No.	In the year	Journals and Books	Laboratory	Computers
1	2010-11	7300	08344	-
2	2011-12	8300	09075	11800
3	2012-13	36138	40821	09190
4	2013-14	31484	09300	07665

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The faculty participation in research is promoted through providing facilities in terms of library, reference books, research journals, internet access, computers, granting study leave and immediate disbursement of individual research grants received under various schemes by UGC. But there is no provision to provide seed money to faculty members for the participation of research activities like Workshops / Seminars / Symposia. Institutional support is provided to teachers who undertake funded projects but institute does not bear all the expenditure including boarding and lodging of the same. Dr. N. S. Thakare, Principal of the college has received the grant of Rs. 5,66,800/- for the Major Research Project under UGC.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no such financial provision available in the college to support student research project.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Staff of the institute is not engaged in any interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Chemistry department has procured apparatus and equipment in order to carry out research work. These facilities are easily accessible to staff and students. For proper functioning of laboratory apparatus and equipments, Stock register, issue register, purchase register etc. are maintained. Timing of this lab is 9 am to 5.30 pm. 04 research scholars of Chemistry have been doing their research in this lab. The college is having Internet facility available for research work. Besides, there is a paid website INFLIBNET.COM especially for teachers and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

UGC sanctioned major research project of Principal of Rs. 9,33,000/- to develop research facilities for the research scholars. Accordingly, books, instruments, chemicals and glassware are purchased in the lab.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Our faculty members of Chemistry and Botany Departments have sanctioned the UGC sponsored Minor Research Projects. However, both the Minor Research projects were done before they joined the institution.

Principal of the college Dr. N.S. Thakare received grant for his major project in 2012-13.

The details of the grant are as follows.

Name of the Project	Duration	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects *						
Dr. N. S. Thakare	2001 to 2003	Studies on Composition and Incidence of adulterations and Preservatives in Vender’s milk of Yeotmal District.	UGC	50,000	50,000	50,000
	2004 to 2006	Studies on Incidence of some heavy metals residues in milk sold in Yeotmal District.		60,000	60,000	60,000
Dr. M. N. Iqbal	2010 to 11	Ethanobotanical and ethanomedicinal exploration of Barshitakli and Patur forest range	UGC	1,35,000	1,35,000	1,35,000
Major projects	2012-2013 onwards	Studies on Incidence and Extent of Pesticide Residues in Natural water Reserviors in Washim District of Vidarbha Region.	UGC	9,33,000	5,66,800	5,66,800

*Completed before joining the institute

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college provides the facilities to students and research scholars in the campus they can be mentioned below-

Internet facility with Wi-Fi and LAN

Research lab for chemistry students

INFLIBNET Research Journals

Computer Lab In spite of this, the basic research facilities are available for the faculty.

Following are the lists of major equipments in the college:

Name of the instruments available:

Laptop
Water Analysis Kit
CRO
Furnace
Telescope
Microscope
Freeze
Computers
Printers
Scanner
Digital camera
Digital potentiometer
Digital thermometer
Overhead projector
LCD projector
Distillation Chamber
Centrifuge
Oven
Compound Microscope
Electronic Balance
Refracto-meter
Calorimeter
Conducto-meter

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The basic infrastructural facilities are available to the researchers and under graduate students. As the strength of students increases in the institute, the

management itself procures new equipments as per the requirements of the department. The following are the efforts to meet out the needs of researchers:

Research Committee is functional in the college. It encourages the staff to do the research activities such as preparation of major and minor research projects, innovative projects, study centre etc. Applying to funding agencies like UGC/DST to equip and upgrade the laboratory facilities. Sanctioning leave for research pursuits.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

In the academic year 2012-13, Principal of the college Dr. N. S. Thakare's major research project is sanctioned by UGC. It is of Rs. 9,33,000/- Accordingly he purchased books of Rs. 30,000/-, instruments of Rs.1,00,000/- and chemicals and glasswares of Rs.1,00,000/-

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college provides facilities within the campus but it does not have any provision to provide the facilities outside the campus. If there is the direction of any provision in research project it is carried out scrupulously.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Library of our college provides the following facilities for the researchers.

- Reference Books
- Internet Connection
- Reading Room
- Wi-Fi connection
- e-journals and e-books
- Journals and Magazines
- Computers and
- INFLIBNET (N-List).

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has collaborative research facilities. Department of Chemistry is actively involved in collaborative research with Chemistry Deptt. of SGB Amravati University and RTM University, Nagpur, Shivaji College, Akola, Innani College, Karanja and Shivaji College, Akot.

Students of our college visited the lab of Shivaji Science college Akola and Dairy Technology College Pusad. The college library is indebted the loan of books from other libraries such as, K.N. College Karanja, Innani College Karanja and Y.C. College Mangrulpir.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product) Original research contributing to product improvement, Research studies or surveys benefiting the community or improving the services, Research inputs contributing to new initiatives and social development, Research studies or surveys benefiting the community or improving the services:

Principal of the college Dr. N. S. Thakare did 02 minor and 01 Major projects. Titles of his minor research projects are as follows-

1. Studies on Composition and incidence of adulteration and Preservatives in Vender's milk of Yeotmal District.
2. Incidence of some heavy metal residues in milk sold in Yeotmal District.
3. Studies on incidence and extent of pesticides residues in natural water reservoirs of Washim District in Vidarbha region

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not have any Journal of its own as yet. But it is having the editorial board which publishes the creations by the staff and students through college website, <http://www.mspkptmanora.org.in>

3.4.3 Give details of publications by the faculty and students:

Papers of Principal of the college have been published in National and International Level Peer Reviewed Journal, they are as follows –

Departments	Faculty	Publications
Chemistry	Dr. N. S. Thakare	Studies on incidence of pathogenic organisms in milk of various tehsils in Yeotmal district. Journal of Institution of Engineers (India) Vol.89 P.No. 54 to 89, June 2008.
		Studies on Physico-Chemical properties and incidence of pathogenic organism in milk of various tehsils in Yeotmal district. Journal of Dalving food and H. Sci. 25(314)169-177.2006
		Studies on Physico-chemical analysis of water form Pus river, Pusad. Int. Journal of Sci. and Social Sci. 2012, July, vol.1/2.Nagpur
		Synthesis and antimicrobial activity of

		Azo compounds containing in cresol moieties. E-Journal of Chemical Sci. tran pg. 245
Botany	Dr. M. N. Iqbal	Ethanobotanical and Ethanomedicinal survey of Nagzira Wild Life Sanctuary, Dist. Gondia (MS) Part I, Ethanobotanical Leaflets 12: 56-69, 2008, 30 Jan, 2008.
		Ethanobotanical and Ethanomedicinal survey of Nagzira Wild Life Sanctuary, Dist. Gondia (MS) Part II, Ethanobotanical Leaflets 12: 532-37, 2008, 25 July, 2008.
		Some traditional Herbal remedies of tribals and rural people from the Western canopy of Melghat forest area, The Botanique vol. 14 (2) 2010.
		Ethnobotanical and Ethnomedicinal study of some medicinal plants of Barshitakli Tahsil District Akola (MS) India, Bioscience Discovery, 02 (2):236-239, June 2011.
		Some Ethnobotanical Plants Used by Andh Tribe of Barshitakli Tahsil, Deccan Current Science Vol.06:32-327 January 2011.
		Ethnomedicinal Remedies of Abdominal, skin, respiratory and gynec disorders used by korku of satpuda ranges, Trends in Life Sciences Vol. II Issue I (2013).
English	A.Y. Ali	New Trends in English Language Innovative Research- Vol. II-No. I, Jan 2013
Economics	L. S. Patankar	Green Marketing and Initiatives by Corporate Sector, Universal Research Analysis (Half Yearly Journal), 2011, p50-56
		Merge and Acquisition and their impacts on India after Globalisation, Social Growth (Half Yearly Journal), 2011, p16-22

The staff is actively involved in research by participating in conferences /seminars and workshops which provides the input contribution to new initiatives.

S.No.	Name of teacher	No. of conferences/ Seminars/ Workshop attended		No. of paper published
		National	International	
1	Dr. N. S. Thakare	09	01	10
2	L. S. Patankar	14	05	18
3	K. M. Mulay	02	01	00
4	A.Y. Ali	02	01	02
5	J. N. Kamble	04	02	04
6	R. V. Ingole	06	04	06
7	N. A. Thakare	15	02	15
8	G. V. Patil	10	03	00
9	A .S. Nile	05	00	04
10	Dr. M. N. Iqbal	05	00	05
11	R. A. Naxine	06	03	06

Chapter in Book:

- Dr. N. S. Thakare** : Textbook of Chemistry, AUCTA, ISBN No. 13, 978-81-926163-0-8, (Electrochemistry and Nuclear chemistry)
- J. N. Kamble : ‘ ‘ *Sarvansathi Babasaheb.* ’ ’ Editor:-Anil Kalbande, Pradip Ingole, Publication:- Sudhirparkashan Ganesh Nagar Wardha. ISBN No:- 978-93-81621-25-7
- N. A. Thakare : “Yug Nayak- Swami Vivekananda”, Vidyabharti Prakashan, Latur, ISBN No. 978-81-7876-154-1

3.4.4 Provide details (if any) of research awards received by the faculty recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Research awards received by the faculty :

Principal of the college Dr. N. S. Thakare got Best Poster Presentation Award in Chandigarh (Punjab). Poster presentation organised by All India Dairy Association.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Principal, the college Dr. N. S. Thakare is the member of Indian Science Congress, Kolkata and he also holds the post of vice-president of AUCTA.

L. S. Patankar, HOD Economics is life member of Marathi Arthashastra Parishad.

A. Y. Ali, Member on Advisory board of the research journal titled, “Research Nebula”

N. A. Thakare, Librarian is life member of IASLIC Bulletin

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

The faculty is appreciated and felicitated by the college for its contribution in receiving state, national and international recognitions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has a placement cell but there is no institute-industry interface established in the college. The institute provides the students to the jobs where different companies like Verok Engg. Ltd., Reliance Telecom Ltd., come in the college and select the students according to their requirements.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policy of the institution to promote consultancy goes as under:

- Principal of the college Dr. N. S. Thakare has the specialization in water analysis. Through this policy he makes whether the analyzed water is drinkable or not.
- He also makes an analysis whether there is adulteration in vender's milk and communicates people about.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus. The institute encourages the staff to utilizes their expertise for consultancy services

- By providing an academic environment
- By motivating to attend workshops and present their research papers in seminars and conferences.
- By counseling in study center of YCMOU, Nasik.
- By visiting other colleges as Resource Persons and Guest Lectures.
- By recommending the staff for offering their expertise to other institute / University

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No revenue has been generated from the consultancy. Major consultancy services provided by the institution are as follows-

Departments	Faculty	Consultancy Service	Area
Chemistry	Dr. N. S. Thakare	Water Analysis and	Local

	S. D. Ingole	Adulteration in Milk	
Botany	Dr. M. N. Iqbal	Medicinal Plants Cultivations	Local
English	A. Y. Ali P. N. Kamble	Communication Skill in English	Local
Commerce	A. S. Nile	Banking Services	Local
Home Economics	Ku. R. A. Naxine	High nutrient low cost	Local

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Since the college belongs to rural area and there is no industry around. The consultancy provided by the college is purely on the honorary basis and no income is generated out of it.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college establishes good rapport with society in different ways to promote feelings like good citizenship, social service and holistic development among students. In this case the college performed following activities :

- Upto 2006 particularly in Washim District there was mass copy (malpractice) in SSC and HSC. The college took initiative to stop this malpractice. The college organised a series of meetings with parents, teachers and other responsible persons of the area and tried to stop the malpractice of mass copy. This was to bring quality in education. Later Govt. itself became stern about the issue and curbed the malpractice in 2007.
- The college organized a programme on water harvesting (cantoor marking) in association with MKCL. 50 students and 70 villagers attended the programme. Expertise Shri Takalkar Saheb from Pune addressed the villagers. He also told them the value of water conservation.
- In 2008 the institution organised collective marriage ceremonies. 50 couples got married on this occasion.
- In 2009 the college organised Yoga Camp of 08 days in collaboration with Patanjali Yogpeeth. On this Kalim Khan gave Yoga training to 250 peoples.
- The institute promotes social responsibility among faculty and students through NSS. It promotes institutional neighbourhood community network by organizing various one day activities and seven days special camp in the adopted village. These activities encourage students to become more responsible, dutiful, service oriented and make them more

aware about current environmental and social issues. Students under the guidance of teachers organize various activities benefiting the community such as AIDS awareness, tree plantation, save girl child programme, blood donation camp and campaigning against the alcoholic addiction.

- The college visits 50 nearby villages under the scheme ‘*Mahavidyalaya Aale Aaplya Dari*’ interacts with the parents of students over their children educational problems etc. through this parents are pretty convinced about the importance of education.
- The college conducted programmes like Dispute Free Village and Water Conservation, Workshops on Dairy Products and Series of Sermons on Swami Vivekananda. These benefitted students and villagers to establish good relations with one another and make students independent economically. The college conducted workshop of five days on competitive exam in 2011. It also conducted series of lectures on competitive exam on every Sunday consistently in 2012.
- To create the awakening as regards women’s rights and to generate the feeling of fearlessness among them and the involvement in higher education. The college organised the event ‘*Jagar Janiv*’ at many villages. As a result the college was felicitated by Government of Maharashtra.
- Women’s Cell Committee organised counselling for girls in which a number of girls benefitted.
- College organised 15 days workshop for women’s SHG and unemployed youths of the area in association with the Animal Husbandry and Fishery University Nagpur. It was to generate the skill of making milk products. 80 persons showed their participation.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The institute is responsive to the community need and it has set up the sound mechanism to track student’s involvement in various social activities. Head of Institute with Staff are actively involved in implementation, monitoring and evaluating programs conducted by NSS students. Representation of students is on most of the Committees available in the college. Whereas to track students activities committees like cultural, sports, maintenance, discipline, extension, women’s cell, grievance are very much functional in the college. Apart from this, a report of the activities carried out is published in the annual college magazine entitled as “AKSHAR”.

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. A special mention can be made of Science, Arts, Commerce Associations and Students council through these students contribute to social services. The institute has motivated the students to imbibe to ownership and qualities of responsibilities.

Students participation in social service has already been stated in 3.6.1. Besides, they contributed significantly to the social causes:

- Female Foeticide: Poster Presentation on female foeticide organised in the college in which 38 posters were presented. Similarly, University level essay competition was organised in the college in which, 70 essays the college received.
- The college organized a programme on water harvesting (cantoor marking) in association with MKCL. 50 students and 70 villagers attended the programme. Expertise Shri Takalkar Saheb from Pune addressed the villagers. He also told them the value of water conservation.
- Blood Donation Camp is conducted in the college every year in which students and people are motivated to donate their blood. For this Government Medical College, Akola and SGB Amravati University honoured the college with memento and certificate.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Till date, there is no mechanism developed in institution where perception of stakeholder can be measured regarding the overall performance and quality of the institution. However through parents meet and the scheme run by college like “Mahavidyalaya Aale Aaplya Dari” perception of stakeholders has been very much measured.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college has the committee for Extension Activities which functions with might and main. Some extension activities run by NSS have already been mentioned in 3.6.1. The rest of the extension activities can be mentioned as following:

- Water Conservation
- Sendriya Khat (Organic fertilizer) from garbage.
- Health Camp
- Vermi Compost Fertilizer

The budgetary provision on Extension Activities/NSS was included during the last four years as follows-

Sr. No.	Year	Amount Spent	
		Extension	NSS
1	2009-10	6511	79500
2	2010-11	17300	78900
3	2011-12	20000	79800
4	2012-13	14080	79930

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The students are encouraged to participate in all the activities under the guidance of teachers. The institute promotes the participation of students and faculty in extension activities including participation in NSS and each NSS students has to complete 120 hours of community service in I and II years through the following activities

The college makes the following provision for faculty members and the students who are actively involved in extension programme. Their contributions are adequately recognized and considered for awards. These provisions help to motivate the students to participate in these programmes

- The awards of certificates are given to NSS students for their contribution in extension programme.
- The contribution of NSS students in extension programmes is considered while selecting them for their excellent contribution in outreach programmes at university/ college level camps.

University / other College Level Camps / activities Attended:

University / College Level Camps /activity	2010-11	2011-12	2012-13	2013-14
Per-Republic Day Parade Camp at SGBAU, Amravati.	-	-	02	02
Disaster Management Workshop at Tulshiramji Jadhav Arts College, Washim.	-	05	-	-
University Level Special Camp at Sengaon. Dist. : Amravati.	02	-	-	-
Rural Employment Awareness Workshop and Women Empowerment Workshop at, SGBAU, Amravati.	04	-	-	-
International Camp Organised by NSS, Vishakhapattanam	-	-	01	-
International camp organised by Tejpuri Kendriya Vidyapeeth Nawam Mission Cherry Ali, Tejpur (Assam)	-	-	-	01

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

A survey was conducted by NSS students through camp to study the status of living of the villagers. This survey indicates the unavailability of basic facilities like toilet, drainage and drinking water which has resulted in a highly unhygienic physical environment.

Extension work aimed at empowering and under privileged:

Years	Department	Social Surveys	Outcomes
2013-14	Chemistry	“Analysis of Potable water” Analyse the quality of water by measuring the physico chemical Parameters at the nearby village.	The various physico chemical parameters of potable water analysed in local area. The results were briefed to the people residing there. Information was provided about possible health risks. Beneficiaries – Local Stack Holders

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Objectives: Extension activities conducted by the institute always inculcate academic learning experience, values and skills not only in pupils but faculty as well. These activities refresh the surrounding of the institute as well. The major strength of this college is its ability to ensure holistic development of students to make them civilized citizens. The college is an epitome of knowledge and information established to provide knowledge and quality education to all stratas of society. It aims to maintain modern outlook with contemporary developments without compromising with moral tenets. To provide knowledge and quality based education to the students by instilling moral values, scientific temper and employing state of the art technologies. It aims to pursue supremacy towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

The college has always endeavoured to create the intellectual depth and the power of reasoning among the students. It has been the efforts of college to maintain the fabric of the society. In view of all these it has always tried to come up the expatiations of the society.

Outcomes: As a result the participation in the various socially relevant activities has risen. They became socially aware and can face the challenges of life boldly and fearlessly. The students who have been a part of this process have been propagating awareness in the institution and motivating other students as well to fight the prevalent evils in the society at large.

Remarkable Outcomes:

As the college has successfully run the extension activities like “Mahavidyalaya aale Aaplya Dari” and Jagar Janiv programme” which caused awareness especially among girls. Thanks to this the strength of girls in the

college increased in recent years as a whole. Students of minority especially muslims started seeking admissions in the college. Their strengths considerably increased. Moreover, girl students can move in the college premises without any fear.

Upto 2006 particularly in Washim District there was mass copy (malpractice) in SSC and HSC. The college took initiative to stop this malpractice.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution is linking communities to actively participate in all the extension activities. This has contributed to both community- institution networking and development of institutions.

- The local villagers are initially discussed and the youths of the villages are made to involve in all the NSS activities.
- Extensive local participations are witnessed during tree plantation, blood donation etc. the alumni association is also involved in all these extension activities.
- The institution has taken the initiative to make aware the society about social and health problems like female foeticide , environmental awareness, Mahatma Gandhi dispute free village programme, wine addiction free village, HIV awareness, anti tobacco and cleanliness awareness, blood donation, *hagandari mukt gaon programme* , series of sermons, workshop for the farmers, 15 days workshop on dairy products for unemployed youths, yoga camp etc. some examples may be cited:
 1. Through MKCL in 2010-11 the college organized a programme water conservation 50 students and 160 villagers benefitted.
 2. In association with SGBAU the college organized workshop on 'Mahatma Gandhi Dispute Free Village' Chairpersons and members of 54 villages remained present.
 3. In association with Z. P. Washim the college conducted *Cleanness Drive Campaign* at Sevadas Nagar 30 students constructed 48 toilets along with villagers.
 4. Consecutively the college conducted Blood Donation Camp in which youths also exhibits their involvement.
 5. For last three years the college has started 3 days series of sermons. This got overwhelming response of the villagers.
 6. In 2010-11 a workshop was organized in the college in association with Ministry of agriculture, govt of India on orange and lemon production. It was especially for farmers. 147 farmers benefitted.
 7. 15 days workshop was organised by the college on dairy products for unemployed youths. It was in collaboration with Animal Husbandry and Fishery University, Nagpur.
 8. 8 days *Yoga camp* organised in the college with *patanjali yogpith* approximately 250 residents benefitted.
 9. *Collective marriage ceremony* 40 pairs wedded.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has constructive relationships with other institutions of the locality. The college started the campaign along all the educational institutions of the locality to enhance the quality of education. Secondly, NSS department coordinates in blood donation camp, tree plantation and other extension activities with the help of NGOs. Department of Home Economics also organized extension activity with *Lokmat Sakhi Manch*, *Women's SHGs*.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

For extension activities the college received 03 outstanding awards. First the college received first prize in district from Hon'ble Vice-Chancellor SGBAU for conducting Blood Donation Camp. Second, the college received second prize in district from Govt. Of Maharashtra for organising "*Jagar Janiv Programme*." The received first prize in district from Govt. Medical College, Akola for conducting Blood Donation Camp.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There are no any collaboration and interaction with research laboratories, institutes and industries for research activity.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College has MoUs for collaboration in academics with the following:

- i. Study centre for B. A. / B. Com. Courses of Y. C. M. O. U., Nasik.
- ii. Department of Chemistry, Shri Shivaji College, Akola, Innani College, Karanja Lad

The contribution of above Institute is taken for distance learning courses, conventional Research.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Industry-institution-community interactions:

For placement's sake the college conducted campus Interviews of the companies such as Verok Engineering Co. Ltd. Aurangabad, Reliance Telecom Co. they selected 12 students from our college.

Upgradation of academic facilities:

The college received 20 computers from the fund of MP and 03 computers from MLA and 03 from MLC.

College library received 160 books from academicians in the form of donation.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Two eminent scientist visited the college Dr. Survyawanshi, Ex VC, SRTM University, Nanded and Dr. Ninave, Ex-VC, AHFS university, Nagpur.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The college has been running under graduate level. Hence the research activities at the student's level are not undertaken because the research is not the part of curriculum for U.G. of the parent university. Nevertheless, linkages/collaboration have been made with the institutes mentioned in 3.7.4 for the same purpose.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college systematically made efforts and started the YCMOU centre for B.A., B.Com., Courses since 2011. Department of Chemistry of late collaborated with Chemistry Deptt. Of Shri Shivaji College, Akola and Innani college, Karanja Lad for the help of conventional research.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include:

- Chemistry Department is recognized for M. Phil. and Ph.D. research work by the parent university.
- Dr. N. S. Thakare, is faculty of Chemistry is recognized as a research guide of parent university and RTM University, Nagpur
- Separate computer facility with broadband connection for the use of internet by Faculties is established.
- Number of research journals in library is increased.
- E-library with separate broadband connection systems is developed.
- Society needed extension activities are carried out regularly.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Policy for creation and enhancement:

Policy of the institute regarding the effective teaching and learning is to strengthen the courses offered. Regarding infrastructure of the college, it has four committees working effectively. Four committees are Maintenance Committee, Library Committee, Furniture Committee and Computer Maintenance Committee.

All the mentioned committees submit their planning and budget and get it granted in the LMC (Local Management Committee).

In 2006-2007 a planning over infrastructure was chalked out. Accordingly it was decided that Library Building, Science Lab, Computer Lab, Girls Common Room, Auditorium, Seminar Hall, Classrooms would be constructed. Presently the college is having these entire facilities.

The institute has provided the facility of internet, Wi-Fi, INFLIBNET, Research Journals and Science magazine.

To create and enhance the infrastructure that facilitates effective teaching and learning, the policy is formulated according to changing scenario in education and the UGC norms in different streams. The policy also conforms to the strength of the lecturers appointed for the institution. The Management actively assists as and when any infrastructural change is required. The infrastructural enhancement is funded on need base and on the availability of the funds.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The College is endowed with adequate physical infrastructural facilities to support the teaching-learning process. The main campus is spread over 3 acres of land. A master plan has been prepared for the campus. The science stream has well equipped physics, chemistry, zoology botany, computer laboratories, the research laboratory in Chemistry. The Arts stream has well equipped Home-economics and language laboratories, separate offices for NSS and Director of Physical Education.

College has spacious adequate number of classrooms as per UGC norms. The College has a separate block of administration. The Central Library, with adequate student reading room, staff reading room, stack room and newspaper gallery, large number of text-books, reference books, journals and magazines, Internet with Wi-Fi and other supportive facilities.

The College has an indoor game facility and outdoor Sports Ground for sports activities. The computer science department has 10 computers with modern configurations with printer. The facility of girls' common room is provided. The college has canteen in the premises. Drinking water facility for students and staff. Faculty wise staffroom, separate toilet and urinal for ladies students and staff.

For curricular and co-curricular activities:

Class rooms: The College has spacious class rooms, laboratories and library with proper light arrangement and ventilation.

Sr.No	Room No.	Particular	Dimension in sq. ft.
1	1	Office	16X16
2	2	Principal's Cabin	16X12
3	3	Chairman's Chamber	16X10
4	4	Staff Room	16X16
5	5	Class Room	30X20
6	6	Class Room	30X20
7	7	Class Room	30X20
8	8	Class Room	30X20
9	9	Class Room	30X20
10	10	Home Economics Lab	30X20
11	11	Physics Lab	30X20
12	12	Zoology Lab	30X20
13	13	Chemistry Lab	30X20
14	14	Class Room	30X20
15	15	Class Room	30X20
16	16	Class Room	30X20
17	17	Seminar Hall	30X30
18	18	Botany Lab	17x26
	19	Language Lab	20X20
19	20	Chemistry Research Lab	26X15
20	21	Commerce Computer Lab	14X14
21	22	Library Department	35X50
22		Library Internet Center	11x07
23		Newspaper reading Section	11x07
24		Reading Hall	11x14
25		Stack Section	17x13
26		Property Counter	4x7
27		Librarian's Cabin	11x11
28		Xerox Counter	4x7
29	23	Computer Lab	25X11
30	24	NSS Office	16X16
31	25	Auditorium	55X35
32	26	Physical Director Office	15X15
33	27	YCMOU's office	15X15
34	28	Store Room	15X5
35	29	Girls Common Room	25X12

36		Toilet for Girls	15X8
37		Toilet for Ladies Staff	10X5
38		Toilet for Gents Staff	15X6
39		Urinal for Boys	20X8

ii) **ICT learning facility:** Facilities of Multimedia like OHP, LCD Projector and laptop is used by the staff members whenever required. The computer science, Commerce and Language Lab are having 30 computers with modern configurations and printer is situated in the separate block.

iii) **Seminar Hall:** Separate Seminar Hall of 30X30 with LCD projector for seminars, poster presentations, workshops etc of the students.

iv) **Tutorial rooms:** as per the requirement of the curriculum, the language lab is used for tutorials of English and seminar hall is used for Physics.

v) **Laboratories:** The College has Seven adequate laboratories in Home-economics, Chemistry, Physics, computer science, Zoology and Botany, Commerce and language to conduct the practicals and tutorials.

vi) **Botanical Garden:** The College has a well maintained botanical garden in the campus with 50 medicinal plants species out of which 10 are endangered, about 450 trees and 150 shrubs. The students and the staff members use this botanical garden which facilitates them to enrich their knowledge.

vii) **Specialized Facilities and equipments available for teaching, learning and research:** The College has a state of the computer labs with nearly 30 computers. The college tries to arrange one computer for each student during the practical session. The staff is given a free access to internet so that they can enrich their knowledge and then in return the students can benefit from their experience and knowledge.

The library and students and the staff members use library facilities with the help of e-resources. The facilities of C-Cataloguing is also is provided. The research journals and science magazines are also provided in the library to understand the value of research. The staff members take the help of OHP and LCD projector as the additional visual teaching –aid.

The following are the major research equipments available in the different labs-

Laptop	LCD projector
Water Analysis Kit	Distillation Chamber
CRO	Centrifuge
Furnace	Oven
Telescope	Compound Microscope
Microscope	Electronic Balance
Digital thermometer	Refracto-meter
Overhead projector	Calorimeter
Conducto-meter	Printers
Computers	Scanner
Digital potentiometer	Digital camera

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- **Sports:** The College has shown promptness in motivating students for participation in sports activities. Students participated from time to time in various inter university, university level tournaments. So far 10 students got color coat. 04 students participated in “*Ashwamedh Competition.*” Director of Physical Education is on the selection committee of Basketball of Parent University. He had been to Gwalior, Bhilwada, Pune and Chennai, Vellore as a Coach of Basketball from Parent University.
- **Outdoor Games:** A spacious 1.5 acre play ground is available for outdoor games i.e. cricket, basketball, Kabaddi, Kho-Kho, holly ball etc. in college campus.
- **Indoor Games:** Facilities for the sports like Badminton, Chess, Carom etc, are provided to students in the college campus only.
- **Auditorium:** College is having specious auditorium. The seating capacity of the hall is around 500 students.
- **NSS:** College has an NSS unit of 150 students. Various socially relevant services are rendered by NSS volunteers like blood donation camp, tree plantation, eradication of superstitions etc.
- **Cultural Activities:** The College has committee of cultural activities which is very much functional. The college has been regularly participating in the zonal and inters zonal youth festivals. The students have been participating enthusiastically in all activities, singing, one act play, folk song, rangoli competition and group dance. They have proven their potential in all the fields. In the last five years, the college has bagged prizes for participation.
- **Communication skills development:** The college offers communication skill course in English by UGC. Personality development programmes are run by the college which carry various activities like Guest lectures, series of sermons, seminars, group discussion, quiz and communication development etc. besides the college faculty keeps on enriching the students with the art of communicative skills. The college has language improvement committee through which classes of basic English grammar are taken.
- **Health and Hygiene:** the college is very much sensitive about the health and hygiene of the college students and staff members. The college specially takes care of the health and hygiene of the students and staff. For this the college keeps on organizing health check up camps where local doctors visit. Proper arrangement of drinking water is available in the college campus. The local NSS unit is also very active in the college. It conducts Hemoglobin checkup camp for girls. It is because students rush to help the people at the time of adversity and render lion’s service to the nation.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since the establishment of the institute from 1986, the M. S. P. Arts, Science and K. P. T. Commerce College has been keeping pace with the changing needs and requirements to meet its academic growth. The Arts stream were established from 1986 while the Commerce and Science stream was introduced in 1992. To keep pace with the needs; additional infrastructure is being added from time to time. In the last four years, main buildings along with departmental laboratory are constructed /renovated.

Future plan of college as regarded infrastructure.

1. Health centre
2. Administrative Block
3. Proposed Toilet Block for Staff
4. Cabin of HODs
5. Laptop Circulation for Staff

Apart from above facilities the college will have extra classrooms, well developed and well equipped Basket Ball Ground, Health Club, Renovation of Library Building, Renovation of College Campus.(Annexure IV- College Building Map)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Presently there is not even a single student physically disabled. However there was one student physically disabled whom college supported in every respect. The institution is committed to accommodate physically disabled students especially front-seating arrangement, comfortable furniture, attendant facility.

The library facility is provided to them liberally. The needs of the physically challenged students are fulfilled by the supporting staff. The students are given extra attention during the college terminal examinations as well as the final examinations. They are helped by providing the seats on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility:

Currently Students don't have any residential facility in the college but in future it is supposed to have.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The first aid facility is available in the Sport Deptt. Similarly, department of Chemistry analyses water within the campus and off the campus for hygiene's sake. There is an authorised panel of 03 doctors who check up students in the

medical check-up camp held at college annually, blood group testing and HB testing for girls are arranged by the institute. Moreover the college has setup a separate panel of Doctors of its own. The panel is given below-

1. Dr. R. B. Rathi
2. Dr. Smt. Sushma R. Rathi
3. Dr. Kamlakar Jumle
4. Dr. Nikhil Thakare
5. Dr. Lalit Heda

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- The college has common facilities available in the campus. They are IQAC, Women's Cell, Grievance Redressal Cell, Counseling and Career Guidance, placement cell actively functional in the college.
- There are adequate campus spaces for the above mentioned committees. IQAC committee has the room of 12X10 size, canteen is 15X20 size, Grievance Redressal unit is placed in the office of the incharge of Arts faculty, Women’s Cell is placed in the Deptt. of Home economics, Career Guidance and placement unit has been kept in the library.
- All the above mentioned committees have liberty to take any decision under the guidelines set by the college. They design the budget, fix the planning and execute it. They enjoy adequate facilities like computer, furniture, stationary and manpower.
- The staff and the students enjoy adequate facilities like gathering viz. youth festival, series of sermons on the lives of great souls, *Hasya-Kavi sammelan*, various competitions, Surfing internet, garden, literary books, biographies, magazines, periodicals, reference books, canteen, games and tournaments, sports competitions.
- Safe drinking water facility is available for staff and students in the campus of 30X5 size.
- College has the Auditorium hall of 55X35 size.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library of the college has an Advisory Committee of 7 members of all streams.

The composition of Library Advisory Committee is as under:

Chairman:	Dr. N. S. Thakare
Ex-officio Secretary:	N. A. Thakare
Member:	L. S. Patankar
	J. N. Kamble
	(Student)
	(Student)

The major initiatives taken by the library committee are as follows-

- To keep control over the proceeding of library.
- Finalization of list of the News papers and periodicals to be subscribed in the respective academic session.
- Preparation of the list of journals and periodicals in consultation with the respective department and necessary arrangement for subscription.
- Budget allocation for purchasing books for all departments/ subjects.
- Necessary arrangement for books purchase.
- Updating of reading room facilities.
- Maintain Internet facility for faculties and students.
- Resolve grievances of students in library.
- Monitoring of verification of stock.
- The librarian chalks out the program accordingly he takes students to the library and makes them known the mechanism of the library.
- The librarian arranges the book exhibition.
- The librarian arranges the expertise speech for staff and students to use the INFLIBNET, and IT.
- An advisory committee calls meetings thrice a year, it works for the development of the library.
- Working hours of Library are from 7:30 am. to 5:30 pm. The library has the seating capacity of 50 students for reading purposes. Seating arrangement for staff is separate. 20 staff members sit in the library.

This is to maintain friendly atmosphere in the library.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
 - * **Total seating capacity**
 - * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
 - * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
- | | | |
|-----------------------------|---|------------------------|
| • Total area of the library | = | 162.5 sq.mts. |
| • Total seating capacity | = | 70 |
| • Working Hours | = | 7:30 a.m. to 5.30 p.m. |
| i) On Working Days: | | 7:30 a.m. to 5.30 p.m. |
| ii) On holidays : | | Closed |
| iii) Before Examination: | | 7:30 a.m. to 5.30 p.m. |
| iv) During Examination: | | 7:30 a.m. to 5.30 p.m. |
| v) During Summer vacations: | | 7:30 a.m. to 2.30 p.m. |

- Layout of the Library: Plan Attached (**Annexure : V**)

Stak Room	Property Counter	Reading Hall	Librarian's Cabin	Newspaper Reading Section	Internet Counter	Xerox Counter
17x13	04x07	11x14	11x11	11x07	11x07	04x07

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	56	4895	215	2364	272	27678	57	5385
Reference Books	03	1645	17	6456	57	5385	-	-
Journals/ Periodicals	<u>08</u>	3020	07	<u>2920</u>	06	5520	10	7520
Any other (specify)			Inflibent Service	5000	Inflibent Service	5000	-	5000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Electronic Resource Management package for e-journals

- The institute has INFLIBNET facility.
- All students and faculty members use internet facility frequently.
- 05 internet users in an average per day.

In-house/remote access to e-publications

Library purchases N-LIST. All students and faculty members use internet facility frequently. They access e-journal & e- books through INFLIBNET – N-LIST. User ID and password are provided to them. In-house/remote access to e-publication is performed by the user.

Total number of computers for public access: 02 (Two)

Total numbers of printers for public access: 01(One)

Internet band width/ speed : 2mbps

Participation in Resource sharing networks/consortia (like Inflibnet)

All students and faculty members use internet facility frequently. They access e-journal & e- books through INFLIBNET – N-LIST. User ID and Password are provided to them. In-house/remote access to e-publication is performed by the user.

4.2.5 Provide details on the following items:

- * **Average number of walk-ins**
- * **Average number of books issued/returned**
- * **Ratio of library books to students enrolled**
- * **Average number of books added during last three years**
- * **Average number of login to opac (OPAC)**
- * **Average number of login to e-resources**
- * **Average number of e-resources downloaded/printed**
- * **Number of information literacy trainings organized**
- * **Details of “weeding out” of books and other materials**

Average number of walk- The average number of walk ins students for the academic year 2010 -11 to 2012-13 are 20 Per day

Average number of books issued/returned: Average no of book issue /return academic year 2010 -11 to 2012-13 were 2957.

Ratio of library books to students enrolled: 8:1 (3200:384)

Average number of books added during last three years $571/3 = 190.33$

Average number of login to e-resources: approximately 150 logins

Average number of e-resources downloaded/printed: Nil

Number of information literacy trainings organized: 02 information literacy training programme organized.

Details of “weeding out” of books and other materials: 16 books.

- List of weeded out books :-

S. No.	Name of the Book	Sr. No.	Name of the book
1	Sr/1009 Bhartiya Arthashastra	11	Sr/1825 Aarthik Lekhaankan
2	Sr/1634 Sthul Arthashastra	12	Sr/231 Vyawasaik Sandeshwahan-
3	Sr/129 The Romance of Living		Tatwa Vyawahar
4	Sr/675 The pleasures of poetry	13	Sr/236 Vyawasthapan Siddhant aani
5	Sr/279 Adhunik Jug		Vyawahar
6	Sr/181 Marathyancha Etithas	14	Sr/175 Lawha
7	Sr/1653 Bhartacha Etihas	15	Sr/1272 Vyawasaik Kayade
8	Sr/281 Uccha Lekhakarma	16	Sr/1128 Vyawasaik Niyamak Kayade
9	Sr/2001 Vittiya Lekhankan		
10	Sr/313 Vyawsasaik Kayada		

4.2.6 Give details of the specialized services provided by the library

Manuscripts: No manuscript is available

Reference: Yes, the library has 233 subject wise reference books.

Subjects	No. of ref. books	Subjects	No. of ref. books
English	06	Physics	13
Marathi	10	Botany	32
Accounts	17	Zoology	35
Mathenatics	21	History	08
Chemistry	42	Economics	11
Political Science	08	Home Economics	02
Computer Science	11	Business Management	14
IT	03		

ILL (Inter Library Loan Service) : There is interlibrary borrowing facility. This facility is available to staff members only. It is with Innani College, Karanja Lad, Yashwantrao Chavan College Mangrulpir, Shakuntalabai Arts College, Karanja, K. N. College, Karanja. So far we borrowed 125 books.

Information deployment and notification :

The library deploys the books as and when required with the permission of LMC.

Download: The library provides the facility of downloading

Printing: Yes, the library has the printing facility for downloaded material only.

Reading list/ Bibliography compilation: Library provide subject-wise manual catalogue to Students and faculty member.

In-house/remote access to e-resources: This facility is availed by the staff and students. ID and password issued to the staff and students for access.

User Orientation and awareness: The library regularly conducts User Education & Information Literacy Programmes.

Assistance in searching Databases: The librarian and the library staff assist the students for searching databases.

INFLIBNET: N-List facilities are made available in the library.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library staff displays the latest titles on the display board of library.
- The current journals are displayed on racks.
- Staff members are informed time to time about new books, journals etc.
- Librarian conducts User Education & Information Literacy Programmes.
- The Librarian guides to the students about library e-Learning Portal & gives information of the other process.
- The books and journals on competitive examinations are provided to the students by Library.

- Extra BT card is provided to the advanced learner students and those who opt for competitive exams.
- Text books are issued to the students by taking 25% of the cost.
- Text book sets are issued to the topper students of the class.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library has a separate arrangement on the ground floor for such students. The library staff helps such students in every possible way. The physically challenged students are given top priority for issuing the books. The physically handicapped students are helped by the staff which provides them books or study material in the multipurpose library space located on the ground floor. But no visually handicapped student sought admission in the college so far.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The college has suggestion Box. Grievences as regards library are also found from the suggestion box considering the nature of the grievences if some grievence is urgent the grievence committee does the needful. The suggestions are deliberated by advisory committee and acted upon. In the beginning of the session the students are taken to the library by librarian and shown respective books. The feedback committee obtains feedback from the students as regards. Whatever conclusion comes out of the feedback it is conveyed to the library advisory committee to the proper implementation for improvement of the library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration are as follows :

Sr. No.	Monitor/ CPU	RAM	Hard Disk
1	3 GHZ	256 MB	160 GB
2	3 GHZ	256 MB	160 GB
3	3 GHZ	256 MB	160 GB
4	3 GHZ	256 MB	160 GB
5	3 GHZ	256 MB	160 GB
6	3 GHZ	256 MB	160 GB
7	3 GHZ	256 MB	160 GB
8	3 GHZ	256 MB	160 GB
9	3 GHZ	256 MB	160 GB
10	3 GHZ	256 MB	160 GB
11	3 GHZ	256 MB	160 GB
12	3 GHZ	256 MB	160 GB
13	3 GHZ	256 MB	160 GB
14	2.8 GHZ	2 GB	300 GB

15	2.8 GHZ	2 GB	300GB
16	566 MHZ	64 MB	20 GB
17	566 MHZ	64 MB	20 GB
18	566 MHZ	64 MB	20 GB

- Computer-student ratio: 1:18
- Stand alone facility: 02 No. of PCs
- LAN facility: In Office, Computer lab and library
- Licensed software: No
- Number of nodes/ computers with Internet facility: 11
- **Any other:** The College has Wi-Fi facility.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

URL and LAN facilities are available in the college for faculty and students. There are 11 Computers with internet facility available in the college. The college has Wi-Fi facility within the campus. The administrative Block has the facility of internet. The college has INFLIBNET facility. The staff members & students use this facility with their own IDs within campus and off the campus.

The students and the stakeholders have an access to the college website, www.mspkptmanora.org.in

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college intends to make the library and the administrative block fully computerized. The ratio of computer student will be minimized to the students' convenience. Computer facility with internet will be made available separately to every department. The Department of Computer Science intends to replace the non functional parts with new parts. Non working computer hardware components are used as models to demonstrate in the classes. New software, educational CDs and DVDs will be made available.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

In the annual budget of the college there is enough provision for computer. The following track shows how much budget has been kept in the last four years on computer.

Academic Session	Budget	Expenditure
2010-11	15000	Nil
2011-12	15000	11800
2012-13	20000	9190
2013-14	40000	--

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The teachers generously take help of the ICT resources to improve their prescribed syllabi with the help of internet. The college has adequate computer facility for its faculties. Faculty members are provided with computers with internet facility for preparation of teaching/learning materials. Also Multimedia projector, OHP are available within the college for the faculty usage. Projector is available as and when requested by particular teacher. Internet facility with Wi-Fi and library is open to faculty members for learning materials, Free of cost data is provided to students from internet.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always kept students at the centre of the teaching learning process. It has been the usual vision of the institution to provide profound knowledge to its students. Keeping the students' learning at the centre of everything, the college comprehends that the teachers have to be reoriented from time to time. With the passing of time the way of imparting the knowledge has changed. Use of technology has become very important in giving quality based education. The institution motivates the staff to go through training on the computer-aided teaching and learning. The computer department organizes training sessions on the use of internet for learning resources. Computer Labs, LCD and OHP are available to the faculty for computer aided teaching. Expert faculty is always available for any need based assistance in the use of ICT.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The Institution does not avail the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

(a) Budget allocated on Building :

Academic Session	Budget	Expenditure
2009-10	09650	06950
2010-11	22000	22170
2011-12	07200	07200
2012-13	70000	Nil
2013-14	325000	250000

(b) Budget allocated on Furniture

Academic Session	Budget	Expenditure
2009-10	25000	25045
2010-11	25000	09919
2011-12	30000	51946
2012-13	35000	08480
2013-14	50000	18503

(c) Budget allocated on Equipments :

Academic Session	Budget	Expenditure
2009-10	50000	13932
2010-11	50000	08344
2011-12	50000	09075
2012-13	50000	40821
2013-14	20000	09300

(d) Budget allocated on Computer :

Academic Session	Budget	Expenditure
2009-10	10000	8200
2010-11	15000	-
2011-12	15000	11800
2012-13	20000	9190
2013-14	40000	7665

(e) Budget allocated on Vehicles: Nil

(f) Any Other :

Academic Session	Budget	Items	Expenditure
2009-10	65000	Stationary	24495
		Printing	27610
		Telephone Bill	19778
		Electrical Tools	00860
2010-11	60000	Stationary	20875
		Printing	26740
		Telephone Bill	10899
		Electrical Tools	01147
		Garden	08190
		Road Repairing	06000
2011-12	70000	Stationary	25161
		Printing	26920
		Telephone Bill	07819
		Electrical Tools	04050
		Garden	10836
		Cultural Activities	36034
2012-13	80000	Stationary	33033
	30000	Printing	24980
	10000	Telephone Bill	01490
	15000	Electrical Tools	48370

	15000	Garden	07865
	40000	Cultural Activities	50639
	20000	Inverter Purchasing	20740
2013-14	75000	Stationary	18000
	30000	Printing	14000
	05000	Telephone Bill	00260
	25000	Electrical Bill	02960
	10000	Garden	06700
	50000	Cultural Activities	07400

(Note: Expenditure of 2013-14 is in process)

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance and improvement of the campus is under taken with the help of the local administration. The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments.

The college has maintenance committee which prepares the planning and submits it to the Principal. After getting it granted it works accordingly in the whole session. Principal takes the review of the performance of the committee from time to time.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care by the college through maintenance committee in a systematic way. The laboratory equipments are maintained through concerning department. Computers and electronic devices are maintained and repaired through the funds available in the institution by computer maintenance committee. Their services are available throughout the day.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has clearly mentioned places for the sensitive equipments, chemicals and scientific instruments. The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and Chemicals. Their repair or replacement or another required upkeep is fully undertaken in their supervision.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- The college hall is given free of cost to other programmes for villagers and government trainings.

- Optimum computer facilities to incorporate ICT in teaching, learning and evaluation.
- Internet facilities are made available in library with 2 computer systems and broad band connection for staff and students. Besides this, internet facility is also available in computer laboratories.
- Wi-Fi is made available for internet access at any place in the college campus
- Accountability of maintenance of infrastructure and campus is purely of the staff.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus every year. Apart from this, college updates its website from time to time. Information related to the following is provided to students through college prospectus –

Mission Goal and Objectives, Parent body, Courses offered by the institute affiliated to the parent university, the subject options for the F.Y.B.A , S.Y.B.A and T.Y.B.A as well as F.Y.B. Sc , S.Y.B. Sc and T.Y.B. Sc available, Subject Options, Career Oriented Courses, Library, Laboratories, Sports and games, Scholarships and concessions, Website of the college, Campus facilities, rules and regulations, Cultural Activities, Student Council, N.S.S, Medals of Appreciation, Committees working in the college, Dattak Yojna, dress code of students , Admission Fee Structure, YCMOU Nasik's courses, Office Schedule, Mention of vacation, & holidays, Time table of unit test and common test and application form etc.

1. In the beginning of the session faculty has to submit its teaching plan.
2. Academic calendar is prepared through which all the activities of the college are performed.
3. Principal calls the Meeting of staff council.
4. The college has IQAC (Internal Quality Assurance Cell), whose meeting is held after every two months.
5. Faculty Incharge first takes the review of the done works of faculty staff.
6. In the end of the academic session review meeting of all the conveners of committees is called by the principal.
7. Monitoring committee monitors the everyday college activities and submits its report at the end of the day to the principal.

Thus the institution ensures its commitment and accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The below given tables show the type, the number and amount of institutional scholarship/freeship given students during the last four years.

Academic Session - 2009-10

Class	General	Reserved					Grand Total
	EBC	SC	ST	VJ/NT	OBC	SBC	
B.A.I	00	14	11	36	34	00	95
B.A.II	00	04	01	13	11	00	29
B.A.III	02	05	01	08	08	00	24
Sub Total	02	23	13	57	53	00	148
B.Com I	04	18	03	23	24	00	72
B.Com II	06	06	00	06	13	00	31
B.Com III	00	03	00	03	04	00	10

Sub Total	10	27	03	32	41	00	113
B.Sc I	08	11	02	16	13	00	50
B.Sc II	06	04	01	03	02	00	16
B.Sc III	05	01	00	02	07	00	15
Sub Total	19	16	03	21	22	00	81
Total Students	31	66	19	110	116	00	342
Disbursed Sum	13200	26550	5393	26341	37726	-	973307
		0	2	0	5		

Academic Session - 2010-11

Class	General	Reserved					Grand Total
	EBC	SC	ST	VJ/NT	OBC	SBC	
B.A.I	02	21	06	47	29	00	105
B.A.II	02	04	04	12	16	00	38
B.A.III	01	01	00	02	06	00	10
Sub Total	05	26	10	61	51	00	153
B.Com I	08	16	04	28	22	00	78
B.Com II	01	02	00	04	08	00	15
B.Com III	02	02	00	02	02	00	08
Sub Total	11	20	04	34	32	00	101
B.Sc I	09	08	01	22	07	00	47
B.Sc II	02	02	01	02	07	00	14
B.Sc III	02	02	00	02	01	00	07
Sub Total	13	12	02	26	15	00	68
Total Students	29	58	16	121	98	00	322
Disbursed Sum	10905	12386	15458	186500	163830	-	389079

Academic Session – 2011-12

Class	General	Reserved					Grand Total
	EBC	SC	ST	VJ/NT	OBC	SBC	
B.A.I	01	15	01	22	16	00	55
B.A.II	00	09	00	03	13	00	25
B.A.III	01	00	01	04	10	00	16
Sub Total	02	24	02	29	39	00	96
B.Com I	01	06	03	08	11	00	29
B.Com II	01	05	00	08	08	00	22
B.Com III	02	01	00	01	05	00	09
Sub Total	04	12	03	17	24	00	60
B.Sc I	20	04	01	06	09	00	40
B.Sc II	07	06	00	10	04	00	27
B.Sc III	06	02	01	02	07	00	18
Sub Total	33	12	02	18	20	00	85
Total Students	39	48	07	64	83	00	241
Disbursed Sum	9735	143500	-*	131550	155370	-	440155

*Not received from Govt.

Academic Session – 2012-13

Class	General	Reserved					Grand Total
	EBC	SC	ST	VJ/NT	OBC	SBC	
B.A.I	00	18	07	36	24	01	86
B.A.II	00	13	01	13	11	00	38
B.A.III	00	03	00	05	05	00	13
Sub Total	00	34	08	54	40	01	137
B.Com I	05	04	01	05	13	00	28
B.Com II	01	03	00	03	05	00	12
B.Com III	01	00	00	02	02	00	05
Sub Total	07	07	01	10	20	00	45
B.Sc I	12	11	02	15	15	01	56
B.Sc II	10	05	01	02	03	00	21
B.Sc III	03	02	00	03	03	00	11
Sub Total	25	18	03	20	21	01	88
Total Students	32	59	12	84	81	02	270
Disbursed Sum	14560	218400	*-	232070	164800	7370	637200

*Not received from Govt.

5.1.3 What percentages of students receive financial assistance from state government, central government and other national agencies?

Total no of students in the last three years: 833
Total no of students in last three years who received scholarship: 745
Percentage of beneficiaries in last three years =89.43 %

Note: Some open category students also get minority scholarship.

5.1.4 What are the specific support services/facilities available for

The institution is committed to provide the students every possible assistance they need in their studies to become civilized and competent citizens. The college, as stated earlier, was set up with a view to impart holistic education. The institution for this purpose provides the following support facilities to its students:

Students from SC/ST/OBC and economically weaker sections:

The students belonging to SC/ST, OBC and the economic weaker sections are identified during the process of the admission. The college maintains a comprehensive record of the same. These students are provided every possible help during their stay in the college. The college offers liberal concessions to such students. Besides, the Central Govt., the State Govt., and the University sponsored scholarships and some students of this section are also adopted by college and its faculty according to which they receive financial aid in the form of books, Dress, Bus Fair and so on. Topper students of the class also receive Study material and extra B.T Card from the library.

Students with physical disabilities: There is reservation for students belonging to differently disabled category or physically challenged students as per UGC notifications. Their requirements are given attention. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities. For differently disabled students, it is ensured that they don't have

any physical hurdle. The institution is committed to accommodate them on the ground floor for their classes. They are provided front seating arrangement, comfortable furniture and attendant facility. They are provided classes with facility. The library facility is provided to them in the ground floor located hall. The need of the help from the supporting staff, if required, is fulfilled on the request of physically challenged students. The students are given extra attention during the college terminal examinations as well as the final examinations. The extra 30 minutes are given in university examination to concerned students as per the university guidelines. Faculty provides reading material to such students.

Overseas students: Since the college is of the traditional genre overseas students are not enrolled since its inception.

Students to participate in various competitions/National and International:

For the coaching for various competitions, the students are guided to participate in seminars, quiz, and debate, poster presentation competition. The college supplies the materials and bears the registration fees and travel allowance.

Medical assistance to students: health centre, health insurance etc.: The medical assistance provided to the students in various ways. The college opens the insurance of the students at the time of admission. The first aid box is available in the sports department. And medical check up is taken once in a year. And insurance is collected from the students and deposited to the Parent University. In case of health emergency/accident, the fund of up to Rs.1, 00,000 is paid by the university.

Our College has a very special concern for the health and hygiene of the college students, staff and other members. For this the college keeps on organizing check up camps where local doctors, dentist, eye surgeon and skin specialist visit. . Proper arrangement of drinking water is present in the college campus.

Organizing coaching classes for competitive exams:

The college has been organizing classes and workshop on competitive exams in which experts and ranking persons in competitive exam are invited. Students desirous for competitive exam are provided with books and study material. The college usually sends aspirant students at various places to attend the workshop and experts' speech on competitive exam.

Skill development (Spoken English, computer literacy, etc.): The institute organises the different workshop/ classes for the skill development of the students:

- The department of English conducts the regular classes for entry year students on communication skill. Department of Marathi organises activities through which communication skill in Marathi is developed.
- Expert faculty conducted workshop on Basic Computer skills and Power Point Presentations for the non teaching staff and students.
- COP courses such as communication skill in English and Nutrition and child Care are introduced in the college.
- Faculties arranged surveys, excursion, field visits and visits to industries and Laboratories.

Support for “slow learners”:

- In the beginning of the session the faculty members identify such students through basic subject Knowledge test and regular Unit Test. Support to such students is given as under:

- College conducts the remedial courses.
- Home assignment is given.
- As slow learners are identified the guardian teacher helps them through counselling and coaching under the banner of Parent Teacher Scheme.
- Personality development and competition programmes organized by various departments to generate the skill and strengthen the morale.

Exposures of students to other institution of higher learning/ corporate/business house etc.

In order to promote students for higher education we give them information about the best institutes available for higher education. Head of the institution on his level try to negotiate the fee amount. Career guidance and placement cell organises campus interview for the students.

Publication of student magazines:

The college publishes its annual college magazine “AKSHAR” and wall posters published by various departments. Students of the college contribute to their articles in magazine and Posters. Faculty of the college goes through the written articles and gives them precious guidance and thus they are motivated.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution has Placement Cell which is very much active throughout the session. It organizes job oriented programmes consistently. It assesses the needs of entrepreneurs and prepares a comprehensive training module to equip the outgoing students with necessary skills. The impact of all these was that 10 students were selected by companies such as Verok Engineering Co. and Reliance Telecom Co. in the campus interview.

- Department of Home Economics organized a workshop on 10th January 2007. 11 Self Help Groups participated. The topic of the workshop was how to make candles.
- In collaboration with department of Biotech Govt. Of India and Animal Husbandry & Fishery University Nagpur the college organized 15 days workshop on milk and milk products. 80 unemployed youths of the area benefitted. Some of the participants have successfully started their own dairy business.
- The college started COP Courses Nutrition and Child Care which aims to provide them employment in hospital and Cradle House. Similarly communication skill in English is another course which aims to provide them job in Call Centre, Hotels, Hospitals and Indian Embassy. MIHAN Project in Nagpur is also in progress.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

Additional academic support, flexibility in examinations:

The policy of the institute is mentioned in its mission i.e. to drive for significant performance of students. The institution is committed to appeal students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The essential facilities are provided ample funds are allotted. The sports and cultural committees monitor the extracurricular activities. The students who participate in the sports activities or other extracurricular and extra mural activities are provided with extra classes so that the time they have given in for the various activities can be compensated for. The incentives marks are provided to N.S.S., Sports students and the students who participate in cultural activity at the university level.

Special dietary requirements, sports uniform and materials:

Financial support for the travelling, diet, uniform and materials like instruments and necessary kits for various games and sports is as under.

- Hall for indoor games.
- Play field for outdoor games and sports.
- Organization of University Tournaments for the motivation of students.
- Proper coaching for specific games.
- Students felicitated with Medals & certificate for their achievements in games and sports, NSS and cultural activities.
- Wide publicity through News paper.

Any other:

1. **National Service Scheme:** College has 01 unit of NSS having 150 numbers of students with 02 programme officers. Students are trained for social awareness through this scheme for the organization of various community oriented services such as Literacy, Blood donations, AIDS awareness, Health check up camps for children, women, veterinary camp, agricultural exhibitions, community hygiene, cleanliness, tree plantations, water conservation, Female Foeticide , Superstition etc. in the adopted village. Institution provides the following facilities to motivate the students -
 - Counselling to interested students
 - Financial assistance to participate in camps at college level, regional level, university level, state level and national level.
 - Expert faculties.

2. Promotion of Cultural activities:

Youth festival, College gathering are the important extracurricular activities. Institution has special Cultural and Gathering Committees to encourage students to participate in these activities. College provides facilities and encourages students for the following extracurricular activities –

Youth festival: Youth festival is organized by the university annually. Various competitions viz. Drama, Elocution, Skits, Dance, Drawing and Painting are arranged during this festival. Students are encouraged to participate in these events by providing the following facilities -

- Auditorium/open theatre for practice
- Trainer for specific events
- Financial assistance for costume, Make-up kit, Travel, lodging and boarding
- Provides a Professor in charge

Annual Social Gathering: It is one of the major extra-curricular event at college

level whose duration is of 05 days. Various competitions such as Group Dance, Drama, Singing, Fancy Dress , Debate, Rangoli, Floral Bouquet, Dish Decoration , One minute, Quiz, Mock parliament, Elocution, Musical Chair, Sports and Games and above all Best student award etc..College provides the following facilities to encourage the students for their participation in this event.

- Auditorium for practice and recreation
- Individual committees to conduct different competitions
- Financial assistance
- Medals for appreciation
- Eminent personalities in literature for inaugural function and burocrates for prize distribution to motivate the students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

College has career guidance and placement cell which organizes regular coaching and workshops on competitive exams throughout the session.

- In 2008-09 college organized workshop on competitive exam in which 254 students attended.
- In 2009-10 five workshops on competitive exams organized in which 300 students benefited.
- In 2010-11 four workshops on competitive exams conducted which 222 students attended.
- In 2012 workshop on *Mission IAS* organized on competitive exam.
- Organization of guest lecturers of renowned persons like SDO, Treasury officer, Tehsildar, Bank manager SBI, Civil Magistrate, Sales Tax Officer, Registrar to encourage students for competitive exams.
- Required books and journals are made available in college library.
- Additional BT cards are issued.
- Separate reading room is made available in college library.
- Subject teachers provides essential study material related to competitive exams.
- 10 students appeared for NET/SLET exams out of which 01 got through namely Pankaj Gawande.
- Number of student appeared for competitive exams out of which approx. 10 students selected in different spheres.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counselling: The students, at the time of the admission, are helped by the faculty present in choosing right stream. They are informed about the scope and nature of the various subjects that form the syllabus. They are given right kind of counselling which helps them to shape their career. The college has *Parent Teacher Scheme* in accordance with specific number of students are allotted to every teacher. Out of the objectives of the scheme one objective is to develop the academic level of student. Through various co-curricular activities

like seminar, GD, quiz, poster presentation projects, home assignments counselling is made by the faculty. Moreover, fast and slow learners are also endowed with counselling by the faculty.

Personal Counselling: The Parent Teacher Scheme of the college performs for the personal guidance to the students through the staff members. Major objectives of this scheme are i) *to increase the attendance* ii) *to develop the academic calibre* iii) *overall personality development* and iv) *to establish the smooth relations with the family of the students*. Through this scheme a group of 20-25 students are allotted to each staff member. The meetings with the students are regularly held to find the students' problems regarding absentee, library, sports, campus facilities, cleaning of class- rooms and regularity in time –table and official difficulties. The suggestions from the students are handed over to the head of the institute for the actions.

The staff members also guide the students of the college at their own level inside and outside the campus. Every teacher adopts at least two students through *students' adoption scheme*. This is to make the bright career of students.

Since 2011-12 the college formed women's counselling committee which guides girls students on the issues of domestic violence and gender bias and molestations.

Career Counselling: The College conducts various competitive examinations through Career guidance and Placement cell of the college. The college organizes the guest lecturers of renowned persons to encourage students for competitive examinations. The required books and journals are made available in college library. Additional books are given to the concerned students as per their requirement. Guidance of qualified candidates is arranged for preparation of theory papers, group discussion and personal interview.

Psycho-Social Counselling: The various departments of the college and some schemes above mentioned, agencies like N.S.S., cultural activities, organisations of series of sermons and Department of sports enhance the morale of the students.

- Seminar, GD, quiz, poster presentations etc.,
- Through NSS nationality, social harmony, secularism, realization of the burning problems in the society, universal brotherhood etc.
- Through organization of series of sermons philosophical discourses on the lives of great souls, national heroes.
- Through sports and cultural activities the spirit of fighting, facing the challenges of life and accepting the defeat, generating creativity and innovation and strength.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has a well built mechanism for career guidance and placement cell. The committee consists of one convener and four members. The committee functions under the guidance of the head of the institution. It arranges meetings in the beginning of the session it submits the planning in which organization of workshops and coaching, inviting the experts to engage guest

lectures and interactive sessions with ranking persons, arranging campus interviews. In order to get all these works done they call regular meetings, holds discussion and conducts the activities. The institution organized activities as under-

Academic Session 2008-09

Sr. No.	Date	Name of Expert	Subject	No. of Participants
1.	19.08.2008	Shri Kalambe, Akola	Workshop on competitive exam	10
2.	30.12.2008	1. Dr. Uddhav Jane Principal, Arts and Science College, Kamargaon 2. Prof. Dr. Shantaram Chavan, Chilhaldara 3. Prof. Prakash Kamble Barsi Takli 4. Shri Praful Gawande Sales Tax Officer, Amravati	Workshop on Competitive Exam.	197
3.	09.08.2009	Shri. Praful Gawande Sales Tax Officer, Amravai	Lecture on competitive exam.	27
4.	14 and 15 .2.2009	Shri. Praful Gawande Sales Tax Officer, Amravai	Lecture on competitive exam	19

Academic Session 2009-10

Sr. No.	Date	Name of Expert	Subject	No. of Participants
1.	27.6.2009	Shri Praful Gawande Sales Tax Officer, Amravati	Preparation of competitive Exam.	20
3.	11.7.2009	1. Shri Shivshankar Bharsakade, BDO, Washim 2. Shri Praful Gawande Sales Tax Officer, Amravai	Workshop on Competitive exam.	80
4.	26.9.2009	Prof. Dr. A. H. Shinde Y.C. College of Science, Mangrulpir	Workshop Competitive exam.	50
5.	12.11.2009	Dr. Pradeep Yeole K.N. College, Karanja Lad,	Workshop of competitive exam	150

Academic Session 2010-11

Sr. No.	Date	Name of Expert	Subject	No. of Participants
1.	29.10.2010 to	Shri. Sonone, Dy.SP. Shri. Sandip Apar, (Accounts	05 workshops conducted on	203 students

	20.12.2010	Officer) Shri. Prem Rathod (Registrar) Dr. Dilip Kale, Dr. Shrikant Patil Amol Patil, Director Unique Academy, Amravati Shri Tilekar Tehsildar, Manora, Shri, Shrivastav (BDO)	competitive exams	
2.	21.1.2011	Shri S. K. Dubey Washim	Workshop on career guidance for Sci. Students.	70

Academic Session 2011-12

Sr. No.	Date	Name of Expert	Subject	No. of Participants
1.	17.6.2011	D.D. Tatvavadi S.S. Patil Babasaheb Engg. College, Pusad	Guest Lecture on Competitive exam.	84
2.	21.11.2011	S.S. Manwar Mangrulpur	Guest lecture on English Grammar based on competitive exam.	93
3.	21.1.2012	Shrikant Nagare Karanja (Lad) Shri. Pawan Kumar Shah (Manager SBI, Manora) Shri. Dilip Dighe (Asstt. Manager, SBI, Manora)	Guest lecture on Banking recruitment	56
4	2.2.2012	Shrikant Patil NSS Coordinator S.G. Amravati University.	Students of college were sent for campus interview.	15
5	15.1.2013	Rathi Madam Manora Shri. Sontakke	Reliance Campus Interview.	11
6	02.12.2013		Guidance on Banking Recruitment	50

Campus Intervirew

Sr. No.	Date	Name of the Company	Number of student appeared	No. of students Selected	Percentage of selected students
1	18-09-2010	Verok Engg. Co. Ltd. Aurangabad	40	10	25%
2	21-09-	Ever	32	08	25%

	2011	electronics co, ltd., Pune			
3	02-02-2012	Mahindra Co. Pune	15	-	0
4	15-01-2013	Reliance Telecom ltd	11	02	20%

- College conducted tehsil level test on competitive exam to generate interest among the desirous candidates.
- Nearly 20 students are selected as an employee through competition.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a provision of Grievance redressal Cell in the college since 2010-11. Students put their grievances into this Suggestion Box. A separate committee is formed to operate this cell which carries one convener and three members. Meetings of this Committee takes place under the guidance of Principal. Grievances received from students are discussed in the meeting of the Grievance cell committee functioning in the college. Grievances which are most urgent in nature are resolved instantly however grievances related to facility and infrastructure are sorted out in a gradual manner and on priority basis. Necessary action is taken by the Principal on the wrong doers if found guilty in inquiry. In 2010-11 total 10 grievances were received and in 2011-12 totals 05, in 2012-13 total 13 grievances were received from students.

College organizes the Annual Meet of students in the month of August-September every year, in which students put their grievances and opinions about facilities, academic activities and others. They are solved if possible on the spot the rest of the grievances find the solution by taking the convener into confidence considering to the gravity of the grievances.

Grievances redressed:

- Internet facility was provided in the library.
- Suggestion boxes were set up in the library, girls' common room and veranda of the college.
- Drinking water quality checked in the college regularly.
- Computer with expert has been provided to the students at the time of filling e-scholarship Form.
- Bank Accounts, Caste certificates, domicile certificates, income certificates etc., are provided by the college and forwarded to completion.
- Fans and lights are provided in the classrooms.
- Toilet and urinal for girls' students.
- Reading room in the library and newspaper section with proper seating arrangement.
- Textbooks provided on 25% out of the original cost.
- Computer facility with internet is made available.
- Much improvement has been made in the sports department like evening sports session.

Not a single grievance regarding ragging has been reported due to strict discipline in college campus.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution believes in the strict disciplined environment in the college campus. Therefore, no chaos in this regard is tolerated. According to guidelines of human resources development/University Grants Commission and the parent university, a “*Vishakha Committee*” is constituted. The composition of the committee is as follows-

- Chairperson : Ku. R. A. Naxine
- Representative to Teachers: A. Y. Ali
- Representative to Teachers: J. N. Kamble
- Female Student: Ku. Anusuya G. Chavan
- Lady Lawyer : Adv. Kalpana Lawte
- Representatives to N.G.O. : Dr. Sushma Rath

There is alternative committee titled “women’s cell” which takes preventive measures to stop the cases of sexual harassment and molestation, verbal taunting in the campus and off the campus. Committee organises meeting in which interaction is made with girls and boys students separately through proper counselling. Committee takes the review from girls representatives nominated by committee every month regarding suspicious elements if found. Counselling is made to the students, continuous monitoring by the committee is done thus high level discipline is maintained. If any occurrence is found outside the campus Police is informed immediately.

Due to strict rules and discipline, so far not a single incidence of harassment has occurred and reported.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

As per the norms and the guidelines from central government and UGC and government of maharashtra the college has set up anti-ragging committee. It goes as following-

Chairman: Dr. N. S. Thakare, Principal

Members:

1. G. V. Patil
2. R. A. Naxine
3. P. N. Kamble

Awareness is created among the students by holding annual meet, interactions in classrooms, Principal’s address and Parent Teacher Scheme. Faculty members, discipline committee and anti-ragging committee are assigned to check the students, make surprise visits.

Till today, no incident of ragging of any kind has been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes provided by the institution to the students are as follows-

- Government of India Scholarship

- Economically Backward Concession to Backward Students
- Concession to Wards of Freedom Fighter
- Concession to the Wards of Teachers
- Scholarship to the Handicapped
- National Merit Scholarship
- Merit Scholarship by the college
- University Student Welfare fund scholarship
- Sports Scholarship by University
- Minority Scholarship
- Mathematics/Physics Scholarship
- Primary Teacher Concession
- 3 book sets for topper student in each class
- Library issues books on 25% cost.
- Student Insurance facility is provided as per the parent University guidelines and is utilized by the students for the accidental purpose.
- The faculty adopts two students and provides them all the necessary assistance such as dress code, bus fair, exam fees, admission fees etc.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has Alumni Association. Alumni Meet held on 02.01.2012. The institute does not have a registered Alumni association. But the college has alumni association at its level. Meeting of alumni is held once in a year. The future plans of the college are discussed in the meeting. They give suggestions about overall development of the college.

Though the alumni don't contribute to the infrastructural development. But, they involve considerably in academic and extracurricular activities.

List of the office bearers –

1. President: Dr. N. Thakare
2. Convener: G. V. Patil
3. Members: J. N. Kamble
4. Members: Sunil Padghan
5. Member: H. L. Chavan
6. Member: Sunil Kale

List of activities in which alumni involved :

Important activities of the Alumni can be listed as under-

- Provided guidance through their expert lectures.
- Helped to organize blood donation camp.
- Helped to organize Seminar on current topics.
- Helped to organize Legal Camp for the students
- Helped to NSS activities.

Details of the some of the Alumni occupying prominent positions-

Sr. No.	Name of alumina	Occupation	Status
1	Ku. Kiran Wankhede	Lecturer	Chairperson
2	Santosh Jadhav	Social Worker	Secretary
3	Swati Jaiswal	Lecturer	Member
4	Ku. Vaishali Thakare	Lecturer	Member
5	Sachin Thakare	Clerk	Member

5.2 Student Progression**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student Progression	2009-10	2010-11	2011-12	2012-13
UG to PG	09 students	10 students	12 students	29 students
UG to Employment	Above 60%	Above 60%	Above 60%	Above 60%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**Programme-wise Pass Percentage**

Programme	Year			
	2009-10	2010-11	2011-12	2012-13
B.A.	27.27	50	75.00	84.62
B.Com.	60	100	66.67	100
B.Sc.	40	14.29	38.33	90.91

Arts

Year	Class	College	Univ.	Diff.
09-10	B.A.I	16.13	19.38	-3.25
	B.A.II	16.00	28.20	-12.2
	B.A.III	27.27	22.22	+5.05
10-11	B.A.I	04.62	13.77	-9.15
	B.A.II	40.63	36.46	+4.17
	B.A.III	50.00	20.73	+29.27
11-12	B.A.I	17.50	22.37	-4.87
	B.A.II	27.27	30.26	-2.99
	B.A.III	75.00	27.35	+47.65

Science

Year	Class	College	Univ.	Diff.
09-10	B.Sc. I	03.00	28.68	-25.68
	B.Sc. II	14.30	34.89	-20.59
	B.Sc. III	40.00	36.48	+3.52
10-11	B.Sc. I	09.52	15.58	-6.06
	B.Sc. II	28.57	27.61	+0.96
	B.Sc. III	14.29	29.55	-15.26
11-12	B.Sc. I	37.50	22.85	+14.65
	B.Sc. II	23.80	22.18	+1.62
	B.Sc. III	33.33	22.62	+10.71

Commerce

Year	Class	College	Univ.	Diff.
09-10	B.Com. I	9.43	17.62	-8.19
	B.Com. II	10.00	23.80	-13.8
	B.Com. III	60.00	31.52	+28.48
10-11	B.Com. I	0.00	20.71	-20.71
	B.Com. II	21.43	22.35	-0.92
	B.Com. III	100.0	24.14	+75.86
11-12	B.Com. I	0.00	22.81	-22.81
	B.Com. II	0.00	27.94	-27.94
	B.Com. III	66.67	24.15	+42.5s2

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates the placement of its outgoing students in the following ways-

- The college has a Placement Cell works for students' progression to education. This cell facilitates the outgoing students' placement.
- Students are guided for recruitment in police department.
- Students are guided for Campus interviews arranged by the Parent University. In the year 2010-11, ten students selected through campus interview by Verok Engg. Company Aurangabad and in 2012-13 two students selected through campus interview by Reliance Industries.
- Competitive test is conducted in every academic session so as to create awareness.
- Students are provided facilities for preparation of MPSC & UPSC/Banking and other examinations also.
- Weekly Classes of competitive exams are arranged for the students.
- Employment News is subscribed and cuttings of paper are regularly displayed on the notice board.
- Preference is given to ex-students of college for the time being jobs available in the college. This is an innovative practice of the college.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The drop- out rate is a major threat for the survival of the institute. College management, administration and staff thought over the dropout rate and worked out the reasons and the remedies which are as under

Problems	Remedial Measures/supports
Poor economic Condition	Counseling, guidance and technical support is provided so that students can avail various Scholarships including GOI scholarship. Provisions for advances against scholarship are also available. Additional financial support is also provided to purchase college uniform, books and required stationary.
Poor attendance	Intimations to students and their parents on telephonically and by sending SMS. Personal counseling by Principal and Parent teachers. It is brought to their notice that 75% attendance is necessary not only to be eligible for appearing in examination but also to get the scholarship.
Failure in examination	Students lagging behind in their studies were provided extra remedial coaching, additional books and notes, necessary arrangement in reading room.
Residential problems	Assistance for getting local accommodation is provided and when the exam is round the corner accommodation is provided in the premises of the college to students.
Weak in English	Classes of communication skill are conducted by the college under the banner language improvement committee. Communication skill in English is the course started in the college to remove the weakness of the student in English.

To execute the remedies 'Parent Teacher Scheme' is implemented. Under this scheme each teacher is allotted maximum 20-30 students and monitored/mentored throughout the whole year. These endeavors have brought desirable result in minimizing the dropout rate.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of sports, games, cultural and extra- curricular activities that are available to the students.

- The college has always shown promptness in the field of sports. The college has since long times, been participating in various inter university, university level tournaments. A spacious 1.5 acre play ground is available for outdoor games i.e. cricket, Kabaddi, Kho-Kho, Basketball , Holley Ball, etc. in college campus. Facilities for the sports like Badminton, Chess, and Carom etc. are provided to students in the college campus only.
- Various cultural and extra-curricular activities like folk dances, Classical singing, Group singing, theatrical items, traditional heritage items, fine arts items, Quiz, Literary items are offered to the students.

- The college has 8 color holder in sports to its credit.

List of The Colour Holder in Sports

Sr. No.	Name of Student	Game	Level	Place	Academic Session
1	Ku.Sukeshini Dere	Handball	Inter University	Kalikat (Kerala)	1994-95
2	Ku.Rekha Pachade	Kabaddi (Consecutively for Four Three Yrs)	Inter University	1) Kalikat (Kerala) 2) Pune 3) Palayam Kottai (AP)	1998-99 1999-2000 2000-2001
3	Ku.Rekha Pachade	Kabaddi	Ashvamedh	Pune	2000-2001
4	Anil Srisagar	Kho Kho	Ashvamedh	Pune	2000-2001
5	Ku.Prapti Khupse	Kho Kho	Inter University	Pune	2003-2004
6	Ku. Prapti Khupse	Kho Kho	Ashvamedh	Kolhapur	2003-2004
7	Amit D. Bhagat	Kho Kho	Ashvamedh	Nanded	2007-2008
8	Kiran P. Mardane	Korf Ball	All India Inter University	Jammu	2012-2013

Achievements in Sports : Session 2010-2011

Sr. No.	Name of Participant	Types of activity	Level	Achievement
1	Rahul Bhimrao Puri	Kho-Kho	University	Participation
2	Vijay Babarao Lawte	Kho-Kho	University	Participation
3	Arvind P. Rathod	Kabaddi	University	Participation
4	Harshad Rathod	Cricket	University	Participation
5	Pankaj Kamble	Cricket	University	Participation
6	Santosh Dixit	Cricket	University	Participation
7	Mahesh Gawande	Cricket	University	Participation
8	Akash Chavan	Cricket	University	Participation
9	Mitesh Jadhav	Cricket	University	Participation
10	Pankaj Kamble	Cricket	University	Participation
11	Raghunath Jadhav	Cricket	University	Participation
12	Ganesh More	Cricket	University	Participation
13	Chandusing Rathod	Cricket	University	Participation
14	Kunal Rathod	Cricket	University	Participation
15	Roshan Ade	Cricket	University	Participation
16	Ram Vijay Kale	Cricket	University	Participation
17	Ghanasham Mahalle	Athletics	University	Participation
18	Chandusingh Rathod	Athletics	University	Participation
19	Amrapali Kharate	Athletics	University	Participation
20	Roshan Ade	Athletics	University	Participation

Session 2011-12

Sr. No.	Name of Participant	Types of activity	Level	Achievement
1	Sunil Nole	Cross country	University	Participation
2	Sunil Nole	Athletics	University	Participation
3	Sandip Yerwal	Athletics	University	Participation
4	Kshitiraj Dongre	Athletics	University	Participation
5	Kiran Mardane	Basketball	University	Participation
6	Nilesh Ujwe	Kho-kho	University	Participation
7	Akash Ujwe	Kho-Kho	University	Participation

Session 2012-2013

Sr. No.	Name of Participant	Types of activity	Level	Achievement
1	Sandip Yerwal	Cross Country	University	Participation
2	Sunil Nole	Cross Country	University	Participation
3	Sudesh Raut	Cross Country	University	Participation
4	Sandip Yerwal	Athletics	University	Participation
5	Sunil Nole	Athletics	University	Participation
6	Dhiraj Bhagat	Athletics	University	Participation
7	Kiran Mardane	Basket ball	University	Participation
8	Kiran Mardane	Cork ball	Inter University	Participation
9	Vitthal Anekar	Cricket	University	Participation
10	Dhiraj Bhagat	Cricket	University	Participation

Session 2013-2014

Sr. No.	Name of Participant	Types of activity	Level	Achievement
1	Nilesh Rathod	Cross country	University	Participation
2	Yogesh Raut	Cross country	University	Participation
3	Shital Jambhrunkar	Kabaddi	University	Participation
4	Akash Patil	Kho-Kho	University	Participation
5	Pawan Bhatkar	Kho-Kho	University	Participation
6	Nilesh Rathod	Athletics	University	Participation
7	Yogesh Raut	Athletics	University	Participation

- The college participates in the competition which is organized by S.G.B.Amravati University Amravati. In every Session University arrange sports and youth festivals at zonal and inter zonal levels. The college has been actively participating in these activities. The college students participated in “Ashwmedh Competition” of SGB Amravati University.
- The schedule of sports and cultural activities is informed to students through notice and displayed in the campus in the form of hoarding.
- The calendar of these activities is issued every year by S.G.B.Amravati University Amravati

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Major student achievements of the college in co-curricular, extracurricular and cultural activities are as follows-

- Since 2009-10 the Seminar competition is being organized in the college. Every subject teacher gives a topic 15 days before the seminar. Accordingly students prepare themselves for the seminar competition and give the presentation.
- A student Ku. Kiran Wankhede, B. Com III year got 2nd prize in state Level essay competition organized by Yashwantrao Chawhan Pratishthan, Pune.
- 04 students participated in Taluka Level Essay Competition at the college organised by Co-operative Bank, Akola.
- 03 students participated in Poster Competition on the topic of Global Warming at P.N. College, Pusad.
- 01 students participated in Poster Making Competition organized by B.B. Arts College, Digras.
- In 2010-11 total 12 students participated in Folk Song and Group Song competition at University Level Youth Festival, Yavatmal.
- In 2011-12 total 22 students participated in Folk Song competition at University Level Youth Festival, Amravati.
- In 2012-13 total 06 students participated in University level youth Festival at Yavatmal in folk song competition.
- In 2013-14 total 04 students participated in university level youth festival at Amravati in Group Dance competition.
- Special tests of Chemistry in collaboration with AUCTA.
- Test on basic Chemistry in collaboration with AICA of Bhabha Atomic Research Center, Mumbai.
- Youth festival, College gathering and National Service Scheme, are the important extracurricular aspects. Institution has special Cultural Committee and NSS programme officers to encourage students to participate in these aspects Through these committees, college provides facilities and encourage the student for the following extra curricular activities -

Youth festival: Youth festival is organized by the university annually. College students participate in various competitions viz. Drama, Dance are arranged during this festival. Students are encouraged to participate in these events by providing the following facilities -

- Auditorium for practice
- Trainer for specific events
- Financial assistance for Travel, lodging and boarding
- Convener of the committee

Annual Social Gathering: It is one of the major extra-curricular events at college level. Various competitions such as Dance, Drama, Singing, Fancy Dress , Debate, Rangoli, Floral Bouquet, Games and sports, Musical Chair, etc. are

arranged during two days Annual Social Gathering. College provides the following facilities to encourage the students for their participation in this event.

- Auditorium for practice and recreation
- Individual committees to conduct different competitions
- Financial assistance
- Mementos and certificates for appreciation
- Literary figures for inaugural function and burocrates for closing function.

National Service Scheme: College has 01 unit of NSS with 02 programme officers. Students are trained through this scheme for the organization of various community based services such as Literacy, Blood donations, AIDS awareness, Health check up camps for children, women, community hygiene, cleanliness etc. in the adopted village. Institution provides the following facilities to motivate the students -

- Counseling to interested students
- Financial assistance to participate in camps at college level, regional level, university level, state level and national level.
- Expert faculties.

Games and Sports:

The institution encourages students to participate in games & sports by providing following facilities -

- Financial support.
- Hall for indoor games.
- Play field for outdoor games and sports.
- Instruments and necessary kits for various games and sports.
- Organization of University Tournaments for the motivation of students.
- Health Club for the students, participating in games and sports.
- Proper coaching for specific games.
- Memento and certificates for appreciation of the students achievements in games and sports. Wide publicity through print and electronic media

Achievements of the students in sports during last four years are as under- Session 2010-2011

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Session 2011-12

Sr. No.	Name of Participant	Types of activity	Level	Achievement
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Session 2012-2013

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9	Vitthal Anekar	Cricket	University	Participation
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Session 2013-2014

Sr. No.	Name of Participant	Types of activity	Level	Achievement
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5	Pawan Bhatkar	Kho-Kho	University	Participation
6	Nilesh Rathod	Athletics	University	Participation
7	Yogesh Raut	Athletics	University	Participation

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute receives feedback from the students and employers about infrastructure, curriculum, teaching-learning, extracurricular activities, library,

Games and sport facilities and administrative office services. Their suggestions are forwarded to respective committee and college management for consideration and planning for improvement and development of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college has magazine committee which publishes the magazine in every academic session entitled as ‘Akshar.’

The college has subject association for each subject. The association of the concerned subject performs various activities like seminar, paper presentations, quiz, projects etc. the college has its Display board on which the wall paper and other information is displayed. In this magazine, the literature of the students is published.

The college publishes wall paper through each department. Such as “Science Glass”, Language’s “New Avenue” and Commerce’s “Entrepreneur” in which students articles, poems, thoughts are flashed. This is to promote their literary talent.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

There is formation of students council as per section 40(2) (b) of the Maharashtra University Act 1994, at the beginning of every academic session.

Chairman: Principal

Class Representative: One from each class on merit basis

Four Student Representatives: One from Sports
One from National Service Scheme
One from Cultural activities
One from Women’s cell.

The student council of the college is responsible for the maintenance of general discipline and positive atmosphere for studies, solving difficulties of the students by notifying them to the authorities. It is also a platform to conduct various activities like annual social gathering and cultural activities. Representatives in the gathering committee come from student council. Funding is provided to the student council through the fees collected from the students at the time of admission.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following committees/ bodies of the college have students’ representation. Various committees and their activities are as under-

- Student Council
- Library Committee
- Sport Committee
- College magazine Committee
- Guidance and Placement Cell
- Departmental Associations
- NSS Committee

- Discipline Committee
- Student Grievance Committee
- Women's Cell
- College administration and academic development committee
- Scholarship Committee
- Campus Maintenance Committee
- Extension Activities
- Alumni and Parents Meet Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The pass out students visit the college during alumni meet every year. In this meet they interact with the regular students. Their suggestion gives us to plan road map of the college. Various activities have so far been performed by taking the help of alumni such as special NSS camp, Workshops on Production of Lemon/Orange, water conservation, Cantor Marking, Milk and Milk products and a program of series of sermons and Blood Donation Camp.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- College uniforms & identity card for staff and students.
- 'Parent Teacher Scheme' is implemented scrupulously.
- The students are prepared for competitive examinations through regular coaching and workshop.
- Various student adoption schemes.
- Various Library schemes like 75% concession in textbooks, free sets of books to topper students, 01 extra BT card to advance learner students, INFLIBNET service available free of charge to students.
- 'Mahavidyalaya Aale Aaplya Dari' Scheme
- Women Counseling Cell
- Representation of students on various committees.
- Best student award of the year during youth festival.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Dnyanopasak Shikshan Prasarak Sanstha has come a long way since its inception in 1986. The dream of providing contemporary higher education to the students of this rural area was realized by the founders with generous support from the people and the government.

Initially Faculty of Arts was started in 1986. Later, faculty of Commerce was started in 1992 and Faculty of science was started in 1994. The college had to discontinue science and Commerce faculties. Later, both the faculties reopened in 2003.

The management is all set to expand the horizons in the field of education in this remote rural area by offering courses with Yashwantrao Chavhan Maharashtra Open University, Nasik to conduct the B.A., B.Com.

The vision, mission and objective of the institute are as under-

Vision- Creating the foundation upon which our new generation can do their intellectual development and grow their moral strength.

Mission - Manora is a locality having people belonging to SC/ST/VJ/ NT/ OBC. Hence they desperately need financial aid to achieve their goals. The institution helps them to a certain extent. They are aided in admission fee, exam fee, dress code etc.

- There was non-availability of higher education at Manora. Thus the institution initiated the platform in the form of Degree College in 1986. Those who want to pursue their graduation in Arts, Sci. & Comm. streams can materialise their dreams by taking admission in this college.

a) The mission statement as stated above shows institution's distinctive characteristics which are in tune with the objectives of the higher education policies of the nation in the following ways-

- It attempts to seek and gain knowledge, to engage enthusiastically and fearlessly in the search of truth, and to interpret knowledge and beliefs in the light of advancing needs and discoveries.
- It provides the right sort of leadership in every field of life.
- It identifies gifted youth and helps them to develop their potential fully by developing physical fitness, cultivating fair interests and perceptions, ethical and intellectual values.
- It provides deserving teachers trained in Arts, Science and Commerce.
- It attempts to promote equality and social justice among the students.
- It attempts to serve as the 'soul of the nation'.
- It encourages identity, variety and dissent, within an environment of tolerance.
- It also encourages free and impartial thinking which can challenge foul interest and established system.

- The faculties help for quest and development of talent; developing new syllabi, Publishing journals and teaching materials.
- b) The institute materializes its vision into reality in the following ways-
- Consistent improvement in the quality of education systems through reinforcing best practices viz. poster presentations, quiz competition, seminar competition, guest lectures, free INFLIBNET facility to the staff and students.
 - Keeping the vision and mission in view, various need based programmes like nutrition and child care and communication skill in English are introduced.
 - Use of ICT in teaching learning.
 - Feedback system for betterment in teaching learning, administration, sports and library etc.
 - Implementation of 'Parent Teacher Scheme' for overall development of students.
 - Providing platform to the students in the form of subject associations, NSS, cultural activities, social gatherings, various sports activities, representation on various committees functioning in the college, selection of best student etc. to imbibe leadership qualities and social awakening.
 - Proposed subject to be introduced in near future are UG in Sociology & Urdu, career oriented courses etc.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The, Dnyanopasak Shikshan Prasarak Sanstha established in 1986 and is determined for the overall development of the institute and the students taking admission from rural, interior areas, a heritage carried out for over 27 years.

Devotion, leadership-role and involvement of the management for all round development of the institute is reflected through the following-

- Besides the provisions of Local Management committee as per University ordinance and university act, parent management had made provision of steering committee consisting of Secretary of Governing body, Principal, office superintendent for academic and administrative monitoring. The suggestions from IQAC also considered during the planning and academic and administrative monitoring.
- Executive committee of Parent body has its office in the Campus. Secretary of parent management takes the regular feedback of teaching-learning processes through principal, faculty members and personally from students and their parents.
- Provisions for finance required for regular activities of the college are made by the management through a budget before the opening of the academic session. There is a note sheet method for major expenditure and administrative activities, where the secretary of parent body looks after personally into this matter.
- Management plays an important role in implementing special activities of social relevance and financial help.

- Management of the institute has well-defined Road map for all round development of the institute prepared in consultation with academicians and stakeholders.
- Considering the needs of computer knowledge in modern age of IT, the Management provided funds and infrastructure to establish adequate computer laboratories.
- Management has the global vision and therefore, to compete with the changing scenario in teaching learning process, has provided A-V facilities along with internet facilities for ICT.
- Infrastructural facilities for various courses are made available in advance before the commencement of the same to avoid the time snag in teaching-learning process.
- The Management encourages Principal and staff for research and academic development. As a result, 01 Major Research Project and 02 career oriented courses are sanctioned and 04 Minor Research Project are proposed.
- Management has taken deep interest in the up-gradation of laboratories, library, sports, garden, departmental staff rooms etc. along with canteen, and parking facilities in the college campus.

Role of Principal:

As per ordinance number 24 of Parent University, the Principal is the executive and academic head of the college and he plays key role to design and implement of its quality policy and plans. The policies and plans decided in Local Managing Committee regarding admission of the students, academic work in the college, co-curricular and extra-curricular activities, discipline of the college, expenditure and maintenance of accounts, upgradation of library and laboratories, welfare of staff and students, feedback system, training of staff, construction of building, purchasing, appointments, performance of teaching and non-teaching staff, result, budget etc. are executed by Principal through teaching and non-teaching staff.

Role of the Faculty:

Teachers submit the academic, community based proposals in staff council meeting later on they get finalized by LMC. Representatives from the faculty express their views before LMC.

Teachers, committee conveners and Incharge of faculty submit proposals to the Principal. After discussion with the secretary of society, these proposals are placed in LMC meeting and are discussed. Proposals passed by LMC are executed by Principal.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence

- **Champion organizational change**

The authorities collect information about the various aspects of College functioning through a number of ways. The management encourages the participation of the staff in the process of decision making in institutional functioning. Both teachers and non-teaching staff have their representatives in the College's Local Management Committee, which is its highest decision making body. The College has constituted different Committees of teachers and non-teaching staff and representatives from students which play an important role in the planning and implementation of activities in different fields of institutional functioning.

The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, parents play an important role in this. This information available in student feedback forms and information available in API forms of teachers help the authorities to plan proper support for the policies. The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the quick and effective running of the College. The Principal is the Head of the Institution and he bears the final responsibility for the smooth running of the College. The role of the Principal of College is multi-faceted. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College. He prepares the agenda for Local Management Committee meetings. He places before the Body, academic and administrative affairs requiring the Body's approval and he is accountable for executing its decisions. He is also responsible for all correspondence with the LMC, Parent University, Government of Maharashtra, University Grants Commission, and different stakeholders of the College. The Principal receives reports from the different College Committees, which offer advice to him in matters defined in the terms of reference of their functions.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Principal of the college, at the helm of the affairs, has complete autonomy to govern the institution within the purview of the rules and regulations framed by the UGC, state government and university.
- In the beginning of the academic year, a self-mapping exercise is conducted for the staff by IQAC. The instructions regarding the budget & expenditure of college, maintenance of building & garden, appointments, workshop are given by the secretary of society. This exercise exposes the strengths and challenges of each of the personnel to draw a potential map, which gives insight to the management, for the distribution of responsibilities.
- The head of the institution appoints the conveners and members of various committees in staff council meeting. The notice is issued along with the guidelines defining the roles and responsibilities of the committees. The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic

year the conveners submit the reports of the work done to the head of the institution.

- Principal appoints senior most teachers as faculty Incharge. He monitors academic activities regularly and takes the review of the academic performance of the teachers monthly and submits the reports for necessary action.
- In the opening of the session teachers submit the yearly plan and maintain the diary. They submit half yearly report of their academic performance.
- All these activities are evaluated by the IQAC.
- The faculty is informed of their duties and responsibilities by the head of the institution in the scheduled staff meetings and departmental briefings. The administrative staff is given a job map along with the roles and responsibilities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Secretary of governing body is in constant touch with head of the institution and has an harmonious rapport with the head of the institution. In the end of every month the secretary of governing body discusses the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines with Principal. In the Local Managing committee meeting, head of the institute and staff representatives are also present to provide information and suggestions if any.

In the meetings responsibilities are defined and conveyed to the staff through the head of the institution. If the situation demands, the Secretary of the Management Committee holds meeting with the teachers to communicate directly and gives the responsibilities. The teaching as well as the non-teaching and supporting staff follows the instructions and obey the order in the interest of the institution.

6.1.6 How does the college groom leadership at various levels?

The college is always motivating and supportive in the involvement of the teaching and non-teaching staff in the improvement of the effectiveness and efficiency of the institutional process. The college involves the staff members in various activities related to the development of the college. The staff members are involved by means of constitution of various committees such as Admission, Time-table, Library, Games and Sports, Career Guidance and Placement, Examination, Campus Maintenance, Discipline, Extracurricular Activities, Gathering NSS, Grievance Redressal, Women's Counselling, Research Committee, College Administration and Educational Developments, and so on. Through these committees they are empowered in every respect. Thus, they get the opportunity to develop the leadership.

College encourages students by appointing them as Student Representatives on various committees so that leadership should grow among them. The college has involved the class representatives in putting forward the difficulties and problems and favourable suggestions.

Consequently, number of teachers has been contributing significantly to the Parent University. For instance, Physical Director led the Basketball team of Parent University. He has been chosen as the member of Basketball committee. NSS programme officer led the Parent University NSS Unit at State Level Camp. Faculty worked as a BOS member of Economics board. Principal has been working as a Senate Member and member on Advisory committee of NSS in Parent University and is working as vice president of AUCTA.

A number of students are selected on international/state level NSS camp. Some other students participated in national level Youths' Parliament at Pune.

In this way, college grooms leadership at various levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Head of the institution follows the tenet of decentralization of academic, financial and administrative governance system.

- Senior most faculty member of each faculty viz. Arts, Science and Commerce is nominated as faculty Incharge. The duty of faculty Incharge is to guide to prepare time table for faculties and take the monthly review of the syllabus and other academic activities. The faculty Incharge monitors all day to day teaching work of the faculty through the respective head of the department.
- The heads of department has autonomy to purchase the laboratory equipments and to organise the different activities of subject associations. They have also authorised to select the library books, journals.
- Head of the department is sole authority for coordination and monitoring the academic work. She/he is responsible for distribution of work load, course and allotment in time table.
- Various committees are formed for the smooth functioning of academic, administrative processes. These committees work in collaboration with all the departments of the institute. The different tasks executed by these committees are admission, time-table, library, games and sports, guidance and placement, examination, campus maintenance, discipline, extra-curricular activities, students' grievance and so on. Each committee has a representation of teaching and non teaching staff. Students' representation is also involved wherever necessary.
- Each committee is provided finance and disbursement powers as per needs.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The institution embodies participative management and monitoring mechanism for academic and administrative work.

- Senior most faculty member of each faculty viz. Arts, Science and Commerce is nominated as faculty Incharge. The duty of faculty Incharge is to guide to prepare time table for faculties and take the monthly review of the syllabus and other academic activities. The faculty Incharge monitors all day to day teaching work of the faculty through the respective head of the department.

- The heads of department has autonomy to purchase the laboratory equipments and to organise the different activities of subject associations. They are also authorised to select the library books, journals.
- Head of the department is sole authority for coordination and monitoring the academic work. She/he is responsible for distribution of work load, course and allotment in time table.
- Academic work of all the faculty is monitored by the faculty in-charge. He is responsible for finalizing of composite time table, day to day teaching work of all faculties of the college as well as co curricular activities. He conveys daily report to the Principal.
- College council meets at least three times, in a year. All matters related to academic work are discussed and appropriate decisions are taken for future implementation.

Other activities are monitored by the Principal/faculty Incharge through the respective committee as under-

- The Library Advisory Committee participates in the functioning of library through the Librarian. In coordination with the respective heads of the departments the responsibility of selection and purchase of the recommended books, journals, and periodicals have done by committee. It also monitors the services rendered to the students.
- Internal evaluation is monitored by the Principal and faculty Incharge through examination committee.
- IQAC constituted as per NAAC guidelines functions and monitors academic as well as community services performed by the departments in coordination with the guidelines from the administrative head.
- The Principal motivates the individual faculties in person for submission of Minor and Major Research Projects, registering for Ph.D., research publications etc.
- Students' council co-ordinates and keeps watch over students participatory activities. Discipline, campus maintenance and cultural activities committees are also actively functional under the guidance of respective conveners.
- The work in the administrative office is monitored by the superintendent through senior clerk, and junior clerks, in coordination with the Principal.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, College has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year.

Secretary of governing body of college grants permission for the perspective plan to be presented to the stakeholders. Then it is placed before the Teachers, Student Representatives and administrators for an open discussion. A consensus is arrived at; finally with the discussion with the Secretary of governing body, the policy is implemented.

- The Secretary of the Management holds formal and informal dialogues with the staff, from time to time, to redress any grievances.
- In the academic units, teachers are encouraged to participate in seminars, conferences, workshops, refresher/orientation courses and research publications to update their knowledge and skill base.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institution intends to extend its developmental work which is already being carried out in the college. The college in the field of academics intends to start subjects in Urdu, Sociology, Home Science faculty and skill based courses through UGC.

The perspective institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee.

In order to chalk out the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the institutional plans. The meeting of students is called to take their participation by means of student council and parent-teacher scheme. In the Cultural and Magazine Committee, students are involved along with the teachers. Especially the Secretary of governing body, himself look after matter related to infrastructural developments and the financial work.

6.2.3 Describe the internal organizational structure and decision making processes.

For the overall development of the institute and proper management of the college, the internal organisational structure for decision making processes are as under-

1. Foundation Society (As per S.G.B. Amravati University ordinance No. 24 Chapter II)
2. Local Management Committee (As per Maharashtra University Act, 1994 Chapter X)
3. The College Council (As per S.G.B. Amravati University ordinance No. 24 Chapter III)
4. The Students Council [As per S.G.B. Amravati University Gazette part-I no.27/2003 dated 25/7/2003]

The details of the structure and the decisions taken by the above committees is as under-

1. Foundation Society (Parent Body):
 - President (Elected)
 - Secretary (Elected)
 - Six Executive members (Elected)
2. Local Management Committee :(As per University Ordinance No.24)
 - The Chairman of the parent body: Ex-officio Chairman
 - The Secretary of the parent body: Ex-officio member
 - Three members appointed by the parent body
 - The Principal of the college: Ex-officio Secretary.
 - Three teacher's Representatives.

- One non-teaching staff Representative.

This is the main body looking after all needs of the institute. The details of the meetings held and the decisions taken by Local Management Committee regarding finance, infrastructure, and faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities.

3. The College Council (As per Amravati University ordinance No. 24):

- Principal: Ex-officio President
- One Teacher: Secretary for one year
- All confirmed teachers: Members

This body is mainly meant for recommendations related to students' performance, academic courses, and requirements for academic activities and so on, to the LMC and Principal. The details of the meetings held and the decisions taken by this body regarding infrastructure, performance evaluation of teaching and non-teaching staff, research and extension activities.

4. The Student Council: [As per S.G.B. Amravati University Gazette part-I no.27/2003 dated 25/7/2003]

Chairman: Principal

Class Representative: One from each class on merit basis

Three Student Representatives: One from Sports

One from National Service Scheme

One from Cultural activities

Two lady students: One from academic merit

One from National Service Scheme

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning: Institution has framed for itself various strategies which enhance the quality improvement. These strategies are framed by the college considering the quality changes required for the development of the college. This criterion was judged against the same aspect directed by NAAC. The procedure adopted for admissions to various courses provided by the college is based on student's academic record. The norms set by the affiliating University and the State Government are strictly followed for students' admission.

- The college has qualified and well experienced faculty members. 50 % of staff members are involved in active research. The faculty members of various departments participate actively in academic programmes.
- The College has the provision for testing students' knowledge and skill for particular programme called *Basic Knowledge Test* soon after a student admitted.
- The strategies are framed by the college keeping in view the quality changes required for the development of the college. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars through LCD, study tours, visit to laboratories etc. are adopted for proper understanding of the subjects.
- The library staff is well qualified and their services and experience is used in updating library for the optimum use by the students. In library, e-journal

facility is made available to staff and students. The students search the books by C cataloguing method, where student receive perfect information regarding the availability of book required.

- The evaluation methods are communicated to the students by the teachers in the class rooms as well as in the prospectus and also displayed on the notice board of the college.
- The teachers are given full permission to enrich their knowledge through Seminars, workshops, Refresher Courses, Orientation Courses, conferences, short term courses etc. Besides, the teaching material is collected through internet.
- The college follows the half yearly report and API methods to evaluate the performance of faculty, which is used for correcting shortcomings.

Research & Development:

- The assessment of this criterion of institutional functioning is done by using the key aspects prescribed by NAAC i.e. the ability of the institution to promote and nurture research culture, freedom to publish results of research, extent of use of consultancy, healthy participation in extension programmes.
- The college has recognized research centre in Chemistry duly approved by the Parent University. However, the faculty is very much aware of the growing importance of the research based education.
- The college encourages the teachers for research work. The college staff is already having 21% Ph. Ds, of which two one in Science, one in Commerce. 45% staff members have been registered for Ph. D.

Community engagement:

As far as development is concerned, The NSS officer co-ordinates various extension activities of the college. Through NSS and various committees the students are encouraged to undertake community oriented activities like Social work, health & hygiene awareness, medical camp, blood donation, AIDS awareness, environmental awareness, gender equality, female foeticide, workshop on farmer and unemployed, water conservation, cantoor marking, dispute free village, alcohol prohibition camp, series of sermons, camp on yoga, disaster management and so on. Community oriented extension activities and best practices organised by every department of the college.

Human Resource Management:

In the institute, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is upto the mark. There are many staff welfare schemes such as Gadge Maharaj Credit Cooperative Society, bank loan facility, Scholarship, travel concession, group insurance etc. Staff training is taken place periodically. The institution recruits faculty members and non-teaching staff based on the guidelines provided by the State Government & university. There is an effective system of appraisal of performance of teachers.

Industry Interaction:

Seminars on industrial career are conducted by career and placement cell in the college premises. The commerce and science faculties organize field tours to various industries. The students come to learn a lot from these visits. The students participated in placement programmes organized by various industries.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Representatives of parent body and Principal of the institution gather information in person or by way of feedback and/or through suggestions on matters such as infrastructural facilities, teaching learning process, library, students' needs, curriculum etc. from the students, stakeholders, visiting academic peers etc.
- The management welcomes fruitful initiatives and suggestions for introduction of new courses.
- Formats are prepared to take the feedback or review.
- The parent education society being locally situated, personal interaction with staff and stakeholders is encouraged by the management.
- The meetings of management and principal are regular to organise planning and execution of various tasks viz. admission, campus maintenance, games and sports, internal evaluation, co-curricular activities, maintaining discipline, recruitment of staff and so on.
- The adequate information thus gathered from different sources by Principal and Management together is used to review the activities of the institution and to plan future strategies.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes by the following ways-

- Three meetings of college council and monthly meetings are held in which Principal interacts teaching & non-teaching staff on administration, academic as well as the community practices regularly.
- The institute has various internal committees consisting of a senior staff member as convener, and few representative staff members.
- Various processes such as admission, internal evaluation, campus maintenance, organization of sports events and cultural activities and selection of students for the same, projects of social relevance, management of library and so on are carried out through the committees and are organised for specific purposes.
- The staff members are provided adequate facilities for using library, research laboratories, ICT, attending seminars/workshops/conferences for visiting as resource persons that helps in sharpening their proficiencies in the subject which is an asset in the institutional development.
- Major/Minor Research projects/Community projects are encouraged. Facilities like Faculty Development Programmes, study leave etc. are granted.
- Each head of the department is given freedom in purchasing required assets for the department and is provided finance.

- Recommendations of proposals for various schemes to UGC and other funding agencies are discussed and finalized by the staff.
- “Intellectual Development and Growth of Moral Strength” is the main policy of the management which is implemented strictly by the staff and students.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The details of the structure and the decisions taken by the above committees is as under-

Parent Body:

- President (Elected)
- Secretary (Elected)
- Five Executive members (Elected)

Local Management Committee :(As per Maharashtra University Act, 1994)

- The Chairman of the parent body: Ex-officio Chairman
- The Secretary of the parent body: Ex-officio member
- Three members appointed by the parent body
- The Principal of the college: Ex-officio Secretary
- Two teachers’ representatives.
- One non-teaching staff representative

Local Management Committee (LMC) is the main body looking after all needs of the institute. The details of the meetings held and the decisions taken by Local Management Committee regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities. Following are the resolutions taken by LMC in last year –

Meeting held on 19/12/2012

Item No. 2: Regarding appointments of teachers

Item No. 3: Educational activities to be performed during the current academic session.

Item No. 4: Regarding the negligence of duty of some teachers.

Meeting held on 29/06/2013

Item No. 2: Regarding the granting of expenditure.

Item No. 3: Regarding the granting the budget.

Item No. 4: Regarding the granting of Medical Leave and Earning Leave.

Item No. 5: Submission of SSR by 05/01/2014.

Item No. 6: Regarding the appointment of full time and CHB teachers.

Item No. 7: Granting permission for expansion of building.

Item No. 8: Granting permission for recommendations of IQAC.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Since the college is having UG courses and situated at small town therefore thought of obtaining autonomy does not come to us.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism

to analyse the nature of grievances for promoting better stakeholder relationship?

The institute has Grievance Redressal Cell for its employees.

- Grievances regarding major issues of employees like break condonation, termination notice on legal ground is dealt with by LMC which has representation of both teaching and non teaching staff.
- Grievances related to salary, pay fixation, leave, provision of computer, ICT facilities and basic amenities are redressed by the Principal.
- Grievances against any employee are discussed seriously in LMC and suitable action is taken.
- Grievances against to the students and their facilities are redressed by the Principal through concerning committee.

Grievances redressed during the last two years by LMC are as under-

1. Decisions regarding the leave to be sanctioned to the faculty members.
2. Grievance of negligence of duty.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The following instance of the court cases can be mentioned:

Shri A.S. Suryakar an Assist. Professor in Marathi was terminated by the institute on 07/08/2009 as the Parent University's approval was conditional subject to the decision of the Hon'ble High Court. The appeal of Dr. Suryakar was dismissed by College tribunal Nagpur. Presently the appeal is under consideration of the Hon'ble High Court.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institute uses the data and information from the analysis or received feedback. The outcome is conveyed to the concerned committees for decision making and performance improvement.

1. Feed back on infrastructure and curricular aspects is conveyed to LMC to take decision on new programmes to be introduced and to make available the necessary infrastructure.
2. Data for vacant posts is conveyed to the LMC, to take decision for recruitment of required faculties and non teaching staff.
3. Feed back on library facilities is considered by library advisory committee for decision making.
4. Feedback on administration of the college is conveyed to superintendent and the concerning committees

The outcome of the received feedback on infrastructure is that library building, labs, seminar hall, girls' common room have been constructed and lights and fans in each classroom have been arranged. Two skill oriented courses have been started. Regular and contributory teachers have been recruited as per the requirement last year. Similarly, separate reading room, internet facility, INFLIBNET are made available in library. The college provides essential

documents like income certificates, bonafide certificate, AADHAR card, caste certificate, opening of bank accounts etc, for admission and scholarship process.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

1. The management has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities. It guards the interests of the staff, appreciating their innovations and thereby motivation is accomplished.
2. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignment. Besides, they are also informally counselled so as to make them aware of their duties.
3. The institution promotes professional development of the faculty to the greatest possible extent. Lots of efforts are made to enhance the professional development of teaching and non teaching staff.
4. Faculty members of the institution actively participate in refresher/orientation courses/short term courses and in national and international seminars and conferences. The institution encourages faculty members to participate for training programmes and workshops.
5. Some of the members of the teaching faculty are members of national and international professional bodies.
6. Non-teaching staff attended some training programmes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institute has empowered the employees in various ways and can be stated as follows-

The college sends the staff to attend seminars, workshops, conferences, short term courses, refresher courses, orientation courses if they required. A program officer has to attend NSS training program. The college promotes to attend and present paper at least in two conferences. It is the primary concern of the college to promote the staff to attend the training programs essential for their service conditions.

The college motivates employees to play the role and responsibilities as follows-

- Through the Research Committee the college motivates the faculties to do research work like Ph. D., minor/major projects and paper publication.
- The college invites expertises to address the non-teaching staff for their professional skill development.
- The college invites academic experts to enlighten the professional depth of faculty.
- The college has been conducting series of sermons every year to grow moral grandeur of the staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

1. The achievements of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of faculty is made by the concerned head of the department on the basis of his/her yearly achievements, discipline, quality etc. and is then submitted to the head of the institute.
2. Besides, the assessment of the teachers comes through the feedback forms, which in turn indicate the teachers' quality, by the students also. All the students from each and every class are expected to do so for all the teachers concerned with their classes. The identities of students are not disclosed. The feedback form has a well defined set of questions that help the students to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to staff so as to help them judge their performance.
3. The Principal understands the students' reflections and shares it collectively and individually with the staff.
4. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without lowering self esteem. Wherever required, counselling is provided to staff in order to help them improve their professional capabilities. In addition, the annual self appraisal is conducted by issuing a specific format provided by the parent university based on which the Principal writes a report and the same is sent to higher authorities.
5. The participation of the teachers in various college affairs is closely monitored by the Principal.
6. The head of institution also uses evaluation in an informal way to improve the services of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The management always plays an active role in the performance appraisal of the staff. The management keeps a keen watch on the behavioural aspects of the members of the teaching as well as the non-teaching faculty.
- Annual increments and placement in the grades are all implemented under the signatures of the managing committee. The management gives due recognition to the teachers who complete their Ph.D., M. Phil and pass the NET/SLET. Similarly, the college management after the appraisal of the faculty takes no time in implementing the benefits due to the staff.
- The management takes effective decisions and provides the appraisal details to the appropriate stakeholders by incorporating the decisions in the proceedings of the meetings of the trust and managing committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

1. The strategies adopted by the Government of Maharashtra as per UGC guideline for faculty welfare includes Career Advancement benefits for

those with higher qualifications such as Ph.D as well as opportunities for those who wish to improve their qualifications.

2. There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers.
3. The college has credit co-operative society, where most of staff members are the recognized members to issue a loan.
4. At the institutional level, the College Council motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self expression.
5. The Government of Maharashtra and the Affiliating University has implemented following social welfare schemes:
 - 360 Medical leaves are given to the employees during his/her job period.
 - 360 average pay leaves are given to the employees during his/her job period.
 - There is a provision of maternity leave and paternity leave given to the staff.
 - Duty leave is given, as per requirement.
 - LTC is given to the employees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

A lot of measures are taken by the institute for attracting and retaining eminent faculty. A handsome salary is offered to the faculty according to their experience and qualification as per state Government rule. A good educational environment is kept to attract the eminent faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Salary is the main expenditure head for which the finance obtained is from the state government. Non-salary expenses are obtained from students' fee and remaining amount is provided by the parent body. State Govt. has started issuing non-salary grants from last two years.

The above illustrated grants is distributed as follows-

1. **Salary Grant:** Salary bills are prepared as per the rules and regulations of the state Govt. of Maharashtra by the college and duly submitted to the office of the Joint Director and he disburses the salary amount in the account of Principal. Further, the salary is credited in the account of employees.

Salary grant for non-granted programs is effectively monitored by the Principal. Salary for non granted programs is extracted from tuition fees and an advance from parent body accordingly it is disbursed to employees by rule.

2. **Non-salary Grant:** It is generated from fees collected from students and non-salary grants from state government. Likewise, it is utilized for library, garden, office maintenance, stationary, postage, building maintenance, laboratory instruments, and furniture and so on. All the committees of the

college submit their requirements and budget. Budget is sanctioned as per the requirement. Goods are purchased by purchase committee.

Grants received from UGC

Sr.No.	Item	Session 2012-13
1	Major Research Project	Rs. 5,66,800/-
2	COP Courses (Grant is Sanctioned & Expected)	Rs. 13,00,000/-

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the college are subject to audit by the External qualified Chartered Accountant appointed by the College Management Society before 31st March. The institution being an aided college of the Government of Maharashtra is first audited by above procedure. The audited report by the external CA is placed before the Management in the meeting of the Management of Society for whetting and rectification, if any. The Government deutes its audit team through its joint director office every year to conduct the audit of the salary as well as non salary grants received. If any objection is made by the audit team, the same is complied before the next claims are submitted. The qualified remarks given by the auditor are taken into consideration in the forth coming years. The audit of the college is done every academic year.

The last audit of the college is done on : 28/07/2013

The major audit objections are as follows : Nil

Compliances made on objections : Nil

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Financial support received from the government and contribution of parent society for Grant –in-aid courses are as under.

Year	Expenditure	Salary Grants		Non-salary Grants		
		Contribution		Expenditure	Contribution	
		Grants	Deficit		Grants	Deficit
2009-10	5549087	4886655	662432	241702	80000	161702
2010-11	9490994	8103663	1383212	227092	104000	123092
2011-12	9486875	7962994	1523881	290666	Nil	290666
2012-13	11925499	10103760	1821739	329542	130000	199542

However the deficit is managed from parent body in the form of loan. The Parent body transfers the amount to college as and when required for infrastructural development or to meet the other expenses.

Audited income and expenditure statement of academic and administrative activities of the previous four years is attached as per **Annexure no.VI**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Various steps are being taken by the institute to generate additional funds. The college sought the Contributions made by the M.L.A/M.L.C/.M.P from their funds.

The college received the grants from UGC for Major Research Project in Chemistry in 2012-13 of Rs. 5,66,800/-

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
 - b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**
 - c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
 - d. **How do students and alumni contribute to the effective functioning of the IQAC?**
 - e. **How does the IQAC communicate and engage staff from different constituents of the institution?**
- a. Yes, the college have IQAC. The composition of it is as under-

8. Dr. N. S. Thakare	Principal, Chairman IQAC
9. A. Y. Ali	Coordinator IQAC
10. L. S. Patankar	Member IQAC
11. M. S. Thakare	Member IQAC
12. N. A. Thakare	Member IQAC
13. Avinash S. Nile	Member IQAC
14. Dr. M. N. Iqbal	Member IQAC

It is IQAC which chalks out the planning of academic activities.

Internal Quality Assurance Cell (IQAC) has been functioning well in the college. It has to chalk out the Planning to enhance the quality of work in co-curricular, extracurricular activities, maintaining discipline and teaching methods, extension activities, community services, research activities, sports activities. It takes the review of all the departments in the college and directs them to improve the quality of their work.

- IQAC in the planning process consider the feedback collected from all stakeholders regarding curriculum, teachers, infrastructure, etc. helps to prepare the prospective plans of institute.
- The institute adopted three tiers system where LMC is the ultimate decision making body accountable to this stakeholders.

- IQAC, the planning body collects the inferences from the various community through participatory interaction based on which it proposes comprehensive, perspective plans to the governing body for the approval and implementation.

- b. The major decisions taken by IQAC approved by management are given below:

The committee of IQAC took various decisions on different issues and all of them are approved by the management and the IQAC has implemented all the decisions.

Regarding teaching the committee decided-

1. Every teacher should submit teaching plan of 180 days before 10 June.
2. The teaching plan should have detailed planning of seminar/ group discussion/ unit test/ home assignment, etc.
3. Every teacher should submit daily notes and roll call on the last day of the month.
4. Every teacher should submit half yearly report to the faculty incharge.

Regarding evaluation the committee decided-

1. A unit test should be conducted at the end of each unit.
2. Faculty incharge should arrange interdisciplinary seminar competition.
3. Every teacher should organise a guest lecture.
4. At the beginning of the session every teacher should conduct basic knowledge test.

Regarding research the committee decided-

1. Every teacher should do Ph. D.
2. Teachers should publish and present research papers in national level journals.
3. Ph. D. Holders should submit major research project whereas non Ph. D. Teachers should submit minor research projects.

Regarding Parent teacher scheme the committee decided-

1. The parent teacher should maintain daily presenty, he should be in constant touch with the students and he should organise a monthly meet.
2. The parent teacher should have biodata of every student.
3. The parent teacher should take extra efforts for fast and slow learners.

Regarding other issues the committee decided-

1. The department of English should conduct language improvement classes.
2. The librarian should organise book exhibition.
3. Department of physical education should conduct health check-up camp.
- c. The IQAC doesn't have any external member.
- d. The students and alumni contribute for effective functioning of IQAC by giving feedback.
- e. IQAC communicates and engages staff by holding meetings and by assigning them various tasks.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- The institution has adopted a three approach system where the LMC is the final decision making body accountable to the stakeholders.
- The IQAC, the planning body, collects allusions from the learners and various committees through participatory interactions, based on which it proposes comprehensive perspective plan to the governing council for approval and implementation.
- The chain of committees is in charge of implementation of developmental and academic activities assigned by the governing council.
- The supervision by governing body ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The formation of IQAC is simply one year ago. Hence, no training has been organised in the college on IQAC. However, staff of the college is being sent to other places to attend training on IQAC. The college is supposed to organise a training program on IQAC very shortly.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution is affiliated with the Sant Gadge Baba Amravati University, Amravati. The university has its set pattern to audit the academic working of the college. The university sends a team of the experts to conduct academic audit for affiliation. The team visits the college and very minutely observes the working of the institution in all its aspects. The committee then comments on the performance and thereby suggests the important changes required.

Similarly, the other academic audit comes in the form of the team visiting the institution as and when any new course is to be introduced. This committee too like the previous one remarks and suggests on the changes desirable in the college. The college very honestly sticks to the recommendations made by the committees. The academic audit of staff members is done by analyzing the university result of college every year & through the API. This analysis is kept in the meeting of local management committee. The decision of committee is conveyed to staff members.

University committee from time to time gave recommendations to the college. They are-

- To construct the spacious library with adequate books and moderate facility.
- To construct the separate office for Physical Education Department.
- To construct the well equipped laboratories
- To make computer lab with internet facility.
- To fill up the vacancies of teaching and non-teaching.

Recommendations on quality by LMC are as follows-

- To increase the university result
- To start academic supporting and career oriented activities

- To increase the admissions

Outcomes of the above recommendations:

- Buildings are constructed
- Labs are constructed with adequate equipments
- Most of the vacancies are filled
- Internet facility is provided to students in library with INFLIBNET.
- University result increased
- Academic supporting activities like workshops conducted and coaching on competitive exams started.
- Admissions increased
- Career guidance cell actively working

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of the institution, the external regulatory authority is the Affiliating University, Sant Gadge Baba Amravati University and we make the compliances as per their needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institute has a clear cut mechanism placed to review the teaching learning process. At the outset of the academic session basic knowledge test is conducted by every subject teacher. Through this the calibre of the students comes out which helps the faculty to find out the slow learners and fast learners. Unit tests are regularly conducted after finishing a unit. Attendance is taken without fail. Yearly teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session. Whether syllabus is completed or not is reviewed first by the Incharge of the faculty and then by the Principal. Timetable contains the theory, tutorials and laboratories hours clearly.

The college has been consistently practicing Parent Teacher Scheme through which a specific number of students are allotted to every teacher who looks after them in every respect.

The tutorials and assignments are corrected within a short duration and the marks are entered in work register, which acts as a ready-reckoner for the academic progress of the students. Based on the participation in the class and the marks scored in the tutorials and assignments, the student academic level is judged by the staff member and appropriate action is taken. At the end of each unit test progress reports which consist of unit test results and attendance status are submitted to the Incharge of exam committee for further action. Counseling is given to slow learners by Parent teachers and class teachers. Overall performance of the student is discussed with their parents telephonically and in person.

Every subject teacher conducts the seminar and seminar competition, group discussion and quiz competition, Presentation skill through these activities the progress and intellectual level of the students is judged.

The outcome is that a number of admission increased, attendance is increased, participation of students in co-curricular activities increased.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution has built up a stakeholders' relationship by forming different platforms like alumni, Parents Meet, Parent-teacher scheme and various committees with a fair representation of students. Meeting of student council, annual students meet, regular interaction of Principal with students are also the ways through which quality assurance policy is communicated. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings. The reflections of the meetings are incorporated in the plan. The management has developed evaluation tools for stakeholders to record their opinions, suggestions and objections for constructive development for future.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- Through decentralization in Financial and Administrative section.
- The institution follows a road map for achieving its goals.
- Use of ICT / PPT for more effective teaching-learning
- Recognition of the Laboratory/department for Ph. D. Research
- Recognition of faculty member as Ph. D. Research guide.
- Encouragement to staff to up-grade the professional skills and research activities.
- Dress code and Identity cards are compulsory for students and staff.
- Grievance Redressal cell, Sexual Harassment cell and IQAC are in working.
- Workshops are organized by the college.
- Mission, Vision, Goals and objectives clearly stated and conveyed to stakeholders.
- Expenditure is as per budget prepared and through the note-sheet procedure.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institute conducts the Green Audit of its campus:

The College has Maintenance Committee/Extension Committee & NSS unit under which the green audit of the campus is constituted. The planning of cultivation of the plants is made by these committees. Cultivation of plants is done in the months of July and August every year. The planted trees are looked after by existing committees along with NSS volunteers.

Year wise plantation of trees are shown in following table

Year-wise details	Up to 2009	2010	2011	2012	2013	Total
Number of planted trees	670	75	55	25	150	975
Number of trees surviving	570	71	52	20	150	863

Currently, there are total 863 trees in the premises of college. The available trees are Neem, Sag, Ashoka, Bunyan, Oak, Gulmohar, Nilgiri Peepal, Coconut, Sitaphal, Jambhud etc.

The college has vital source of water as borewell is behind the college building. Nulla bundh exists which is also a source of water. The garden includes the Botanical garden of 2000 sq. ft. in which medicinal plants are cultivated by department of Botany. Composted fertilizer is produced in the premises of college itself and applied for growing all plants. Whenever there is the scarcity of water the college possesses water tank which is used as the source of water.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college campus is absolutely eco friendly. For this the management of the college, the head of the institution, the staff members and students are committed to make the campus clean and tidy. The college can claim to be a polythene/plastic free zone in town because of above commitment and involvement. In addition to this, the institution has taken several steps to make the campus eco-friendly:

a) Energy Conservation:-

- The college class rooms are so airy and well lighted that they hardly need any artificial lighting.
- All the electric equipments of the college are aptly used. They are switched off if not needed.

b) Use of renewable energy:

- There would be ample application of solar energy in near future.

c) Water Harvesting:-

- The college has total 05 buildings and the fallings water from these buildings and the water from the premises are harvested during rainy season.

- The college harvests the rain water near about 40,46,855 liters in one year.

d) Check Dam Construction:-

- Behind the college building is Check Dam. This Check Dam was made by the NSS Volunteers. This check Dam has the capacity of storing 400000 liter water.
- This stored water is used for watering the trees in the campus.

e) Efforts for Carbon neutrality:

- The college campus is totally eco friendly.
- 863 plants are in the campus
- A plot of about 2 ,000 Sq. ft. of Ayurvedic medicinal plants for the Carbon neutrality is specially kept.
- The dead leaves and the waste materials of garden are used for composed fertilizer.
- No vehicles are allowed around the academic building.
- College campus is located at far away from the main road.

f) Plantation

- A special budgetary provision is incurred to keep the environment green. The President and the Secretary personally gives a time to overall execution of the plan of plantation carried out by Maintenance committee, Extension committee and NSS unit.
- Plantation of various herbs, shrubs, Trees, Climbers, Medicinal plants (2000 sq.ft.plot), Cacti, Shady trees, Fruit plants, Sedges, Compound Mehendi and Road trees etc. are planted and maintained.

Details of Planted Trees in Garden and Road sides

Sr. No	Name of Planted Trees	No. of Trees	Sr. No	Name of Planted Trees	No. of Trees
1	Tectona gandis	93	18	Ficus religiosa	09
2	Azadiracta indica	48	19	Ficus bengalensis	02
3	Eucalyptus spp.	15	20	Psidium spp.	01
4	Albizia lebbeck	12	21	Artroparpus heterophyllus	01
5	Dalbergia sisso	04	22	Punica granatum	01
6	Butea monosperma	05	23	Citrus spp.	02
7	Polyalthea longifolia	26	24	Jasminum humile	05
8	Syzygium cumini	01	25	Tamarindus indica	01
9	Ficus racemosa	01	26	Pranus padus	02
10	Thuja standishii	40	27	Embllica officinalis	150
11	Casuarian	35	28	Annona squamosa	175
12	Terminalia	05	29	Adhathoda zylanica	02
13	Delonix regia	05	30	Nyctanthes arbour-tristis	01
14	Terminalia catappa	04	21	Plumeria rubra	03
15	Bambusa	18	32	Adhathoda zylanica	02
16	Acacia spp.	03	33	Nyctanthes arbour-tristis	01
17	Acacia nilotica	10			

Details of planted Medicinal Trees in Garden

Sr.No	Medicinal Trees	Botanical name
01	Dikemali	----
02	Karanja	Pongamia pinnata
03	Guggul	Commiphora mukal
04	Tulsi	Ocimum santum
05	Rangun Kreeper	Quisequalis indica
06	Kodi	Pedilanthus
07	Huldi	Turmeric

g) Hazardous Waste Management :-

- Collection of waste materials like plastic bags, plastic pouch, plastic bottles, plastic papers etc. are regularly collected and disposed through the N.S.S. departmental activity.
- Uprooting of unwanted plants i.e. Government grass, weeds etc. through the N.S.S. department
- Much hazardous waste material does not come out of the laboratory available in the college. Whatever hazardous waste material comes out of the laboratory is destroyed in the pond behind the building of Science of 4×4×4 Size.

Thus the hazardous waste material is destroyed.

h) e-waste management :-

The College has store room in which the wasted electronic equipments are kept.

7.2 Innovations and Best Practices

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has been making a progress ever since its establishment. The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in library, administration academic and extracurricular and others.

Library: The library having following innovative facilities:

- Users awareness, on access to e-Resources under N-List
- Book Exhibition for student
- Text book are provided at concession by taking 25% cost.
- Book sets circulated to first five meritorious students of each class.
- Free internet facility.
- One extra B.T card provided to desirous student for competitive exams.
- Library is open from 7:30 am to 5:30 pm.
- Book received from the retired faculties.
- Library organized the workshop on IT by inviting the Expert for students and Staff.

Feedback mechanism:

Students give the feedback about the teachers at the end of each session/semester. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the

students and the Class Teacher/H.O.D./Principal about issues pertaining to teaching quality is also encouraged. Teachers are counselled by the departmental head /or principal regarding measures to improve subject understanding /or teaching skills.

Career Guidance and Placement Cell:

The College has Career Guidance and Placement Cell for the benefit of the students. Every year, regular coaching and workshop are conducted for various competitive exams. The staffs of the college conducts the lecture regarding the competitive examinations. A upgraded library is provided to the students enrolled in Career Guidance and Placement Cell. The Cell conducts tehsil level competitive exam to create awareness for the students. The Cell also organizes campus interview. For last three years 20 students are selected by Verok Engg. Co. and Reliance Telecom Industries and Ever Electronics Ltd. Pune.

Dress Code:

The College believes in strict educational discipline. The college staff as well as its students practices dress code.

YCMOU Center:

The College runs the courses of Y. C. M. O. U. Nasik in Arts, Commerce faculties to carry higher education for those who could not continue their education. Counseling classes of these courses are held on Sundays.

Parent-Teacher Scheme:

The Parent-Teacher Scheme is a unique scheme which aims at increasing attendance in the class, Personality development, intellectual development and strengthening relationship with parents of students. Through this practice, the college allotted 20 to 25 students to each teacher for counselling. The meeting of these students is held with the concerned Parent Teacher. The Parent Teacher motivates students to participate in co-curricular and extra-curricular activities. Slow learner and advance learners are found out and efforts are made by the Parent Teacher with the help of subject teacher to bring the overall improvement. Review of the Parent Teacher Scheme is made by half yearly Feedback Proforma.

Academic Calendar:

For smooth running of college with academic and administrative work a month wise calendar of 365 days is prepared in the opening of the session. The contents of the calendar are -

1. The number of working days
2. The number of teaching days
3. Birth and Death anniversaries
4. Schedule of staff council meeting
5. Schedule of LMC meeting
6. Holidays and vacations
7. Schedule of Administrative work
8. Schedule of Committee meeting
9. Schedule of Test and Terminal Exams
10. Schedule of NSS

Formation of Committees:

With a view to make the smooth functioning of college 23 committees have been formulated like Maintenance committee, Admission committee,

Furniture committee, Discipline committee, cultural activities committee, Parent and alumni committee, Career Guidance and Placement Cell and so on.

The college has laid down the guideline of functioning of the committees. The convener along with his sub ordinates holds the regular meetings, plans and submits the budget and monitors over its functioning. In the end of the session the Review committee looks into the performance of the committees. There is student representative in each committee.

Principal's Address to Students:

Principal addresses students of entry year in the beginning of the session. Similarly he interacts with students from time to time by going to class rooms. Thus, he tries to know their difficulties and problems and strives to solve them after discussing with the concerning faculty.

Academic Innovations:

The College has introduced many new innovative practices to help the Students in their pursuit of acquiring quality education.

- The college has initiated an innovative technique of teaching and learning through PPT, Poster presentation, workshop, Seminar and Group Discussion.
- College conducts seminars for II and III year's students and intercollegiate seminar competition subject wise.
- Guest Lectures are conducted by each department inviting the subject expert.
- Every teacher and college itself adopts some students to develop them academically.
- Opportunities are provided to students to participate in academic activities.
- The college conducts the remedial classes for slow learners.
- The college conducts classes of communication skill in English.

Annual Meet:

Annual Meet is held in the month of August in College. Incharge of the committees bring the functioning of the college to the notice of the students. Developmental schemes run by the college are also brought to the attention of the students. In this Meet students put their problems and inconveniences. Some problems are sorted out immediately whereas some others are kept under considerations.

7.3 Best Practices:

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college always promotes the best practices in the college. The institution has internalized the best practices in order to improve the functioning of the academic and administrative systems. The administration in the college is maintained by the involvement of the staff at every level. The working of the college is run quite smoothly by the active participation of the staff. The teachers have been supportive to the academic needs of the students by offering reading materials and tutorials.

The departments of the college imparts the following best practices

	Department	Coordinator	Activity
01	Marathi	Ku. R. V Ingole	Developing interest in script writing in students.
02	English	A.Y Ali	Vocabulary Enrichment
03	Economics	L. S Patankar	AADHAR Enrollment support.
04	History	J. N Kamble	Survey of Historical Places of Manora.
05	Home Economics	Ku. R. A. Naxine	Counseling about proper nutrition to pregnant women and children.
06	Chemistry	S. D Ingole	Drinking water analysis of Manora.
07	Botany	Dr. M. N Iqbal	Creating the Awareness of cultivation of Medicinal Plants.
08	Physical Education	G. V Patil	Health checks up of students.
09	Library	N. A Thakare	Honoring students with Best User Award.
10	Commerce 1. Accounting and Auditing 2. CFS	B. S. Ther A.S Nile	Making aware to Farmers regarding Problems in co-operative Sectors. Knowledge of Banking mechanism to students.
11	Political Science	K. M. Mulay	Making a profile of Statesmen of India by students and reading it in classroom.

Following two activities are the best practices of the College:

Best Practice No. I

Title of the Practice:

**Mahavidyalaya Aale Aaplya Dari
(The College Itself Comes up to Your Door).**

Goal:

The main objective of the institution is to provide the facility of higher education to the students of rural area. Making students academically and morally strong is the vision of the institution. Rural areas are lacking in educational standard and hence, the college has ever tried to develop caliber of the students of rural area. Through this practice the college aims to increase the attendance of the students in the class. Secondly, it is to bring qualitative improvement in students. Thirdly, it expects to make personality development of the students. Fourthly, it aims at maintaining healthy relations with parents. In this effort it had to face so many difficulties as most of students come from nearby villages which are far away from enlightenment. The college has

parent teacher scheme through which each teacher has been allotted some students. These teachers are assigned the task to perform. They have to keep themselves constantly in touch with students, know their problems and try to resolve them to their capacity. Through this best practice the Principal communicates parent teacher scheme to the parents at the villages by approaching them personally and holding talk with them closely.

The Context:

The college established in 1986. Being rural in category most of students seeking admission in the college are from interior places. Parents of students earlier were reluctant to education. In 2007 it was the novel idea flashed in the mind of Principal of the college that the college should run some practice of the kind. Subsequently, the best practice *Mahavidyalaya Aale Aaplya Dari* came into being. This was perhaps the most effective tool through which the college directly came into contact with parents of the students of the nearby villages.

The Practice and the Evidence of the Success:

It happened in 2007 that the maiden attempt of the best practice *Mahavidyalaya Aale Aaplya Dari* was made. Accordingly, the college made a list of 50 villages. Principal arranged an interactive meeting with Sarpanch, Police Patil and some responsible persons of the village. A place of meeting was fixed at the village. He addressed at two villages in a day. The timing of meeting was of the evening between 6:30 to 9:00. Principal along with his subordinates reached the village at sharp 6:00pm. He addressed the parents, villagers and tried to communicate the objectives and priorities of the college. He tried to know the difficulties and problems of parents, villagers. This free frank discussion between Principal and parents/ villagers removed so many doubts and misconceptions of parents/ villagers. Parents were unaware of the goals of the college set for building the career of their children. Parents were a little bit afraid of sending their daughters to the college for security reasons. Principal assured them about the security of the girls. He explained to them about the precautionary measures. The college had taken for guarding the interests of female students and high level discipline in the premises of the college.

Principal also tried to take the feedback from the parents about college. They gave suggestions like banning of cell phone in the premises of the college, conducting workshops and classes on competitive exams and adopting some poor and needy students for financial assistance, involving students in the college programs, dispelling fear from the minds of girls and bringing conviction in them.

This long term practice *Mahavidyalaya Aale Aaplya Dari* done after every three years. The second phase of the practice accomplished in 2010 successfully and the third is due in 2013. This resulted in increasing the feeding of the students and female

students in particular. Result too increased considerably. Students started maintaining discipline in the college. Not only quantity but also quality enhanced. Academic record of the students went up. In addition to this, students started showing interests in co-curricular and extracurricular activities.

Problems Encountered:

1. The college had poor strength.
2. Parents had unawareness of so many developmental schemes being run in the college.
3. Students had financial difficulties.
4. Students had problems in reaching college.

Contact Person: The Principal

Further Contact: M. S. P. Arts, Science and K. P. T. Commerce college, Manora.

Best Practice No. II

Title of the Practice:

Felicitation of Meritorious and Topper Students

The Context: It should be the primary concern of every educational institution to appreciate the academic potential of students of the area and thereby felicitate those pupils who do best in their exams. The college felt this issue very seriously and decided to do something motivating and inspirational. Consequently, the idea of running the activity '*felicitation of meritorious and topper students*' came into the mind of Principal of the college. He thought that these are the very students who bring laurel to their respective schools and colleges and pay true respect to their parents. Therefore, these meritorious and topper students genuinely deserve to be felicitated. Out of all this serious thinking came the idea of '*felicitation of meritorious and topper students.*'

Objective of the practice:

1. Encouragement to the meritorious and topper students of the area.
2. Inspiration to other students that they may also be appreciated and applauded if they do well in their academic courses and career.
3. To make people of the area known about this activity so that they should prompt their children to education.

The Practice:

Principal asks the convener of the committee to collect the data from the high school and junior colleges of the town about those students who scored above 85 marks in S.S.C. and H.S.C. classes. Those who opt for an MPSC exam, those who got through the exam of chartered accountant are also felicitated. Date of felicitation programme is fixed. News appears in the newspaper of felicitation programme. Normally President of the institution felicitates meritorious students with prize and memento. Simultaneously, students of B.A., B.com. and B.Sc. final year of the college who got highest marks in their respective classes are also honored. The whole program is arranged in the

auditorium of college. Meritorious students are felicitated generally in the opening of the academic session and before all the students of the college. This conveys the message for new comers that they can also be truly judged if they do well in their academic journey.

The college has been conducting this practice for last five years. This would continue in future probably in best manner.

The impact of the practice :

1. The students who are studying in 11th class and I and II years of B.A., B. Com and B. Sc. are pretty convinced that if they score good percentage in their further classes they also would be complemented.
2. Parents of students become positive towards our college. They become sure that ours is the appreciative and encouraging college.
3. Message is conveyed in the society that merit is always rewarded.

Contact Person: The Principal

Further Contact: M. S. P. Arts, Science and K. P. T. Commerce College,
Manora.

Evaluative Report of the Department

1. Name of the department : **BOTANY**
2. Year of Establishment : **1994 (Reopening in 2003)**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other depart : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Dr.M.Nafees Iqbal	M.Sc. M.Phil, Ph.D	Assistant Professor	Angiosperm Taxonomy, Pharmacognosy & Phytochemistry	02 Years	Nil
V.D.Dhole	M. Sc.	C.H.B	Chemotaxonomy	5 Years	Nil
P.S. Chavan	M. Sc.	C.H.B.	Angiosperm Taxonomy, Pharmacognosy	5Years	Nil

			& Phytochemistry		
S.N. Kale	M. Sc	C.H.B	Taxonmy	5 Years	Nil
Pankaj Gawande	M. Sc	C.H.B	Taxonomy	2 Years	Nil

11. List of senior visiting faculty

SR.NO	NAME OF PROF.	TOTAL	TOPIC
1	Dr. Kamble	02	Bryophytes and their life cycle
2	Dr. Kanerker	04	Algae and their Importance
3	Prof. Ingle	02	Photoperiodism
4	Dr. Dhore	01	Plant Growth
5	Dr. D. V Hande	01	Evaluation of Fingi and their Importance
6	Dr. D. G Bhadange	01	Taxonomy of Family Asteraceae
7	Dr. D. K Koche	01	Diversity of plants
8	Dr. Mangesh Bobade	01	Geological time scale

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **60%**

13 Student -Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part III			Total	
M	F	T	M	F	T	M	F	T	72	
26	20	46	07	10	17	02	07	09		

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned: 01 Filled : 01

15 Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. : **Ph.D, M.Phil, PG**

16 Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received.
: Proposal of Major & Minor Research Project submitted to UGC
Entitle: "TRADITIONAL PHYTOMEDICINE FROM FOREST AREA OF WASHIM DISTRICT"
Entitle: "ETHNIC HERBAL REMEDIES FROM EASTERN FOREST AREA

OF WASHIM DISTRICT”

- 17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
- 18 Research Centre /facility recognized by the University : **Nil**
- 19 Publications:
 - * a) Publication per faculty : **06**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **06**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books : **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
- 20 Areas of consultancy and income generated : **Nil**
- 21 Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... : **Nil**
- 22 Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- 23 Awards/ Recognitions received by faculty and students : **Nil**
- 24 List of eminent academicians and scientists/ visitors to the department
 - ü Dr. D. G Bhadange Ex. Dean of Science Faculty
SGB Amravati University Amravati,
 - ü Dr. D. K Koche
 - ü Dr. Mangesh Bobade
 - ü Dr. Kamble
 - ü Dr. Kanerker
 - ü Mr. Ingle
 - ü Dr. D. V Hande
 - ü Dr. Dhore
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : **Nil**
 - b) International : **Nil**
26. Student profile programme/course wise: (2012-13)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. I (I-Semester)	38	38	22 16	71.43
B.Sc. I (II- Semester)	-	-	-	82.76
B.Sc. II (III-Semester)	13	13	04 09	15.38
B. Sc. II (IV- Semester)	-	-	-	33.33
B.Sc. III (V-Semester)	06	06	00 06	100
B. Sc III (VI- Semester)	-	-	-	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100	NO	NO
B.Sc. II	100	NO	NO
B.Sc. III	100	NO	NO

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	04
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library

: **Nil**

b) Internet facilities for Staff & Students

: **Yes (Internet facilities in library)**

c) Class rooms with ICT facility

: **Nil**

d) Laboratories

: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

:

Sr.No.	Financial assistance received	Number of students
1.	College	01
2.	Teacher	02
3.	Government	72

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts

1. Seminar : Department arrange inter departmental seminar and poster presentation session on various topic.
2. Special Guest lecture : Department invite the expert guest for guest Lectures on special topic.
3. Every year department performs Inauguration of Science Association.
4. Science Day programme celebration also performs by Department.

33. Teaching methods adopted to improve student learning

:Power point presentation &
Modals
:Online teaching by Net

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

- ü Faculty of the department actively participates in the institutional social activities like NSS, Jager Janiv.
- ü Faculty member of the department sponsors an award (Teacher sponsor awards) for the top rankers in University examination from each class.
- ü Department perform Best practices like Medicinal Plants Plantation in the College Garden.
- ü All faculty members actively guide the students of various secondary and higher secondary education institutes in the city for the projects.
- ü Department invite the Ayurvedic practicner of the village for their suggestion for medicinal plants plantation regularly.

35. SWOC (Strength Weakness opportunity and Challenges) analysis of the department and Future plans : Yes

- Strength of the Department:
 1. Good Strength of the Students
 2. Good result
 3. Good attendance even though College is located in rural area
- Weakness of the Department:
 1. Want of permanent Staff.
 2. Inadequate instruments in the lab.
 3. Dropout 65%
- Opportunity of the Department:
 1. Placement of the students in the campus interview.
 2. Medicinal Plants Plantation awareness to the village Farmer.
- Challenges of the Department :
 1. To promote the students for higher education
 2. To develop the research environment in the students.
 3. To minimize the dropout rate of the department.
- Future Plans:
 1. Department will start the PG course in future.
 2. And also developed the well equipped Laboratory and Library.

Evaluative Report of the Departments

1. Name of the department : ZOOLOGY
2. Year of Establishment : 1994 (**Reopening in 2003**)
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other depart : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No.of Years Experience	No. of Ph.D. Students guided for the last 4 years
Ku.R.M. Yewale	M.Sc.	C.H,B	Fishery	5 Years	Nil
Ku. M.R. Saraf	M.Sc.	C.H.B	Fishery	5 Years	Nil
Mr.V.D. Mate	M.Sc.	C.H.B.	Fishery	5Years	Nil
Mr.N.A.Manwar	M.Sc.	C.H.B	Fishery	3 Years	Nil
Miss. J. R Pawar	M.Sc.	C.H.B	Fishery	1 Year	Nil

Note: Remaining portion will be completed by organizing the Guest lectures.

11. List of senior visiting faculty

SR.NO	NAME OF PROF.	TOTAL	TOPIC
1	Dr. Ananta Shinde	06	Nerves/Reproductive physiology
2	Dr. Kulkarni	05	Aqua culture
3	Prof. Javed Khan	02	Human Genetics

4	Prof. Sundankar	05	Cell Division/Mitosis & Meiosis
5	Dr. V. D Shinde	03	Biotechnology
6	Dr. Vijay Bhagat	01	Agriculture Zoology
7	Dr. Santape	01	Nervous Physiology

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %

13 Student –Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio	
U. G.										14:1
Part I			Part II			Part II			Total	
M	F	T	M	F	T	M	F	T	72	
26	20	46	07	10	17	02	07	09		

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15 Qualifications of teaching faculty with D. Sc/ D.Litt/ Ph.D/ Mphil/PG. : PG

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : Nil

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18 Research Centre /facility recognized by the University : Nil

19 Publications:

- * a) Publication per faculty : Nil
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil

- * h-index : Nil
- 20 Areas of consultancy and income generated : Nil
- 21 Faculty as members in :
a) National committees b) International Committees c) Editorial Boards.... : Nil
- 22 Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme : Made compulsory for final Year Students.
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
- 23 Awards/ Recognitions received by faculty and students : Nil
- 24 List of eminent academicians and scientists/ visitors to the department : Nil
- 25 Seminars/ Conferences/Workshops organized & the source of funding:
a) National : Nil
b) International : Nil
- 26 Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. I (I- Semester)	38	38	22 16	85
B.Sc. I (II- Semester)	-	-	-	41.38
B.Sc. II (III-Semester)	13	13	04 09	7.69
B.Sc. II (IV- Semester)	-	-	-	61.54
B.Sc. III (V-Semester)	06	06	00 06	100
B.Sc. III(VI- Semester)	-	-	-	100

*M=Male F=Female

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100	NO	NO
B.Sc. II	100	NO	NO
B.Sc. III	100	NO	NO

- 28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29 Student progression

Student progression	Against % enrolled
UG to PG	05 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-

Student progression	Against % enrolled
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	-

30 Details of Infrastructural facilities

- a) Library : Nil
- b) Internet facilities for Staff & Students : Yes (Internet facilities in library)
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Yes

31 Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Financial assistance received	Number of students
1.	College	03
2.	Teacher	Nil
3.	Government	72

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :Seminar & Special lectures arrange on topic

33 Teaching methods adopted to improve student learning: power point presentation & Modals : Nil

34 Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35 SWOC analysis of the department and Future plans : Yes

- Strength of the Department:
 - 4. Good Strength of the Students
 - 5. Satisfactory result
 - 6. Good attendance even though College is located in rural area
- Weakness of the Department:
 - 1. Want of permanent Staff.
 - 2. Inadequate instruments in the lab.
 - 3. Dropout rate 65 %
- Opportunity of the Department:
 - 1. Placement of the students in the campus interview.
- Challenges of the Department :
 - 1. To promote the students for higher education
 - 2. To develop the research environment in the students.
 - 3. And turn the satisfactory result into excellent.
 - 4. To overcome the dropout rate.
- Future Plans:
 - 3. And also developed the well equipped Laboratory and Library.

Evaluative Report of the Departments

1. Name of the department : **CHEMISTRY**
2. Year of Establishment : **1994 (Reopening in 2003)**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, Ph.D**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester system**
6. Participation of the department in the courses offered by other departs. : **Yes**
 Ø Department faculty involve in 3 refresher courses
 Ø And one orientation course arranged by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	01
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.N.S.Thakare	M.Sc. M.Phil, Ph.D	PRINCIPAL AND PROFESSOR	PHYSICAL CHEMISTRY	20 Yrs	04 (Register) & 01 Submitted
Mr.S.D Ingle	M. Sc NET	Assistant Professor	ORGANIC CHEMISTRY	02 Yrs	Nil
Ku.V. A Thakare	M.SC.	C.H.B	ORGANIC CHEMISTR	3 Yrs	Nil

			Y		
Ku.M.V. Thakare	M.Sc.	C.H.B.	ORGANIC CHEMISTRY	3 Yrs	Nil
Mr. S. D Bhagat	M.Sc.	C.H.B.	ORGANIC CHEMISTRY	1 Yrs	Nil
Mr. P.D. Raut	M.Sc, B.Ed	C. H. B	ORGANIC CHEMISTRY	4 Yrs	Nil

11. List of senior visiting faculty

SR.NO	NAME OF PROF.	TOTAL	TOPIC
1	Dr.R.V.WANKHADE	06	THERMODYNAMIC
2	Dr.A.B.PATIL	06	PHASE RULE
3	SHRI K.M.RATHOD	04	HYDROCARBON
4	Dr. R.V.Jumle	02	CHEMICAL KINETIC
5	DR.VINOD SAUNDANKAR	02	SPECTROSCOPY
6	DR.DIPAK TAYADE	02	CARBOXYLIC ACID
7	DR. GAVHADE	02	SPECTROSCOPY
8	DR.KOLHE	02	NITRO COMPOUND
9	Dr. S. S Thakare	02	STEREOCHEMISTRY

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 40%

13. Student -Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part III			Total	
M	F	T	M	F	T	M	F	T	116	
40	28	68	16	16	32	08	08	16		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Sanctioned: 01 Filled: 01

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ M.Phil/PG. : Ph.D, M.Phil, PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 01 (National UGC & 9.33 lacs)
Entitle: "Studies on Incident an extent of Pesticide residues in Natural Water Reservoir in Washim District of Vidharbha Regions".
Submitted : 01 Minor Research Project Proposal
Entitle: "Studies of some Heavy Metals residues in milk sold in Washim District Vidarbha (Maharashtra)".
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : UGC
18. Research Centre /facility recognized by the University: Yes
19. Publications:
- * a) Publication per faculty : 02
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : 04
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - * Monographs : Nil
 - * Chapter in Books: : 01
:(Text Book of Chemistry
B.Sc- III Year
Semester – V), Amravati
University
Chemistry Teacher
Association,
ISBN –13978-81-926163-0-8
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers : Nil
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : National committees
& International

Committees

- a) National committees
- b) International Committees
- c) Editorial Boards.... : Nil
- d) University Level : Yes
 - 1. Member of Senate
 - 2. Member of Advisory board of NSS

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : Made Compulsory
for All Final Year Students.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists/ visitors to the department

- 1. Dr. S. P Deshmukh
- 2. Dr. C. D Khadkar
- 3. Dr.R.V.WANKHADE
- 4. Dr.A.B.PATIL
- 5. SHRI K.M.RATHOD
- 6. Dr. R.V.Jumle
- 7. DR.VINOD SAUNDANKAR
- 8. DR.DIPAK TAYADE
- 9. DR. GAVHADE
- 10. DR.KOLHE
- 11. Dr. S. S Thakare

25. Seminars/ Conferences/Workshops organized & the source of funding

- : Nil
- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise: (2012-13)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. I (I – Semester)	56	56	30 26	42.11
B.Sc. I (II – Semester)	-	-	-	54.55
B.Sc. II (III- Semester)	18	18	09 09	35.29
B.Sc. II (IV – Semester)	-	-	-	29.41
B.Sc. III (V- Semester)	11	11	01 10	63.64
B.Sc. III (VI – Semester)	-	-	-	90.91

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100	NO	NO
B.Sc. II	100	NO	NO
B.Sc. III	100	NO	NO

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	6 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : **Nil**
- b) Internet facilities for Staff & Students : **Yes (Inflibnet.com, facility)**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Yes (Research Lab.)**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr. No.	Financial assistance received	Number of students
1.	College	03
2.	Teacher	05
3.	Government	116

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Yes**

1. Seminar:
2. Department arrange inter departmental seminar And poster presentation session on various topic.
3. Special Guest lecture:
Department invite the expert guest for guest Lectures on special topic.

(Two for each semester)

4. Every year department performs Inauguration of Science Association.
5. Science Day programme celebration also perform by Department.

33. Teaching methods adopted to improve student learning

:Power point presentation & Modals.

: Online presentation on Net.

1. Participation in Institutional Social Responsibility (ISR) and Extension activities

: Yes

1. Faculty of the department actively participates in the institutional social activities like NSS, Jager Janiv, Foeticide campaigning, Gram Cleanness Drive, Water Harvesting, eradication of superstition.
1. Faculty member of the department sponsors an award (Teacher sponsor awards) for the top rankers in University examination from each class.
2. Department perform Best practices like Drinking water analysis of the village.
3. All faculty members actively guide the students of various secondary and higher secondary education institutes in the city for the projects.
4. The department analyses drinking water of the college.
5. Department conduct the programmes in society for Adulteration in Milks.

2. SWOC analysis of the department and Future plans : Yes

1. Strength of the Department:
2. Good Strength of the Students
3. Satisfactory result
4. Good attendance even though College is located in rural area
 - Weakness of the Department:
 1. Want of permanent Staff.
 2. Inadequate instruments in the lab.
 3. Dropout rate 65%
 - Opportunity of the Department:
 1. Placement of the students in the campus interview.
 2. Drinking water analysis of the village for the peoples.
 - Challenges of the Department :
 1. To promote the students for higher education
 2. To develop the research environment in the students.
 3. And turn the satisfactory result into excellent.
 4. To improve dropout rate of the department.
 5. Will fill the vacant post.
 - Future Plans:
 4. Department will start the PG course in future.
 5. And also developed the well equipped Laboratory and Library.

Evaluative Report of the Departments

1. Name of the department : **PHYSICS**
2. Year of Establishment : **1994 (Reopening in 2003)**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other depart. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors		-
Associate Professors		-
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No.of Years Experience	No. of Ph.D. Students guided for the last 4 years
S.P.Deshumuk	M.Sc.	C.H,B	-	5 Years	Nil
Ku. A.R. Ghule	M.Sc.	C.H.B	-	4Years	Nil
Ku. R. J. Nahwal	M.Sc.	C.H.B.	-	1Years	Nil
V. R Dabale	M.Sc.	C.H.B	-	2Years	Nil

11. List of senior visiting faculty

SR.NO	NAME OF Visiting faculty	TOTAL	TOPIC
1	Mr. Pravine Hamjade	05	Quntum Mecahaniques/Raman

			spectrum
2	Mr. Nandkuma Khaire	05	Nuclear Physics/X-ray
3	Dr. Jadhavo	04	Relativity/Nano Technology
4	Dr.Nagpure	02	Electronic Spectroscopy
5	Dr.Ule	01	Relativity
6	Mr. Dinesh Sureyawenshi	01	Transformation

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **100 %**

13. Student -Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part II			Total	
M	F	T	M	F	T	M	F	T	59	
18	09	33	07	10	17	07	01	08		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D. Litt/ Ph.D/ M.Phil/PG.: PG : **PG**

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received.
: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers : **Nil**

* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in :
a) National committees b) International Committees c) Editorial Boards.... : **Nil**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department
1. Mr. Pravine Hamjade
2. Mr. Nandkuma Khaire
3. Dr. Jadhavo
4. Dr.Nagpure
5. Dr.Ule
6. Mr. Dinesh Sureyawenshi
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : **Nil**
b) International : **Nil**
26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. I (I- Semester)	18	18	09 09	50
B. Sc. I (II- Semester)	-	-	-	53.33
B.Sc. II (III- Semester)	08	08	06 02	50
B. Sc. II (IV- Semester)	-	-	-	87.50
B.Sc. III (V- Semester)	05	05	01 04	40
B. Sc. III (VI- Semester)	-	-	-	80

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

B.Sc. I	100	NO	NO
B.Sc. II	100	NO	NO
B.Sc. III	100	NO	NO

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : Nil
b) Internet facilities for Staff & Students: Yes (Inflibnet.com facility)
b) Class rooms with ICT facility : Nil
d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr.No.	Financial assistance received	Number of students
1.	College	02
2.	Teacher	Nil
3.	Government	59

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

1. Seminar :Department arrange inter departmental seminar And poster presentation session on various topic.
2. Special Guest lecture: Department invite the expert guest for guest Lectures on special topic. (Two for each semester)
3. Every year department performs Inauguration of Science Association.
4. Science Day programme celebration also perform by Department.

33. Teaching methods adopted to improve student learning

: Power point presentation & Modals

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOC analysis of the department and Future plans

: Yes

- Strength of the Department:

1. Good Strength of the Students

2. Good result
3. Good attendance even though College is located in rural area
 - Weakness of the Department:
 1. Want of permanent Staff.
 2. Inadequate instruments in the lab.
 - Opportunity of the Department:
 1. Placement of the students in the campus interview.
 - Challenges of the Department :
 1. To promote the students for higher education
 2. To develop the research environment in the students.
 - Future Plans:
 1. Department will start the PG course in future.
 2. And also developed the well equipped Laboratory and Library.

Evaluative Report of the Departments

1. Name of the department : Mathematic
2. Year of Establishment : 1994 (Reopening in 2003)
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other depart. : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
S.P.Rithe	M.Sc.	C.H,B	-	5 Years	Nil
Mr. Solanke	M.Sc.	C.H.B.	-	2Years	Nil
Ku P. Jadhvo	M.Sc	C.H.B.	-	1 Year	Nil
Ku.J.G Khadse	M.Sc	C.H.B	-	1 Year	Nil

11. List of senior visiting faculty

SR.NO	NAME OF PROF.	TOTAL	TOPIC
1	Dr.R.V. Rauth	06	Qantinuety and differentiability of complex/Matrix
2	Dr.Rana	03	Polynominal ring/Modules
3	Prof. Gawande	02	Dual space

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %

25 Student -Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part II			Total	
M	F	T	M	F	T	M	F	T	33	
15	10	25	05	01	06	02	00	02		8:1

26 Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned:

Nil Filled: Nil

27 Qualifications of teaching faculty with D. Sc/ D.Litt/ Ph.D/ M.Phil/PG. : PG

28 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

: Nil

29 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

30 Research Centre /facility recognized by the University

: Nil

31 Publications:

* a) Publication per faculty

: Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students

: Nil

* Number of publications listed in International Database (eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: Nil

* Monographs

: Nil

* Chapter in Books

: Nil

- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil
- 32** Areas of consultancy and income generated : Nil
- 33** Faculty as members in :
 - a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... : Nil
- 34** Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
- 35** Awards/ Recognitions received by faculty and students : Nil
- 36** List of eminent academicians and scientists/ visitors to the department : Nil
- 37** Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : Nil
 - b) International : Nil
- 38** Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. I (I – Semester)	09	09	07 02	33.33
B.Sc. I (II – Semester)	-	-	-	66.67
B.Sc. II (III – Semester)	04	04	04 00	20
B.Sc. I I(IV – Semester)	-	-	-	20
B.Sc. III (V – Semester)	00	00	00 00	Nil
B.Sc. III (VI – Semester)	-	-	-	Nil

*M=Male F=Female

39 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100	NO	NO

B.Sc.II	100	NO	NO
B.Sc.III	100	NO	NO

40 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

: Nil

41 Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

42 Details of Infrastructural facilities

a) Library : Nil

b) Internet facilities for Staff & Students : Yes (Inflibnet.com facility)

c) Class rooms with ICT facility : Nil

d) Laboratories : Yes

43 Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Financial assistance received	Number of students
1.	College	Nil
2.	Teacher	Nil
3.	Government	33

44 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Seminar & Special lectures arrange on topic

45 Teaching methods adopted to improve student learning : Power point presentation & Modals

46 Participation in Institutional Social Responsibility (ISR) and Extension activities

: Nil

47 SWOC analysis of the department and Future plans

: Yes

- Strength of the Department:
 1. Satisfactory result
 2. Good attendance even though College is located in rural area
- Weakness of the Department:
 1. Want of permanent Staff.

2. Dropout
- Opportunity of the Department:
 1. Placement of the students in the campus interview.
 - Challenges of the Department :
 1. To promote the students for higher education
 2. To develop the research environment in the students.
 3. To overcome the dropout.

Evaluative Report of the Departments

1. Name of the department : **COMPUTER SCIENCE**
2. Year of Establishment : **1994 (Reopening in 2003)**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other depar. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
R.G.Waghmare	M.Sc.	C.H.B		5 Years	Nil
Ku. S.D. Chavan	M.SC.	C.H.B		5 Years	Nil
G.D.Rathod	M.Sc.	C.H.B.		5Years	Nil
B.Z. Bhelke	M.C.A	C.H.B		3 Years	Nil
P. D Deshmukh	M.Sc	C.H.B		1 Year	Nil

11. List of senior visiting faculty

SR.NO	NAME OF PROF.	TOTAL	TOPIC
1	Dr.Hamant Mahala	06	Visual Basic /DBMS
2	Prof. kharbada	06	Internal Function & Heavy programme

3	Prof Vinode Patil	04	Security Data Base
---	-------------------	----	--------------------

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %

13. Student -Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio		
U. G.									39	08:1	
Part I			Part II			Part II					Total
M	F	T	M	F	T	M	F	T			
06	13	19	06	07	13	06	01	07			

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.

: PG

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received. : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University

: Nil

19. Publications:

* a) Publication per faculty

: Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students

: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: Nil

* Monographs

: Nil

* Chapter in Books

: Nil

* Books Edited

: Nil

* Books with ISBN/ISSN numbers with details of publishers

: Nil

* Citation Index

: Nil

* SNIP

: Nil

* SJR

: Nil

* Impact factor

: Nil

* h-index

: Nil

20. Areas of consultancy and income generated

: Nil

21. Faculty as members in

: Nil

a) National committees b) International Committees c) Editorial Boards....

22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department
 1. Dr. Hemant Mahale
 2. Mr. Kharbade
 3. Mr. Vinod Patil
25. Seminars/ Conferences/Workshops organized & the source of funding
 a)National : **Nil**
 b)International : **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. I (I- Semester)	09	09	04 05	33%
B. Sc I (II- Semester)	-	-	-	100%
B.Sc. II (III- Semester)	07	07	06 01	85.71
B. Sc II (IV – Semester)	-	-	-	57.14
B.Sc. III (V- Semester)	05	05	01 04	80
B. Sc III (VI – Semester)	-	-	-	80

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100	NO	NO
B.Sc.II	100	NO	NO
B.Sc.III	100	NO	NO

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	4 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	

Student progression	Against % enrolled
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : **Yes**
b) Internet facilities for Staff & Students : **Yes**
(Internet facilities in library)
c) Class rooms with ICT facility : **Nil**
d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr.No.	Financial assistance received	Number of students
1.	College	02
2.	Teacher	Nil
3.	Government	39

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Seminar & Special lectures arrange on topic**

33. Teaching methods adopted to improve student learning: power point presentation & Modals : **Nil**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: **Nil**

35. SWOC analysis of the department and Future plans

: **Nil**

- Strength of the Department:
 1. Good Strength of the Students
 2. Satisfactory result
 3. Good attendance even though College is located in rural area
- Weakness of the Department:
 1. Want of permanent Staff.
 2. Non availability of well furnished lab.
- Opportunity of the Department:

Placement of the students in the campus interview.
- Challenges of the Department :
 1. To promote the students for higher education
 2. To develop the research environment in the students.
 3. And turn the satisfactory result into excellent.
- Future Plans:
 1. Department will start PG courses in future.
 2. And also developed well equipped Laboratory and Departmental Library.

Evaluative Report of the Departments

1. Name of the department : **Economics**
2. Year of Establishment : **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Yes**
 - Short Term course in ICT dated 21-26 Feb. 2010. Conducted by ASC Amravati.
5. Annual/ semester/choice based credit system (programme wise) : **Annual System**
6. Participation of the department in the courses offered by other departments : **Yes**
 - Workshop on Career Guidance by Youth Welfare Unit of SGBAU Amravati.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
L. S. Patankar	M.A., M.Phil	Associate Professor	---	22 years	NIL

11. List of senior visiting faculty :
 - 1). Dr. H. R. Tiwari , Principal Appaswami Mahavidyalaya , Shendurjana-Adhav. (2009-2010)
 - 2). Prof. N. A. Pistulkar , Chairman BOS of Economics SGBAU Amravati. (2009-10)
 - 3) Prof. Nagnath Mathpati , V.N. College , Mangrulpir . (2010-11)
 - 4) Prof. Rothe, N.B. College, Digra .
12. Percentage of lectures delivered and practical classes handled (programme

wise) by temporary faculty – : Nil.

13. Student -Teacher Ratio (programme wise) :

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part III			Total	
M	F	T	M	F	T	M	F	T	146	
36	52	88	29	13	42	12	04	16		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - : Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : M.Phil, M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- * a) Publication per faculty : 02
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : 02
- * Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
a) National committees : Nil
b) International Committees : Nil
c) Editorial Boards.... : Nil
d). University level :

1). Worked as BOS member in Economics -

2) . 32 (5a) a) Committee Member for UG level. From Nov. 2007 to 31 Aug.

2012.

(SGBAU Amravati).

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Made compulsory for Final

Students

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists/ visitors to the department :

1) Dr. H. R. Tiwari , Principal Appaswami Mahavidyalaya , Shendurjana- Adhav. (2009-2010)

2) Prof. N. A. Pistulkar , Chairman BOS of Economics SGBAU Amravati. (2009-10)

3) Prof. Nagnath Mathpati , V.N. College , Mangrulpir . (2010-11)

4) Prof. Rothe , N.B. College , Digra .

5) Dr. Sahebrao Chavhan , G.S. College of Commerce , Wardha . (2013-14)

6) Dr. Shanker Sawant , M.M. College , Darwha .(2012-13)

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International : Nil

26. Student profile programme/course wise:

Academic Session 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.-I	59	59	43 16	71.19%
B.A.-II	32	32	29 03	59.38%
B.A.-III	11	11	10 01	90.91%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	100%	-	-
B.A.-II	100%	-	-
B.A.-III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

1) Pankaj Rameshwer Gawande - NET passed June2012.

29. Student progression

Student progression (2012-13)	Against % enrolled
UG to PG	64 %

Student progression (2012-13)	Against % enrolled
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : **Nil.**
b) Internet facilities for Staff & Students : **Yes.**
: Infleebnet.com
c) Class rooms with ICT facility : **No.**
d) Laboratories : **No.**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr. No	Financial assistance received	No. of Students
1	College	04
2	Teacher	02
3	Government	146

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - : **Yes**

- 1) State and Direction of Indian Economy in Modern Edge . By – Dr. sahebrao Chavhan , G.S. College of Commerce , Wardha . on dated 23 Oct. 2013.
2) Food Security Bill and Its Impacts on Indian Agriculture Products .
By – Dr. Shanker Sawant , M.M. College , Darwa . on dated 23 Oct. 2013.

33. Teaching methods adopted to improve student learning - : **Nil**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- 1) Savitribai Fulay Dattak Yojna . -Adopted Students
i) Ku. Sangita Sudhakar Manwar . B.A. Part-I
ii) Ku. Kavita Madhukar Uike . B.A. Part-I
2) Shahu Maharaj Dattak Yojna . – Adopted Students.
i) Javed Kha Wahed Kha Pathan. B.A. Part-I
3) Display of Important Information Regarding Subject.
4) Providing Study Material From Internet base on 11th and 12th Plan
5) Visit to Lonar lake.
6) Arranging Adhar Card Camp by Economic Dept.
7) Faculty of the department actively participate in the institutional social activity like NSS, Gram Cleanness Drive, Water Harvesting, eradication of superstition.

35. SWOC analysis of the department and Future plans :

- 1) Strength:
 - Experienced Faculty
 - Maximum admission of the students
 - Good Result.
- 2) Weakness:
 - Non availability of departmental Library
 - High dropout rate
- 3) Opportunity:
 - In creating able students for all economical fields.
 - Providing placement to the students.
 - To motivate the students for higher education.
 - To motivate the students for competitive exams.
- 4) Challenges:
 - Will develop well equipped departmental library.
 - To develop PG Department
 - To remove lacking of Economical Awareness of the students.
 - To overcome the dropout rate.

Future Plans of the Department:
- 5) Future Plan
 - Will to take conferences and seminars in future.

Evaluative Report of the Departments

1. Name of the department : **Political Science**
2. Year of Establishment : **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A. (U.G)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) : **Annual System**
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K. M. Mulay	M.A., M.Phil	Associate Professor	-	17 year	Nil

11. List of senior visiting faculty : Mr. Vinay Kodape
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) :

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part II			Total	
M	F	T	M	F	T	M	F	T	131	
35	41	76	30	10	40	12	03	15	131:1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

- : **M.Phil, M.A.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books : **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards : **Nil**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme : Made compulsory for Final year students
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department : **Mr. Vinay Kodape**
25. Seminars/ Conferences/Workshops organized & the source of funding
a)National : **Nil**
b)International : **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	72	72	50	22	82.27 %

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A-II	32	32	27 05	61.25 %
B.A.III	12	12	10 02	100 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	Nil	Nil
B.A.II	100%	-	-
B.A.III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	05
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library
b) Internet facilities for Staff & Students : Yes
: Infleebnet.com
c) Class rooms with ICT facility : Nil
d) Laboratories - --

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. No	Financial assistance received	No. of Students
1	College	05
2	Teacher	04
3	Government	131

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

- Guest Lecture :Prof. Viney Kodape, K.N College Karanja On 25/10/2013.

33. Teaching methods adopted to improve student learning - Board. OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ü Work as a NSS programme officer for 03 yrs
 - ü Participation in the Blood donation camp.
 - ü Faculty actively participated in Sawitribai Dattak Yojna.
 - ü Display of important Information regarding subject.
 - ü Best practices of the department “Profile of the statement of India”.
Asking students to prepare Profile of the statement of India and reading it in the class room.
35. SWOC analysis of the department and Future plans: Study material from internet will be circulated. : Yes
1. Strength:
 - ü Experienced faculty
 - ü Good strength of the students
 - ü Good result
 2. Weakness:
 - ü Non availability of departmental Library
 - ü High Dropout rate (76 %)
 3. Opportunity:
 - ü Opportunity in creating able leadership for the nation
 4. Challenges:
 - ü Lacking political awareness
 - ü Departmental Library will be develop
 - ü To overcome the dropout rate
 5. Future plans of the department:
 - Department will develop PG course.
 - Department will arrange seminar and conferences.
 - To submit proposal for Major and Minor Research project

Evaluative Report of the Departments

1. Name of the department : History
2. Year of Establishment : **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A. (U.G)**
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : **Annual System.**
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
J. N. Kamble	M.A. (His., M.Phil)	Assit. Professor	----	18 years	Nil

11. List of senior visiting faculty : (1) **Prof. Pradeep Yevale.**

(2) **Prof. S. V Pathak**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - : Nil
13. Student -Teacher Ratio (programme wise) Student teacher ratio:

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part III			Total	
M	F	T	M	F	T	M	F	T	161	
35	58	93	29	20	49	12	07	19		

14. Number of academic support staff (technical) and administrative staff;

- sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
: **M.Phil. PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books : **01**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers :
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards
: **Nil**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme: **Made compulsory for all final year students.**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
: **Nil**
23. Awards/ Recognitions received by faculty and students
: **Nil**
24. List of eminent academicians and scientists/ visitors to the department:
(1) Prof. Pradeep Yevale. (2) Prof. S. V Pathak
25. Seminars/ Conferences/Workshops organized & the source of funding
a)National : **Nil**
b)International : **Nil**
26. Student profile programme/course wise:

Academic Session 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
--	-----------------------	----------	----------------------	-----------------

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.-I (His.)	83	83	52-31	75.30%
B.A.-II (His.)	38	38	28-10	75%
B.A.-III (His.)	13	13	10-03	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	100%	Nil	Nil
B.A.-II	100%	Nil	Nil
B.A.-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Civil services: **01-satish Nayase. Defense: 01, : Subhash Bhende**

29. Student progression

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	---
PG to Ph.D. -	---
Ph.D. to Post-Doctoral	---
Employed	
• Campus selection	-
• Other than campus recruitment	02
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : Nil
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **Nil**
d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies –

Sr.No.	Financial assistance	No. of students
1	College	05
2	Teacher	02
3	Government	161

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

Ø One seminar conducted every year on various subject related to syllabus.

Ø Conduct the Special lecture of History .

33. Teaching methods adopted to improve student learning : **Board, OHP,**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

1. Faculty of the department actively participate in the institutional social activity like NSS, (7 Yrs as a programme officer) Jager Janiv , Incharge of Foeticide campaigning, Gram Cleanness Drive, Incharge of Water Harvesting, Tantamukti gram workshop, eradication of superstition.
 2. In this academic year history department will start best practice on the survey of historical places in the Manora area.
35. SWOC analysis of the department and Future plans:
- Ø Strength:
 1. Experienced faculty
 2. Satisfactory result
 3. Maximum enrolled students.
 - Ø Weakness:
 1. Unavailability of departmental library
 2. Dropout rate (75%).
 - Ø Opportunity:
 1. Prominent subject in competitive exam.
 2. Motivate the students for higher education.
 - Ø Challenges:
 1. Need to awareness regarding the subject.
 2. Will develop the departmental library.
 3. To overcome the dropout rate.
 - Ø Future Plan:
 1. Department will start the PG course in future.
 2. Department will organize seminar and workshop.
 3. Department plan to submit proposal of Major/Minor research project.

Evaluative Report of the Departments

1. Name of the department : **Home Economics**
2. Year of Establishment : **1994-95**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A. (U.G)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual System**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
R.A. Naxine	M.A. (HEC)	Assistant Professor	--	15 years	Nil

11. List of senior visiting faculty :
 1. Miss Priti Gawande .
 2. Dr. Aparna Deshpande
 3. Miss Ujvala Tikhe
12. Percentage of lectures delivered and practical classes handled(programme wise)

by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) :

Education level									Student Teacher Ratio	
U. G.										
Part I			Part II			Part II			Total	
M	F	T	M	F	T	M	F	T	71	
00	45	45	00	20	20	00	06	06		71:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books : **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... : **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **Made compulsory for all final year students.**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

- 1) Miss Priti Gawande .
- 2) Dr. Aparna Deshpande
- 3) Miss Ujvala Tikhe

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise: 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.-I	26	26	- 26	84.62%
B.A.-II	09	09	- 09	88.89%
B.A.-III	03	03	- 03	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	100%	Nil	Nil
B.A.-II	100%	Nil	Nil
B.A.-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	2 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : Nil
- b) Internet facilities for Staff & Students : Yes
: Inlibnet.com facility
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies -

Sr.No.	Financial assistance	No.of students
1	College	02
2	Teacher	02

3	Government	71
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32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -
- **One seminar conducted every year.**
 - **One guest lecture arranges.**
33. Teaching methods adopted to improve student learning : **Board, OHP**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
1. Faculty of the department actively participate in the institutional social activity like NSS (Co-programme officer), Jager Janiv, Female Foeticide campaigning, Gram Cleanness, Combine marriage ceremony and Incharge as female students cancelling and development.
 2. Department organized and participate in extension activity like womens empowerments workshop trading progrmmes for womens, Anganwadi sevika workshop, organized nutritional food programme, Female health checkup camp.
35. SWOC analysis of the department and Future plans
1. Strength :
 - Good Result .
 - Good attendance even though College is located in rural area
 2. Weakness:
 - Non available of well equipped Lab.
 - High Dropout (79%).
 3. Oppportunity:
 - Generating empowerment for women.
 - Placement in childcare and nutritional center.
 4. Challenged:
 - Will developed well equipped laboratory.
 - To improve the awareness regarding the subject weakness.
 - To overcome the dropout.
 5. Future Plane:
 1. To develop well equipped lab.
 2. Department will start the PG course in the future.
 3. Department will arranged seminar and workshop.

Evaluative Report of the Departments

1. Name of the department : **English**
2. Year of Establishment : **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A., B.Com. and B.Sc.-I**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)
: **Annual for B. A and B.Com**
Semester System for B. Sc
6. Participation of the department in the courses offered by other departments
: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. A. Y. Ali	M.A. (English)	Assistant Professor	-	20 years	-
Mr. Prashant Kamble	M.A.(Eng.) NET	Assistant Professor	-	02 year	-

11. List of senior visiting faculty :
 1. Dr. B. S. Kavhar,
 2. G. P. Khandare
 3. Mr. Vijay Rathod.
 4. Mr. Bakal
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – : Nil

13. Student -Teacher Ratio (programme wise) :

UG																						
B.A. I			B.A. II			B.A.III			B. Com. I			B. Com. II			B. Com. III			B. Sc. I			Tot al	Rati o
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
3	6	10	3	2	5	1	0	1	4	1	5	1	0	1	0	0	0	4	3	7	332	166:1
5	6	1	0	1	1	2	7	9	4	3	7	6	3	9	6	0	6	4	5	9		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned: Nil Filled :Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

i). A. Y Ali (M.A. (Eng.).

ii). P. N Kamble (M.A Eng. NET)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty : 0.5

* Number of papers published in peer reviewed journals (national / international) by faculty and students :01

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : Member of Advisory board
Of Research Journal
"Research Nebula"
,Mangroorpir.

* Books with ISBN/ISSN numbers with details of publishers :

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards...

: **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department
1. Dr. B. S. Kavhar,
 2. G. P. Khandare
 3. Mr. Vijay Rathod.
 4. Mr. Bakal
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **Nil**
 - b) International : **Nil**
26. Student profile programme/course wise: Academic Session 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage Appeared Pass Percentage
			*M	*F	
B.A.-I	86	86	52	34	32.86
B.A.-II	38	38	28	10	30.56
B.A.III	13	13	10	03	100
B.Com.-I	28	28	26	02	22.22
B.Com.-II	12	12	09	03	25
B.Com.-III	05	05	05	00	100
B.Sc.-I	56	56	31	25	79.55

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Com.	100%	Nil	Nil
B.Sc.-I	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : **Nil**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Inflibnet.com facility.**
- : **Yes**

d) Laboratories

- --

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No	Financial assistance received	No. of Students
1	College	05
2	Teacher	05
3	Government	332

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

- Organization of one seminar and one Guest lecture every year.

33. Teaching methods adopted to improve student learning -: Board, OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Vocabulary Enrichment is the best practices of the department
2. Faculty of the department actively participates in the institutional social activities like NSS, Jager Janiv, Foeticide campaigning, Gram Cleanness Drive, Water Harvesting, eradication of superstition.

35. SWOC analysis of the department and Future plans : Yes

Strengths:

- Well qualified and experienced teacher.
- Good attendance of students

Weakness:

- Non- availability of language lab
- High Dropout rate
- Over all result are not satisfied

Opportunities:

- Remedial classes
- To develop communication skill in the students

Challenges:

- To improve the language skill of students in rural area.
- To overcome the dropout rate
- To improve the result.

Future plans:

1. Use of ICT
2. Develop the Language lab.
3. To start the communication skill courses.

Evaluative Report of the Departments

1. Name of the department : **Marathi**
2. Year of Establishment : **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A., B.Com. and B.Sc.-I**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)
: **Annual for B. A and B.Com, Semester System for B.Sc.**
6. Participation of the department in the courses offered by other departments
: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss. R. V Ingole	M.A. (Marathi)	Assistant Professor	-	08 years	-
Mr. V. S Ganjere	M.A Marathi	C.H.B	-	05 Years	

11. List of senior visiting faculty :
1. Dr. Munde , Apasawami Mahavidyalaya Shendurjana
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – : 30 %
13. Student -Teacher Ratio (programme wise) :

UG																						
B.A. I			B.A. II			B.A.III			B. Com. I			B. Com. II			B. Com. III			B. Sc. I			Tot al	Rati o
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
35	66	101	30	21	51	12	07	19	44	13	57	16	03	19	06	00	06	37	27	64	317	158:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.:PG
16. Number of faculty with ongoing projects from a) National b) International

- funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
- * a) Publication per faculty : Nil
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
 - * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited :
 - * Books with ISBN/ISSN numbers with details of publishers :
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards : Nil
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/ visitors to the department
1. Dr. Munde , Apasawami Mahavidyalaya Shendurjana.
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : Nil
b) International : Nil

26. Student profile programme/course wise: (Academic Session 2012-13)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage Appeared Pass Percentage
			*M	*F	
B.A.-I	86	86	52	34	85.71
B.A.-II	38	38	28	10	75
B.A.III	13	13	10	03	84.62

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage Appeared Pass Percentage
B.Com.-I	28	28	26	02	70.37
B.Com.-II	12	12	09	03	83.33
B.Com.-III	05	05	05	00	100
B.Sc-I	46	46	26	20	91.18

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Com.	100%	Nil	Nil
B.Sc.-I	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : Nil
- b) Internet facilities for Staff & Students : Yes
- : Infflibnet.com facility
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No	Financial assistance received	No. of Students
1	College	08
2	Teacher	02
3	Government	317

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

- Organization of one seminar and one Guest lecture every year.

33. Teaching methods adopted to improve student learning : Board, OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension

activities

1. Faculty of the department actively participate in the institutional social activity like NSS (as a programme officers), Jager Janiv, Foeticide campaigning,

35. SWOC analysis of the department and Future plans:

Strengths:

- Well experienced teacher.
- Good attendance of students

Weakness:

- High Dropout rate
- Over all result are not satisfied

Opportunities:

- In competitive exam.

Challenges:

- To improve the language skill of students in rural area.
- To overcome the dropout rate

Future plans:

1. Will arranged seminar and conferences in the department.

Evaluative Report of the Departments

1. Name of the department : **Commerce**
2. Year of Establishment : **1992 (Reopening in 2003)**
3. Names of Programmes / Courses offered (UG^Ü), PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual System**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
M. P. Thakare	M.Com., M. Phil	Asst. Professor & (HOD)	-	19 years	Nil
B. S. Ther	M.Com.	Asst. Professor	-	19 years	Nil
A. S. Nile	M.Com., GDC & A., NET, SET, Ph.D*	Asst. Professor	-	02 Years	Nil
Mr. Ashish Misal	M. Com	C.H.B	-	03 Years	Nil
Mr. Toshniwal	M. Com	C.H.B	-	01 Year	Nil
Mr. Sandeep Bhagat	M. Com	C.H.B	-	01 Year	Nil

*Ph.D Thesis submitted

11. List of senior visiting faculty :
 : Mr. V. A Deshmukh
 : Mr.K. L Dhawle, M.M Mahavidyalaya,Dharva.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - : **25 %**
13. Student -Teacher Ratio (programme wise) : (2013-14)

UG										
B. Com. I			B. Com. II			B. Com. III			Total	Ratio
M	F	T	M	F	T	M	F	T		
44	13	57	16	03	19	06	00	06	82	14:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
 : **P.G., M. Phil,**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- * a) Publication per faculty : **Nil**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books : **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards
 : **Nil**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme: **Made compulsory for every final year Students**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

: Nil

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists/ visitors to the department

: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International : Nil

26. Student profile programme/course wise: (2012-13)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Com. I	27	27	25 02	14.81%
B.Com. II	12	12	09 03	0%
B.Com. III	05	05	05 0	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
COMMERCE	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, **Civil services**, **Defense services**, etc?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library : Nil

b) Internet facilities for Staff & Students : Yes

: Infflibnet.com facility

c) Class rooms with ICT facility : Nil

d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr. No	Financial assistance received	No. of Students
--------	-------------------------------	-----------------

1	College	03
2	Teacher	06
3	Government	82

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
- **One Seminar and One Guest Lecture organized by department for each subject.**
33. Teaching methods adopted to improve student learning :
- a. Use PowerPoint presentation
 - b. Group Discussion method
 - c. Board and Chalk method
 - d. Students Seminars
 - e. Field Visits
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- Faculty of the department actively participate in the institutional social activity like NSS (as a programme officer), Jager Janiv , Gram Cleanness Drive, eradication of superstition, combined marriage ceremony, village visit companying (Mahavidiyala ala apleya dari).
 - Making aware to Farmers regarding Problems in co-operative Sectors.
 - Knowledge of banking mechanism to students.
35. SWOC analysis of the department and Future plans :
- Strengths:
 - § Good Attendance
 - § Qualified and well experienced faculties.
 - Weaknesses:
 - § Inadequate lab
 - § Week result
 - § Want of staff.
 - § High dropout rate
 - Opportunities:
 - § Imparting employment oriented education.
 - § Service in marketing and banking.
 - § Running commerce faculty successfully in spite of rural area.
 - Challenges:
 - § To improve the commercial atmosphere in the students.
 - § To improve the result
 - § To overcome the dropout rate
 - **Future Plans:**
 - ü To make students aware for recent trends in commerce and industry of global and local market.
 - ü Discussing current issues of market and economy published in daily newspapers.
 - ü Department will develop the well furnish computer lab.
 - ü Department will organized the seminar and workshop.

Presentation of Best Practice

	Department	Coordinator	Activity
1	Botany	Dr. M. N Iqbal	Creating the Awareness of cultivation of Medicinal Plants.
2	Chemistry	S. D Ingole	Drinking water analysis of Manora.
3	Economics	L. S Patankar	AADHAR Enrollment support.
4	History	J. N Kamble	Survey of Historical Places of Manora.
5	Home Economics	Ku. R. A. Naxine	Counseling about proper nutrition to pregnant women and children.
6	English	A.Y Ali	Vocabulary Enrichment
7	Marathi	Ku. R. V Ingole	Developing interest in script writing in students.
8	Commerce 1. Accounting and Auditing 2. CFS	B. S. Ther A.S Nile	Making aware to Farmers regarding Problems in co-operative Sectors. Knowledge of Banking mechanism to students.
9	Physical Education	G. V Patil	Health checks up of students.
10	Library	N. A Thakare	Honoring students with Best User Award.
11	Political Science	K. M. Mulay	Making a profile of Statesmen of India by students and reading it in classroom.

Dnyanopasak Shikshan Prasarak Sanstha, Manora. (Reg. No. F-1393)



**M.S.P Arts, Science and K.P.T
Commerce College, Manora Dist.
Washim**

Affiliated to SGB Amravati University, Amravati.

Under 2(f) & 12(B) of UGC New Delhi

Website : www.mspkptmanora.org.in

Senior College * Junior College (Arts, Commerce & Science)
* H.S.C Vocational

Phone & Fax: (Off.) (07253) 233207

mail: mspkpt@rediffmail.com

Arvind Ingole

Dr. N.S Thakare

Outward NO: MSP/4834/13

President

Principal

Date: 05/12/2013

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Signature of the Head of the institution

Place: Manora

with seal:


Principal
M. S. P. Arts, Sci. & K. P. T. Comm.
College, Manora Dist. Washim



yanopasak Shikshan Prasarak Sanstha, Manora. (Reg. No. F-1393)

Commerce College, Manora Dist. Washim

Affiliated to SGB Amravati University, Amravati.

Under 2(f) & 12(B) of UGC New Delhi

Website : www.mspkptmanora.org.in

**Senior College * Junior College (Arts, Commerce & Science)
* H.S.C Vocational**

Phone & Fax: (Off.) (07253) 233207

mail: mspkpt@rediffmail.com

Arvind Ingole

Dr. N.S Thakare

Outward NO: MSP/4835/13

President

Principal

Date: 05/12/2013

Certificate of Compliance

(Affiliated /constituent/ autonomous colleges & Recognized)

This is to certify that M.S.P Arts, Science and K.P.T. Commerce College, Manora fulfils all norms

- 1. Stipulated by the affiliating University i.e. Sant Gadage Baba Amravati University, Amravati.**
- 2. Regulatory council/Body i. e. U.G.C. and**
- 3. The affiliation and recognition is valid as on date.**

It is noted that NAAC' s accreditation , if granted , should stand cancelled automatically, once the institution loses its University or Recognition by the regulatory council , as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.


Principal
M. S. P. Arts, Sci. & K. P. T. Comm.
College, Manora Dist. Washim

Date: 05/12/2013

Place: Manora

Principal /Head of the Institution

Annexure – I



**SANT GADGE BABA
AMRAVATI UNIVERSITY**
AMRAVATI - 444602
(M.S.)

☎ : 2662206, 2662207, 2662208, 2662249, 2662359
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

GRAM : AMUNI

No.:SGBAU/8/C-1816 /2011.
Date: 30.09.2011

To,

✓ The Principal,
Matoshri Subhadrabai Patil Arts &
Late Pandurangji Thakre Commerce Mahavidyalay,
Manora, Distt. Washim.

**Subject :- Permanent Affiliation under section 88 of Maharashtra
Universities Act, 1994 regarding.**

Refⁿce:- Your letter No.Nil dated 30/12/2009

Sir,

With reference to your letter cited above, it is to inform you that, the Academic Council of Sant Gadge Baba Amravati University, in its meeting held on dated 27.8.2010 vide item no. 94 resolved to grant Permanent Affiliation to your college for courses/subjects as mentioned in the following table, from the session 2010-11, subject to the fulfillment of the conditions as mentioned below :-

1. Even though your college / Institutions is granted Permanent Affiliation it shall continue to pay annal affiliation fee as prescribed in Direction no. 39/2004, dated 20.10.2004.

Sr.No.	Course/s	Subject/s
1.	B.A.	English, Marathi, Political Sci., Economics, History, Home-Economics.
2.	B.Com.	As per syllabus
3.	B.Sc.	English, Marathi, Computer Science, Chemistry, Physics, Mathematics, Zoology, Botany.

Yours faithfully,

[Signature]

Director(BCUD)

Sant Gadge Baba

Amravati University, Amravati.

Copy with compliments to :-

1. Director of Higher Education, Maharashtra State, Pune-1
2. Joint Director of Higher Education, Amravati University, Amravati.
3. Controller of Exam, Sant Gadge Baba Amravati University, Amravati.
4. Finance & Accounts Officer, Sant Gadge Baba Amravati University, Amravati.
5. Director of Student Welfare, Sant Gadge Baba Amravati University, Amravati.
6. Dy. registrar (Devp.), Sant Gadge Baba Amravati University, Amravati.

pa

महाराष्ट्र शासन

क्रमांक : स्मृती ३५८६/१८२२/विश्व-
विश्वविद्यालय व सेवायोजन विभाग, २
मंत्रालय वित्तार मन्त्र, मुंबई-२२
दिनांक : २०-११-१९८६

२८ ऑगस्ट १९८६

प्रति,
प्रमुख,
अमरावती विद्यापीठ,
अमरावती.

विषय :- १९८६-८७ या शैक्षणिक वर्षापासून
वसा, वाणिज्य व विज्ञान विद्या-
शाळांची नवीन महाविद्यालये
उघडण्यास परवानगी देण्याबाबत.

महोदय,

१९८६-८७ या वर्षापासून नवीन महाविद्यालये उघडण्याकरिता
शासनाकडे विद्यापीठाकडून आलेल्या विधानांविषयी विचार केल्याबद्दल
नमूद केलेल्या संस्थेकडून १९८६-८७ पासून नवीन महाविद्यालये उघडण्याकरिता
आलेल्या अर्जावर महाराष्ट्र विद्यापीठ अधिनियम, १९७४ च्या कलम १३(४)
व [५] अन्वये पुढील कार्यवाही करण्याची परवानगी देण्याचे शासनाने
ठरविले आहे.

नवीन महाविद्यालय उघडण्याचे विभाग.	विद्याशाळा	संस्थेचे नांव
अश्वमेध मनोरा जिल्हा अकोला.	कला व वाणिज्य	शानोपासक शिक्षण प्रसारक संस्था, मनोरा, जिल्हा अकोला.

२. शासनाने संलग्नीकरणाकरिता वर दिलेली परवानगी ही पुढील
अटीपरस आहे :-

१. शासनाकडून वर निर्देशित केलेल्या महाविद्यालयात कुठेही अडथळा
देण्यात येणार नाही.

२. ज्या विद्यार्थ्यांना उच्चशिक्षणाची परवानगी देण्यात आलेली आहे, त्या प्रत्येक विद्यार्थ्याबरोबर त्रिवर्षीय परीक्षा घेईल त्या वर्षाच्या वर्षात जमीत करी ५० विद्यार्थ्यांनी प्रवेश केला. [आदिवासी क्षेत्रातील महाविद्यालयांकरिता ही विद्यार्थी संख्या जमीत करी ३० आहे.] तरतुदी १९८६-८७ पासून सुरु करावा. तसेच १९८६-८७ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यार्थी परीक्षा जमीत करी ३० विद्यार्थी बनले पाहिजेत. [आदिवासी विभागातील महाविद्यालयांत जमीत करी २२]

३. विद्यार्थीगणने विद्यार्थी उच्चशिक्षणातील काम ५३(५) अन्वये कार्यवाही करून स्थानिक पौखारी समिती, अख्यमित्री कौन्सिल, एक्झिक्युटिव्ह कौन्सिल व लिनेट यांचा अध्यक्ष शासनाकडे तात्काळ पाठवावा. त्यानंतर काम ५३(६) व [७] यातून अंतिम संलग्नीकरणाचे आदेश जारी करणारा येतील.

४. विद्यार्थीगणना असेही करणारात येत आहे की, संबंधित संस्थेला महाविद्यालय सुरु करण्याची परवानगी देताना त्या संस्थेला विद्यार्थीगणने असे नि: सीटिंग्गपणे करावे की, प्रवेशात त्या तात्काळ त्या स्वभावात देऊन ५० विद्यार्थी प्रवेश घेतील तर प्रत्यक्षात की सुरु करावे. महाविद्यालयात पुढे देण्यात येणारे संलग्नीकरण, ही अट पूर्ण करण्यावर अंमल राहील. अन्यथा महाविद्यालयाला संबंधित विद्यार्थ्यांना बंद करावी लागेल. काम ५३(६) व [७] नुसार संलग्नीकरणाचा अंतिम प्रस्ताव शासनाकडे पाठवाव्यात ही अट पूर्ण झाली किंवा नाही याबद्दल प्रस्तावामध्ये स्पष्ट करावा अर्जा, त्यांना विनंती करणारात येत आहे. पत्राची प्रतिलिपि संबंधित व्यक्तींनाकडे पाठविण्यात येत आहे.

आपला विश्वास,

[मी. वि. साहू]

कार्यवाही अधिकारी, महाराष्ट्र शासन.

प्रति,

विधायक, मान्यता प्राप्त विद्यालय प्रसारक संस्था, मनोरा, जि. अकोला. यात सदर महाविद्यालय

उच्चशिक्षण देण्यात येणारी परवानगी घरीत परीक्षेद-२ व ४ मधील अटीवर देण्यात आलेली आहे.

विद्यार्थी संघाला, महाराष्ट्र राज्य, मु.प.

प्रशासन अधिकारी, उच्च शिक्षण, अनुदान, अकरावी.

क्रमांक : सुप्रसंग २०८७/२५५०८७/४२५/८७

मिशन व सेवायोग्य विभाग विधि-२

महाराष्ट्र विधान सभा, मुंबई-४०० ०३३.

दिनांक : २० ऑगस्ट, १९८७.

प्रति,

कुलसचिव,
अमरावती विद्यापीठ,
अमरावती.

विषय : मुंबई विद्यापीठाच्या विस्ताराच्या संदर्भात
५१ (५) अन्वये प्राथमिक मंत्राली मिळवण्याबाबत.

महोदय,

आपले पत्र क्रमांक : अवि/६-अ/ ५१(४)/२५४/४०१/८७, दिनांक २५.२.८७
अन्वये अमरावती विद्यापीठातर्फे महाविद्यालयांच्या संलग्नतेकरणाच्या सुतनीकरणाबाबत
व विस्ताराबाबत विद्यापीठाच्या कायदा क्रम ५१(४) अन्वयेची प्रस्ताव शासनाच्या
अनुमतीसाठी आपण पाठविल्या आहे. त्याबाबत मला असे कळविण्याचा आदेश आहे
की, सोबत जोडलेल्या पाटीतील महाविद्यालयांच्या नावापुढे निर्देश केलेल्या
निष्कर्षाबाबत/पाठविल्याबाबत पूर्वीच्या अटीवर/त्यापुढे नमूद केलेल्या अटीनुसार
विद्यापीठाच्या कायदा क्रम ५१ (६) अन्वये आवश्यक असलेली पुढील कार्यवाही
विद्यापीठाने करणाना शासनाची हरकत नाही.

३. याबाबत अमरावती विद्यापीठाच्या कायदा १९८३ च्या क्रम ५१ (६) अन्वये
आवश्यक असलेल्या [१] रचणीक चौकशी समितीचा अहवाल २) विस्तार परिषद/
कार्यकारी परिषद/सिनेट यांच्या ठरावाच्या प्रती ३) शासकीय परिपत्रकानुसार
विद्यार्थी संख्येबाबतची आवश्यक असलेली माहिती पाठव तादर केल्यानंतर विद्यापीठ
कायदा क्रम ५१(६) व [७] अनुसार प्राप्त झालेल्या अधिकारानुसार अंतिम मंत्रालीचा
अंतिम शासकीय निर्णय निर्दिष्ट करण्यात येईल.

आपला विश्वासू,

[गो. वि. साहिब]

सह अधिकारी, महाराष्ट्र शासन.

प्रतिलिपी : शिक्षण संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, मुंबई.

सर्व शिक्षण संचालक, महाराष्ट्र राज्य, मुंबई.

प्रशासन अधिकारी (उच्च शिक्षण अनुदान) अमरावती.

संबंधित महाविद्यालयी प्राचार्य.

संचालक, वैयक्तिक शिक्षण व संशोधन, महाराष्ट्र राज्य, मुंबई.

दिनांक : १५-८-८७. निवेदन पाहिले. कार्यसम विधि-२. /

महाराष्ट्र शासन

क्रमांक: स्नसॉनो-३५२७/विभागाळा/७५६८/
महि-३
उच्च व तंत्र शिक्षण आयोग सेवायोजन विभाग,
मंत्रालय, वित्तार भवन, मुंबई-४०० ०३२,
दिनांक :- ०८ सप्टेंबर, १९९७.

प्राति,

सुततिय,

- १) पुणे विभागीय, पुणे
- २) अमरावती विभागीय, अमरावती
- ३) विभागीय विभागीय, कोल्हापूर.

विषय :- आतलीय महाविद्यालयांना कक्षा/वाणिज्य/विज्ञान
विभागाळा तन १९९७-९८ पासून तुळ करण्यात
आलेली सुचारी देण्याबाबत...

महोदय,

शिक्षण विभाग (उच्च शिक्षण) यांनी शिफारस केलेल्या छात्री समुह जेव्हा
महाविद्यालयांना महाराष्ट्र विभागीय अधिनियम १९९७ च्या कलम ८२ (१) अन्वये
स्थापने कार्यिलेव्हा विभागाळा वर्ष १९९७-९८ पासून तुळ करण्यात आलेली सुचारी
देण्यात येत आहे.

महाविद्यालयाचे नाव विभागाळा

अ) पुणे विभागीय

- | | |
|--|------------------|
| १) इंद्रायणी महाविद्यालय, तळेगांव दाभाडे | विज्ञान विभागाळा |
| २) वरवंड ग्रामीण शिक्षण संस्थेने कला महाविद्यालय, वरवंड | -" |
| ३) कला व वाणिज्य महाविद्यालय, दापोडी, जि. पुणे | -" |
| ४) दिनाराम जगन्नाथ वाणिज्य व कला महाविद्यालय
कडली, पुणे | -" |
| ५) वाणिज्य महाविद्यालय, पौंड रोड, पुणे | कला विभागाळा |

ब) अमरावती विभागीय

- | | |
|--|------------------|
| १) एम. एल. पी. कला व वै. पा. ठ. वाणिज्य
महाविद्यालय, मानोरा | विज्ञान विभागाळा |
|--|------------------|

उपरोक्त महाविद्यालयांना स्थापने कार्यिलेव्हा विभागाळांना शासन

...

निर्णय क्रमांक: एनजीसी-२०२१/[३५६७]/विधि-२ अ. दिनांक ८.८.२१ अन्तर्गते
सातु केलेल्या वेळोवेळी निर्गमित करण्यात येणाऱ्या अनुदान सूचीनुसार अनुदानात
पात्र समजल्या जातील.

तसेच ग्रंथपेठ विभागाकडून कमोत कमो ६० विद्यार्थ्यांनी पुढील घेऊन
पाठविले व ५० विद्यार्थी परीक्षेत बसले पाहिजेत.

महाराष्ट्र विद्यापीठ अधिनियम १९७९ च्या कलम ८३ मधील तरतुदीनुसार
विद्यापीठाने पुढील कार्यवाही करावी व पूर्तता अहवाल शिक्षण संचालक [उच्च शिक्षण]
तसेच संबंधित ग्रंथालय अधिकारी, [उच्च शिक्षण अनुदान] यांना कृपया पाठवावा.

आपला विश्वासू

[वि. ना. मोड]

व्य अधिकारी, महाराष्ट्र शासन.

पुढे,

१) शिक्षण संचालक [उच्च शिक्षण], महाराष्ट्र राज्य, पुणे.

२) ग्रंथालय अधिकारी [उच्च शिक्षण अनुदान], पुणे विभाग, पुणे.

कोल्हापूर विभाग, कोल्हापूर,
अमरावती विभाग, अमरावती.

३) वायव्य, सर्व महाविद्यालये

४) निवड मन्त्री, मंत्रि-३.

टीएसएल-८२१५

ती - ७८९०

अमरावती विद्यापीठ, अमरावती.

दुरध्वनी : ६२३५८

क्रमांक : अवि/८/ती-२३६ /९५

ग्राम : जमुनि

दिनांक : २० फेब्रुवारी, १९९५

प्रति,

✓ द्रावाय,

मा.तु.पा. कला व वै.पा.ठा.मागिज्य

महाविद्यालय, मा नो रा.

जि. अकोला.

विषय :- शैक्षणिक तंत्र १९९४-९५ पासून बी. एस्ती. भाग-१

~~१९९४-९५~~ नविन अभ्यासक्रम / विषय सुरु करण्यात...

तदर्थ :- शासन पत्र क्र. एनबीसी-३५९४/विद्याशाळा / दिनांक ०८/०९/१९९४.
७५५८/मसि-३.

महोदय,

शासनाने, उपरोक्त तदर्थीकृत पत्रान्वये १९९४-९५ या शैक्षणिक तंत्रापासून वरील अभ्यासक्रम/विषय सुरु करण्यात, तदर्थीत शासन निर्णयान्वये नमुद केलेल्या अटीच्या अधीन राहून आपल्या महाविद्यालयासाठी सदर अभ्यासक्रमाचा परवानगी दिलेली आहे.

एषा तदर्थीत नियुक्त करण्यात आलेल्या विशेष चौफसी समितीच्या जखवालावर विचार कला मा.तु.पा.सी विद्वत् परिषदेच्या वक्षात, महाराष्ट्र विद्यापीठ कायदा कलम १४(७) अंतर्गत हा अभ्यासक्रम / विषय सुरु करण्यात परवानगी दिलेली असून १९९४ - ९५ तंत्रासाठी संलग्नीकरण प्रदान करण्यात येत आहे.

प्रवेश देताना शासनाने व अमरावती विद्यापीठाने निर्धारित केलेल्या नियमांचे पालन करण्यात यावे, शासनाने ठरवून दिलेल्या प्रवेश क्षमतेच्या अतिरिक्त विद्यार्थ्यांचे प्रवेश करू नयेत.

आपला विश्वासू,

(उ. पी. वडहाण),

सहायक कुलसचिव (मि.),

अमरावती विद्यापीठ,

अ. म. एन.प.व.पी.

प्रतिनीधी :-

१) सचिव, उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग, मंत्रालय, मुंबई - ३२.

२) संचालक, उच्च शिक्षण अनुदान, महाराष्ट्र राज्य पुणे - १.

आ.वि. ५५२१५/९५

महाराष्ट्र शासन

क्रमांक: एनजीसी २५९२/५१८४/विधि-२
उच्च व तंत्रशिक्षण आणि सेवायोजन विभाग
मंत्रालय विस्तार भवन, मुंबई-४०००३२
दिनांक:- २४ जून, १९९२

प्रति,

कुलसचिव
अमरावती विद्यापीठ,
अमरावती.

विषय:- सन १९९२-९३ या शैक्षणिक वर्षापासून कला,
वाणिज्य व विज्ञान विद्याशाखांना नुतनीकरण
देण्याबाबत.

महोदय,

शासनाने मातोश्री सुमद्राबाई पाटील कला महाविद्यालय
१९९१-९२ या शैक्षणिक वर्षी अमरावती विद्यापीठाच्या शिक्षारक्षीया विचार
कत्न वाणिज्य विद्याशाखा तुरु करण्यात परवानगी दिली होती. तदरहू
परवानगी अशिरा दिली गेली होती.

२. आता पुनर्विचारांती १९९२-९३ या शैक्षणिक वर्षातही तदरहू
विद्याशाखे नुतनीकरण करण्यात परवानगी देण्यात येत आहे. व विद्यापीठाने
विद्यापीठ अधिनियम १९८२ च्या कलम ५१(४) व [५] अन्वये पुढील कार्यवाही
करण्याची विद्यापीठात परवानगी देण्यात येत आहे.

महाविद्यालयाचे नाव

विद्याशाखा

मातोश्री. सुमद्राबाई पाटील कला
महाविद्यालय, मानोरा, जि. अकोला

वाणिज्य

शासनाने तंत्रशिक्षणाकरिता वर दिलेली परवानगी ही पुढील
अटीवर आहे :-

- १] तदर विद्याशाखा तुरु करण्यात सध्या घेणा अनुदान तत्वावर
परवानगी देण्यात आली आहे. शासन निर्णय क्र. एनजीसी २०९१/३५६७
विधि-२ अ दि. ८ ऑगस्ट, १९९१ अन्वये लागू करण्यात आलेल्या
सुधारणा या विद्याशाखा अनुदानहीता तत्वावर आकषयाचा
विचार अध्यापकांश करण्यात येईल.

२] ज्या विद्याशाखा उघडण्याची परवानगी देण्यात आलेली आहे.
त्या प्रत्येक विद्याशाखाच्या विद्यार्थी पत्राची परीक्षेच्या पहिल्या
तारीखी यादी. अंतिमपत्राचे विद्याशाखाच्या पुढील वेळा तसेच वर्ग
१९९२-९३ यासून सुरु करायला.

१] शहरी विभाग	- ३०
२] आदिवासी विभाग	- ४०
३] ग्रामीण विभाग	- ४०
४] महिला महाविद्यालय-	४०

तसेच १९९२-९३ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या
विद्यापीठ परीक्षेत उत्तीर्ण झालेल्या विद्यार्थी यादी पाहिलेत.

१] शहरी विभाग	- ४०
२] आदिवासी विभाग	- ३०
३] ग्रामीण विभाग	- ४०
४] महिला महाविद्यालय-	४०

३. स्थानिक चौकशी समिती, कार्यकारी परिषद या निमित्त यांचा अहवाल
अमरावती विद्यापीठाकडून प्राप्त झाल्यावर कलम ५२(६) व ८७(७) यांनुसार
अंतिम तैलगी करायचे आदेश शासनाकडून निर्गमित करण्याबाबत योग्य ती
कार्यवाही केली जाईल.

४. संबंधित संस्थेत महाविद्यालय सुरु करण्याची परवानगी देताना त्या
संस्थेत विद्यापीठाचे असे निःसंदिग्धपणे कळवावे की, प्रवेश राध्या तात्पुरत्या
स्वत्वात देउन जर ६० विद्यार्थी प्रवेश घेतील तरच प्रत्यक्षात वर्ग सुरु करावेत.
महाविद्यालयात पुढे देण्यात येणारे तैलगीकरण ही अट पूर्ण करण्यावर अवलंबून
राहील. अन्यथा महाविद्यालयांना संबंधित विद्याशाखा बंद करावी लागेल.
कलम ५२(६) व (७) अन्वसार तैलगीकरणाचा अंतिम प्रस्ताव शासनाकडे
पाठविताना ही अट पूर्ण झाली किंवा नाही याबद्दल प्रस्तावामध्ये उल्लेख
करावा अशी रथांना विनंती करण्यात येत आहे.

पत्राची प्रत संबंधित व्यवस्थापनाकडे पाठविण्यात येत आहे.

आपला विश्वासू,

[Signature]

[१२८२ परव]

कार्यक्षेत्र अधिकारी, महाराष्ट्र शासन

१. शिक्षण संचालक, [उ. शि. महाराष्ट्र राज्य, पुणे]

२. प्रशासन अधिकारी [उ. शि. अनुदान] अमरावती विभाग, अमरावती

३. प्राचार्य, मातोश्री सुमद्राबाई पाटील कला महाविद्यालय, मानोरा, जि. अकोला

४. शासकीय सचिव शिक्षणमंत्री [उ. शि.] योग्य कार्यालय

५. निवड नसती, विधि-२, विधि-३

Officially for copy
M.S.P. Arts & S.E.T. Comm. College
MANORA, Dist. Washim



AMRAVATI UNIVERSITY

AMRAVATI-444504

(MAHARASHTRA)

PHONE : 2626 2626 2626 2626

Ref. No. AU/6/A-²²¹¹ Date 12/12/92

To,

✓ The Principal,
Matoshri Subhadrabai Patil Arts
& Pandurangji Thakare Comm.College,
MANORA,
Distt : Akola.

Subject : Ad-hoc affiliation for starting B.Com.-I.

Reference : Government Sanction letter No. NGC 3592/
5184/UNI-2, dated 24th July, 1992.

Sir,

In considering the sanction granted by the Government vide letter referred to at above and in considering the fact that, students have been admitted by the college to B.Com.-I at the commencement of the session, I am directed to inform you that, the University is pleased to grant ad-hoc affiliation to B.Com.-I for the session 1992-93.

The terms and conditions mentioned by the Government in its sanction letter may please be observe.

Yours faithfully,

(A.V. Dhopte)
Asstt.Registrar(Collegiate)
Amravati University,
AMRAVATI.

4-12-92
10.58/11/92
7-12-92
Copy to : Dy.Registrar (Exam.), Amravati University, Amravati.
Dy.Registrar (Acad.), Amravati University, Amravati.

.....

क्रमांक नुतनी २०१२/(०५/१२)/मशि-४
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय, विस्तार भवन, मुंबई-४०००३२
दि. २० जानेवारी, २०१२

प्रति,
संचालक, उच्च शिक्षण,
महाराष्ट्र राज्य, पुणे.

विषय: विज्ञान व धार्मिक शास्त्रेचे नूतनीकरण करणेबाबत
ज्ञानोपासक शिक्षण प्रसारक संस्था, मानोरा, जि. वाशिम संघलीत मातोश्री
सुभद्राबाई पाटील महाविद्यालय, मानोरा, जि. वाशिम.
संदर्भ: सदर संस्थेचे वरील विषयाबाबतचे, दि. ११.११.२०११ चे पत्र

संदर्भाधीन पत्राच्या अनुषंगाने आपणांस असे कळविण्यात येते की, ज्ञानोपासक शिक्षण प्रसारक संस्था, मानोरा, जि. वाशिम संचलीत मातोश्री सुभद्राबाई पाटील महाविद्यालय, मानोरा, जि. वाशिम या महाविद्यालयास शैक्षणिक वर्ष १९९२-९३ पासून वाणिज्य विद्याशाखा विना अनुदान तत्वावर सुरू करण्यास मान्यता देण्यात आली होती. तसेच सदर महाविद्यालयास शैक्षणिक वर्ष १९९४-९५ पासून विज्ञान विद्याशाखा विना अनुदान तत्वावर सुरू करण्यास मान्यता देण्यात आली होती. परंतु सन २००२-०३ या शैक्षणिक वर्षापर्यंत विद्यार्थी संख्येअभावी सदर विद्याशाखा सुरू होऊ शकल्या नाही. सदर विद्याशाखा सन २००३-०४ पासून विद्यापीठाचे संसानीकरण घेऊन पुन्हा सुरू करण्यात आलेल्या आहेत. तरी या महाविद्यालयाच्या काणिज्य व विज्ञान विद्याशाखेस शासन निर्णय दि. ३१.८.२०१० मधील तरतुदीनुसार कायम विनाअनुदान तत्वावर खालील अटीच्या अधिन राहून नृत्तणीकरणास परवानगी देण्यात येत आहे.

१. सादर विद्याशाखेंस भावष्यता शासनाकडून कोणतेही अधिक अनुदान मिळणार नाही. तसे हमीपत्र त्यांनी सहसंचालक, उच्च शिक्षण, यांचेकडे सादर करावे.
२. विभागीय सहसंचालकाचे वरील अ.क्र. १ मध्ये नमूद केल्याप्रमाणे हमीपत्र सादर केल्याबिषयीचे पत्र प्राप्त झाल्याशिवाय विद्यापीठाना सल्लंनतेची प्रक्रिया सुरू करू नये.
३. विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार अध्यापक वर्ग / कर्मचारी वर्ग महाविद्यालयाने नेमणे आवश्यक असून हार आवश्यक पायाभूत सोयी उपलब्ध करवाव्यात.

(ग.सं.कचरे)

कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत.

१. कुलसचिव, संत गाडगेबाबा विद्यापीठ, अमरावती.
२. विभागीय सहसंचालक, उच्च शिक्षण, अमरावती विभाग, अमरावती.
३. अध्यक्ष / सचिव, ज्ञानोपासक शिक्षण प्रसारक संस्था, मानोरा, जि. वाशिम.

4/8/91
of
2/2
2012

महाराष्ट्र शासन

क्र. अविसे २००१/विस्तार/(५/०१)/मशि ३

उच्च व तंत्र शिक्षण विभाग

पंजालय विस्तार भवन, मुंबई-४०० ०३२

दिनांक :- १२ जुलै, २००१.

प्रति,
कुलसचिव,
अमरावती विद्यापीठ,
अमरावती

विषय:- सन २००१-२००२ या द्वैवर्षीयक वर्धापसून सेलगिन्त

महाविद्यालयांच्या विस्तारास शासन मंजूरी देण्याबाबत.

संदर्भ:- संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचे पत्र क्र.

एनजीसी/ १५२०/वित्तुप्र/४१६३६/अवि/मवि-२,

दिनांक ३.५.२००१.

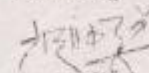
महोदय,

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांनी संदर्भाधीन पत्रान्वये शासनास केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारितील सोबत जोडलेल्या प्रपत्र-अ मधील महाविद्यालयांना त्त्वन्मय नव्वारामोर परीक्षेले नवीन विषय सुरु करण्यास सन २००१-२००२ पासून महाराष्ट्र विद्यापीठ कायदा, १९९४ च्या कालम ८३(५) अन्वये कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात येत आहे.

२. शासनाने मान्यता दिलेल्या अभ्यासक्रमांपैकी ज्या अभ्यासक्रमांना विद्यापीठामार्फत केलेले प्रवेश फरतीने प्रवेश दिले जाताना, अशा अभ्यासक्रमांसाठी चालू वर्षासाठी प्रवेश प्रक्रिया पूर्ण झाली असल्यास हे अभ्यासक्रम पुढील वर्धापसून संबंधित महाविद्यालयांनी सुरु करावेत.

३. विद्यापीठाने संशोनीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करून पूर्तता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना कृपया पाठवावा.

आपला विश्वासू,


(स. वि. दुबे)

कक्षा अधिकारी, महाराष्ट्र शासन

प्रति,

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे

सहसंचालक, उच्च शिक्षण अमरावती विभाग, अमरावती.

प्राचार्य, सोबलया प्रपत्र अ मधील सर्व महाविद्यालये

निबडनरती - मशि-३

राजसूय प्रमाणिक अधिसूचि २००१/विशाला (५/०१)/प्रति.३ दिनांक १२ जुलै, २००१

अन्वये हान २००१-२००२ वा शैक्षणिक वर्षापासून नवीन विषय

हून करवयास शासनाने मंजूरी दिलेल्या महाविद्यालयांची यादी

प्रपत्र - अ

अ.क्र. १.	महाविद्यालयाचे नाव २.	विद्याशाखा व वर्ष ३.	मंजूरी दिलेले विषय ४.
१.	जगदंब महाविद्यालय, अचलपूर, जि.अमरावती	एम.ए. भाग-१	इतिहास अर्थशास्त्र
२.	भारतीय महाविद्यालय, अमरावती	एम.ए. भाग-१ बी.एससी भाग-१	भूगोल बायोटेक्नॉलॉजी, मॅकरोबायोलॉजी
३.	गो.शे.टोम्बे महाविद्यालय, चांदूरबाजार, जि. अमरावती	एम.ए. भाग-१	मराठी वाङ्मय
४.	शिवाजी विज्ञान महाविद्यालय, अमरावती	बी.एससी भाग-१	बायोटेक्नॉलॉजी
५.	स्वा.स. क.श.इन्मन्त्रे महाविद्यालय, कारंजालाड, जि. वाशिम	एम.एससी भाग-१ बी.एससी भाग-१	प्राणिशास्त्र संगणकशास्त्र
६.	मा.यु.पा. कला व के.पा. ठाकरे वाणिज्य महाविद्यालय, मानोरा, जि. वाशिम	बी.बीएम. भाग-१	कॉम्प्युटर फंडामेंटल व ऑपरेशनल सिस्टीम
७.	सर्विजोबाई फुले महिला महाविद्यालय, वाशिम	बी.ए. भाग-१	संगणक संगीत
८.	यशवंतराव चव्हाण महाविद्यालय, मंगरुळपीर, जि.वाशिम	बी.एससी. भाग-१	कॉम्प्युटर सायन्स
९.	गो.शे.कला व वाणिज्य महाविद्यालय, खानगाव, बुलढाणा	एम.एससी भाग-१	रसायनशास्त्र
१०.	डी.बी.कला व वाणिज्य महाविद्यालय, दिशस	एम.एससी भाग-१	वनस्पतीशास्त्र
११.	कुर्लीसिंग नाईक महाविद्यालय, पुसद	एम.एससी भाग-१	संगणकशास्त्र
१२.	के.एन.ए.देरामुख कला, वाणिज्य महाविद्यालय, चांदूरबाजार, अमरावती	बी.सी.एस	बी.सी.एस
१३.	मातोश्री सुमदाबाई पाटील कला, वाणिज्य व के. पांडुरंग ठाकरे वाणिज्य महाविद्यालय, मानोरा, जि. वाशिम	विज्ञान वाणिज्य	कॉम्प्युटर सायन्स कॉम्प्युटर फंडामेंटल व ऑपरेशन सिस्टीम
१४.	नारायणराव नागर महाविद्यालय, दुसरबिड, ता. सिंदखेडराजा, जि. बुलढाणा	कला प्रथम वर्ष	इंग्लीश लिटरचर होम सायन्स
१५.	सरद शिवाजी व युवक कल्याण संस्था द्वारा संचालित बमला महाविद्यालय, बुलढाणा	एम.ए. पार्ट-१	एम.ए. पार्ट-१
१६.	गो.सि. गावडे महाविद्यालय, उमरखेड	बी.सी.एस. बी.आय.टी. एम.एस.सी.पार्ट-१	बी.सी.एस. बी.आय.टी. १) ह्युमॅनॅल २) कॉम्प्युटर सायन्स

एकूण : - १६ महाविद्यालये

अमरावती विद्यापीठ, अमरावती.

क्र. : अवि/८/सी ३६४४/२००३
दिनांक : ३-०९-२००३

प्रती,

प्राचार्य,
मातोश्री सुमद्राबाई पाटिल कला,
विज्ञान व कौ. पाठ्यरंगणी ठाकरे,
वाणिज्य महाविद्यालय,
मानोरा, जि. वाशिम

विषय :- संलग्निकरण सत्र २००३-२००४

संदर्भ : १. का. प्राचार्य मा. सु. पा. कला, विज्ञान व कौ. पा. ठा. वाणिज्य मवि. मानोरा यांचे पत्र क्र. ४९२/०३ दि. २९.५.२००३
२. शासन पत्र क्र. अविश- २००४/विस्तार/(०५/०१)/ गशि-३, दि. १२ जुलै, २००१

महोदय,

कार्यकारी प्राचार्य मातोश्री सुमद्राबाई पाटिल कला, विज्ञान व कौ. पाठ्यरंगणी ठाकरे, वाणिज्य महाविद्यालय, मानोरा यांनी पत्र क्र. ४९२/०३ दिनांक २९.५.२००३ अन्वये सदर महाविद्यालयात बंद असलेली वाणिज्य व विज्ञान विद्याशाखा पुन्हा सुरू करण्याबाबत तसेच वाणिज्य व विज्ञान शाखेत शासन मान्यतेप्रमाणे कॉम्प्युटर फंडामेंटल व ऑपरेटिंग सिस्टीम आणि कॉम्प्युटर सायन्स हे विषय सुरू करण्याबाबत केलेल्या विनंतीच्या अनुषंगाने, महाराष्ट्र विद्यापीठ कायदा १९९४ चे कलम ८३(२) अंतर्गत चौकशी समिती नियुक्त करण्यात आली होती. सदर चौकशी समितीचा अहवाल, महाराष्ट्र विद्यापीठ कायदा १९९४, कलम ८३(३) अंतर्गत विद्वत् परिषदेने दिनांक २४.८.२००३ च्या रांगेत गुद्दा क्र. ६८ अन्वये मान्य केलेला असून, या महाविद्यालयाला खाली नमूद केल्याप्रमाणे २००३-२००४ या शैक्षणिक सत्राकरीता संलग्निकरण प्रदान करण्यात येत आहे.

अ.क्र. महाविद्यालयाचे नांव	विद्याशाखा	प्रवेशक्षमता	संलग्निकरणाचा कालावधी
मातोश्री सुमद्राबाई पाटिल कला, विज्ञान व कौ. पाठ्यरंगणी ठाकरे, वाणिज्य महाविद्यालय, मानोरा, जि. वाशिम	वाणिज्य शाखा कॉम्प्युटर फंडामेंटल व ऑपरेटिंग सिस्टीम (विद्यापीठाच्या अभ्यास क्रमिकेनुसार)	८०	सत्र २००३-२००४ करीता
	विज्ञान शाखा कॉम्प्युटर सायन्स (इंग्रजी, मराठी, रसायनशास्त्र, पदार्थ विज्ञान, गणित प्रणितशास्त्र, वनस्पतीशास्त्र)	८०	सत्र २००३-२००४ करीता

महाविद्यालयात उपरोक्त विषयास २००३-२००४ या शैक्षणिक सत्रापासुन प्रवेश देताना शासनाने इ अमरावती विद्यापीठाने निर्धारित केलेल्या नियमांचे पालन करण्यात यावे व मान्य प्रवेशादमतेपेक्षा अतिरीकत विद्यार्थ्यांना प्रवेश देण्यात येऊ नये.

अमरावती विद्यापीठाचे निवम, विनियम, अध्यादेश, परिनियम, यामधील तरतुदी महाविद्यालयास बंधनकारक राहतील.

शासन निर्णय क्र. युएसजी २००३/(३३/०३)/५/बीसी-४, दि. १६ एप्रिल, २००३ प्रमाणे संस्थांच्या शैक्षणिक सुत्राचे नियमन करावे व शैक्षणिक संस्था विनियमन प्राचीकरणाकडूनच सर्व अभ्यासक्रमाच्या शुल्काचे प्रमाणिकरण करून घेणे आपणास बंधनकारक आहे. त्यामुळे आपले संस्थेमध्ये विद्यार्थ्यांकडून शुल्क आकारण्यापूर्वी शैक्षणिक शुल्काच्या सुत्राचे प्रमाणिकरण शैक्षणिक संस्था विनियम प्राचीकरणाकडून करून घ्यावे व त्यानुसार शुल्काचे आकारणी करावी.

महाराष्ट्र विद्यापीठ कायदा १९९४ चे कलम ८१ नुसार त्वरीत हमीपत्र सादर करावे.

आपला मित्रासू,

(अ.घों.चव्हाण)

सहा.कुलसचिव(म.वि.)

अमरावती विद्यापीठ,

अमरावती.

प्रतिलिपी:-

- १) संचालक, उच्च शिक्षण अनुदान, शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे-१
- २) सहसंचालक, उच्च शिक्षण अनुदान, अमरावती विभाग, अमरावती.
- ३) संचालक, महाविद्यालयीन व विद्यापीठ विकास मंडळ, अमरावती विद्यापीठ, अमरावती.
- ४) परीक्षा नियंत्रक, अमरावती विद्यापीठ, अमरावती.
- ५) वित्त व लेखा अधिकारी, अमरावती विद्यापीठ, अमरावती.
- ६) उपकुलसचिव (प्रशासन), अमरावती विद्यापीठ, अमरावती.
- ७) उपकुलसचिव (विद्या), अमरावती विद्यापीठ, अमरावती.
- ८) सहा.कुलसचिव (विभाग), अमरावती विद्यापीठ, अमरावती.
- ९) सहा.कुलसचिव (सारणी), अमरावती विद्यापीठ, अमरावती.
- १०) सहा.कुलसचिव (गोपनीय), अमरावती विद्यापीठ, अमरावती.
- ११) सहा.कुलसचिव (प/ना), अमरावती विद्यापीठ, अमरावती.
- १२) सहा.कुलसचिव (प/चौ), अमरावती विद्यापीठ, अमरावती.
- १३) संचालक, राष्ट्रीय सेवा योजना/विद्यार्थी कल्याण, अमरावती विद्यापीठ, अमरावती.
- १४) संचालक, शारीरिक शिक्षण विभाग, अमरावती विद्यापीठ, अमरावती.
- १५) जनसंपर्क अधिकारी, अमरावती विद्यापीठ, अमरावती.

(अ.घों.चव्हाण)

सहा.कुलसचिव(म.वि.)

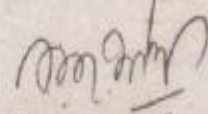
अमरावती विद्यापीठ,

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उपरोक्त विषयासाठी जून, १९९४ पासून प्रवेश देण्यात येऊ नये असेही
महाविद्यालयाला कळविण्यात येथे.

याबाबत अमरावती विद्यापीठाच्या अधिनियम, १९८३ च्या कलम
५१(५) अन्वये आवश्यक असलेल्या [१] स्थानिक वीरगति समितीचा अहवाल,
[२] पित्त परिषद/कार्यकारी परिषद/सिनेट यांच्या ठरावाच्या प्रती व
[३] भारतीय परिषदकानुसार विद्यार्थी संख्येबाबतची आवश्यक असलेली
माहिती यासहसादर देल्यानंतर विद्यापीठक अधिनियम कलम ५१(६) व [७]
अनुसार प्राप्त झालेल्या अधिकारानुसार अंतिम मंजूरीचा अधिकृत भारतीय
निर्णय निर्गमित करण्यात येईल.

आपला विचाराने,



[वि. ता. बोर्ड]

व्यं अधिकारी, महाराष्ट्र शासन

प्रतिलिपि,

शिक्षण संचालक[उ. वि.], महाराष्ट्र राज्य, पुणे,

प्रशासन अधिकारी [उच्च शिक्षण अनुदान], अमरावती विद्यापीठ, अमरावती,
प्रपत्रातील सर्व महाविद्यालये,

कार्यासन अधिकारी, गिऱड पार्कल कार्यासन मॉडेल-३.

प्रपत्र "अ"

अमरावती विद्यापीठ, अमरावती

सन १९९७-९८ पासून सुरू, वाणिज्य व विज्ञान महाविद्यालयात

नेव्याने सुरू करण्यात आलेल्या दिलेले विषय

अ. क्र.	महाविद्यालयाचे नाव	मंजूर लेले विषय	अटी
१.	बी. एम. डोम्ये महाविद्यालय पांडुरवाजार, जि. अमरावती	प्रथम वर्ष कला इंग्रजी वाङ्मय	विना अनुदान तत्वावर
२.	कला महाविद्यालय, नांदगाव	प्रथम वर्ष कला मराठी वाङ्मय, गृहअर्थशास्त्र व सहकार	-"
३.	एन. एम. पी. व डी. पा. ठी. वाणिज्य महाविद्यालय, मानोरा जि. अकोला.	प्रथम वर्ष कला गृहअर्थशास्त्र	-"
४.	सु. ना. कला उ. डे. वाणिज्य महाविद्यालय, अकोला	प्रथम वर्ष कला - मराठी, वाङ्मय, इंग्रजी वाङ्मय	-"
५.	डॉ. गोपाळराव खेडकर महाविद्यालय, गाडेगाव [मेलहारा] जि. अकोला.	प्रथम वर्ष कला गृहअर्थशास्त्र	-"
६.	श्री. शिवाजी कला, वाणिज्य व विज्ञान महाविद्यालय, अकोला	प्रथम वर्ष कला इंग्रजी वाङ्मय	-"
७.	लोळमान्य टिळकमहाविद्यालय, वणी, जि. पर्वतमाळ	प्रथम वर्ष कला गृहअर्थशास्त्र प्रथम वर्ष विज्ञान संगणक शास्त्र	-" कायम विना अनुदान तत्वावर
८.	मुंगसाजी महाराज महाविद्यालय दोरव्हा, जि. पर्वतमाळ	प्रथम वर्ष कला गृहअर्थशास्त्र	विना अनुदान तत्वावर
९.	जलता कला, वाणिज्य महाविद्यालय, मलकापूर, जि. कुर्दवाडी	प्रथम वर्ष कला इंग्रजी वाङ्मय	-"

सी - ७८१०

अमरावती विद्यापीठ, अमरावती.

६०००/२५

दुरध्वनी : ६२२५८

क्रमांक : अवि/८/सी-६०००/२५

ग्राम : अमुनि

दिनांक : २३/०५/२५

प्रति,

प्राचार्य,

भा.सु.पा. कला व वै.पा. शा. वाणिज्य

महाविद्यालय,

मानोरा. विन्हा-अजोला.

विषय :- शैक्षणिक तंत्र १९९४-९५ पासून बी.ए. भाग-१ [गृह्यशास्त्र]

नविन अभ्यासक्रम / विषय सुरु करणेबाबत...

तदर्थ :- शासन पत्र क्र.अवि-१०९४/नवि/७५४८/मशि-२ दिनांक २२/५/१९९४

मातोशय,

शासनाने, उपरोक्त तदर्थीय पत्रान्वये १९९४-९५ पासून शैक्षणिक तंत्रापासून परीक्षे अभ्यासक्रम/विषय सुरु करण्यात, तदर्थीय शासन निर्णयामध्ये नमुद केलेल्या अटीच्या अधीन राहून आपल्या महाविद्यालयासाठी तदर्थ अभ्यासक्रमांना परवानगी दिलेली आहे.

ह्या तदर्थीय नियुक्त करण्यात आलेल्या विशेष चौकशी समितीच्या अहवालावर विचार करून भा.सु.पा. विद्युत परीक्षेच्या पक्षात, महाराष्ट्र विद्यापीठ कायदा क्रमा. १२(७) अंतर्गत हा अभ्यासक्रम / विषय सुरु करण्यात परवानगी दिलेली असून १९९४-९५ तंत्रासाठी संलग्नीकरण प्रदान करण्यात येत आहे.

प्रवेश देताना शासनाने व अमरावती विद्यापीठाने निर्धारित केलेल्या नियमांचे पालन करण्यात यावे, शासनाने ठरवून दिलेल्या प्रवेश क्षमतेच्या अतिरिक्त विद्यार्थ्यांचे प्रवेश करू नयेत.

आपला विश्वासू,

(अ. धों. महापात्र),

सहायक कुलपति (अ. शि. वि.),

अमरावती विद्यापीठ,

अमरावती.

प्रतिलिपि :-

- १] सचिव, उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग, मंत्रालय, मुंबई - ४२.
- २] सचिव, उच्च शिक्षण अनुदान, महाराष्ट्र राज्य, पुणे.
- ३] सहायक कुलपति, उच्च शिक्षण अमरावती विभाग, अमरावती.

By fax

राज्योत्कृष्ट संशोधन केंद्राधीन वेधील कॉमनवेल्थ ऑफ सविनयमा आंतरराष्ट्रीय गुणवत्ता पुनरकारण समामित

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ

(महाराष्ट्र शासनाचे स्थापितले)

ज्ञानगंगोत्री, गंगापूर धरणाजवळ, नाशिक • ४२२ २२२

जा क्र एएससीएम/२५६/२०११

महा. चा. संकेतार्क

दि. ०५/०७/२०११

1519-A

प्रति,

भा विभागीय संचालक,

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाचे विभागीय केंद्र


अमरावती/औरंगाबाद/नाशिक/पुणे/मुंबई/कोल्हापूर/नागपूर/नांदेड

विषय :- बी. ए. / बी. कॉम. च्या नवीन अभ्यासकेंद्राबाबत...

महोदय,

आपल्या विभागातील सोबत जोडलेल्या नवीन बी. ए. / बी. कॉम. अभ्यासकेंद्राचा मान्यता देण्यात येत असून कृपया त्याचा माहिती पुस्तिकेच्या प्रती देण्याची व्यवस्था व्हावी, ही विनंती.

धन्यवाद


रा. च. च. विभाग

सोबत: अभ्यासकेंद्राची यादी

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ

महाराष्ट्र शासनाचे
अभिधीन

क्रमांक १५१९ दि. ०५/०७/२०११

पत्र पाठविण्याची दिनांक

Annexure – II (Certificates of 2(f) and 12B)

23236351, 23232702, 23237721, 23234116
23236733, 23232317, 23236735, 23239437

www.ugc.ac.in

F.8-82/2007 (CPP-I)

The Registrar,
Sant Gadge Baba Amravati University,
Amravati-444 602 (M.S.)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
August, 2007

17 AUG 2007

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. MSP/2382/07 dated 15-05-2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
M.S.P. Arts, Science & K.P.T. Commerce College, Manora, <u>District Washim-444 404 (M.S.)</u> (On temporary affiliation)	1986	The College is <u>not</u> eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, M.S.P. Arts, Science & K.P.T. Commerce College, Manora, District Washim-444 404 (M.S.).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.).
4. The Additional Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S.)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Om Prakash)
Section Officer

मानसिंग पुनःगवई गटील कला, विज्ञान
के. वाडुलगाव ठाणे माधेज महविद्यालय,
मानसिंग नि. वाशिम्.
आवक क्र. २६३०/०६
दिनांक २६/०१/०७

श्री ८१०५ (००१६)
उ. ग. क. २६३०/०६
मानसिंग
२७/०१/०७

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-82/2007 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

April, 2012

The Registrar,
Sant Gadge Baba Amravati University,
Amravati - 444 602,
Maharashtra.

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. M.S.P./SR/3687/12 dated 07.02.2012 received from the Principal, M.S.P. Arts, Science & K.P.T. Commerce College, Manora, District Washim - 444 404, (Maharashtra) on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Sant Gadge Baba Amravati University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 17.08.2007. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
M.S.P. Arts, Science & K.P.T. Commerce College, Manora, District Washim - 444 404, (Maharashtra).	1986	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(A.K. Dogra)
Joint Secretary

Copy to:-

- ✓ The Principal, M.S.P. Arts, Science & K.P.T. Commerce College, Manora, District Washim - 444 404, (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032 (Maharashtra).
- The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
- Publication Officer (Website-UGC), New Delhi.
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- Guard file.

आवक सं. 8849/92
दिनांक - 8/5/2012

(Sunita Gulati)
Section Officer

**Syllabus Revision
CHEMISTRY
1S Chemistry**

(Effective from session 2013-14)

The examination in Chemistry of First semester shall comprise of one theory paper, internal assessment and practical examination. Theory paper will be of 3 Hrs. duration and carry 80 marks. The internal assessment will carry 20 marks. The practical examination will be of 6 hours duration and carry 50 marks. The following syllabi is prescribed on the basis of six lectures per week and 6 practical periods per batch per week. Each theory paper has been divided into 6 units. There shall be one question in every unit with internal choice for each of 12 marks & one compulsory question covering all the syllabus of Semester-I (8 marks).

B.Sc. Part- I (Semester- I)

1S Chemistry

Total Lectures: 84 Marks: 80

Note: Figures to the right hand side indicate number of lectures.

Unit I 14L

A] Periodic Properties:

Atomic and ionic radii. Types of atomic radii (only definitions - covalent radius, metallic radius, Van der Waals radius and ionic radius). Periodic trends in atomic and ionic radii. Ionization energy, electron affinity and electronegativity (definition and periodic trends). Effect of ionization energy and electronegativity on different properties of elements namely metallic and non-metallic character, relative reactivity, oxidizing and reducing properties., Scales of electronegativity Pauling scale and Mulliken Scales. Electronegativity and partial ionic character of a covalent bond. [6]

Screening effect, screening constant and effective nuclear charge. Slater's rules for calculating screening constant. Problems. [2]

B] Ionic bonding:

Definition of ionic bond, types of cations. Factors affecting ionic bond formation (energetic of ionic bond formation ionization energy, electron affinity and lattice energy). Born Lande equation (no derivation) to calculate lattice energy. Born-Haber's cycle to determine lattice energy. Solvation and salvation energy, factors affecting salvation energy, Determination of salvation energy. Solubility of ionic solids, lattice energy and salvation energy. [6]

Unit II 14L

A] S-Block element:

Comparative study of 1st and 2nd group elements with reference to electronic configuration, ionisation energy, oxidation states, reactivity and flame colouration. Diagonal relationship between Li and Mg. [5]

B] P-Block element:

Comparative study of 13th, 14th and 15th group elements with reference to electronic configuration, ionisation energy, oxidation states. Concept of inert pair effect. Diagonal relationship between Be and Al. Structure of diamond and graphite. Abnormal behaviour of nitrogen. Hydrides of boron- preparation (from

BCl₃ and NaBH₄two), properties(action of heat, water, alkali and oxygen), structure and bonding in diborane. Carbides, types of carbides and fullerenes.[9]

Unit III 14L

A] Electronic Displacements:

Inductive effect, Electromeric effect, Resonance and Hyperconjugation (definition, and applications of these effects). [3]

B] Reactive Intermediates:

Carbocations, Carbanions and free radicals:their generation stability and reactions. [2]

C] Aliphatic Hydrocarbons:

Alkanes: Methods of formation: i)Wurtz reaction and ii)Corey-House reaction,Reactoins: i)Halogenation (With mechanism), ii) Aromatisation. [2]

Alkenes: Methods of formation (With mechanism): i)Dehydrohalogenation of alkyl halides (E1& E2) ii) Dehydration of alcohols, Reactions: Electrophilic and free radical addition of HX and X₂ (with mechanism). [3]

Alkynes: Preparation from vicinal and germinal dihalides, Reaction-Hydrogenation. [2]

Alkadienes: Classification,1,3-Butadiene- Preparation from cyclohexene, Reactions- Addition of H₂, Br₂ and HBr. [2]

Unit IV- Aromatic Hydrocarbons 14L

A] Nomenclature and Isomerism of Aromatic Compounds. Structure of Benzene: Kekule structure and Molecular orbital structure.[4]

B] Aromaticity and Huckel's rule Aromatic, antiaromatic and nonaromatic systems. [4]

C] Mechanism of Electrophilic Aromatic Substitution: Nitration, Friedal Craft Alkylation and Acylation.Nuclear and Side Chain Halogination, Birch Reduction. [4]

D] Orientation: Effect of substituent groups. Activating and deactivating groups. Theory of reactivity and orientation on the basis of inductive and resonance effects (-CH₃, -OH, -NO₂ and - Cl groups). [2]

Unit V - Thermodynamics 14L

Adiabatic and Isothermal processes. Work done in adiabatic and isothermal processes, Evaluation of different expressions showing relationship between pressure, volume and temperature. First law of Thermodynamics and its limitations, Need of Second law. Carnot's heat engine, derivation of expression for the work done and efficiency of Carnot's engine. Statements of Second law of thermodynamics. Concept of Entropy, Physical significance of Entropy, Derivation of expression for the Entropy change for an ideal gas in terms of pressure, temperature and volume. Entropy change for an ideal gas for isothermal, isobaric and isochoric processes, Entropy of fusion, sublimation, vapourization, transition and its calculations. Entropy change for reversible and irreversible processes. Entropy change as a criteria for spontaneity. Numericals.[14]

Unit VI 14L

A] Gaseous State: Postulates of Kinetic theory of gases, Derivation of Kinetic gas equation. RMS, Average and Most probable velocities and their relationship. Maxwell-Boltzmann distribution law of molecular velocities (only qualitative treatment), Mean free path, collision number and collision diameter. Deviation of real gases from ideal gas behaviour. Vanderwaal's equation of state and its

derivation for real gases. Critical phenomenon, Andrew's experiment - isotherm of CO₂. Critical state, critical constant, P_c, V_c and T_c in terms of Vanderwaal's constants 'a' and 'b'. Reduced equation of state and its derivation. Law of corresponding state. Numericals.[10]

B) Phase Rule:

Statement of phase rule, explanation of phase, number of components and degree of freedom. Application of phase rule to water and sulfur system. [4]

Semester I

1S Chemistry Practicals

Total Laboratory Sessions: 26 Marks: 50

Exercise 1: Inorganic Qualitative analysis

12 Laboratory sessions

Semimicro qualitative analysis of inorganic salt mixture containing two acidic radicals and two basic radicals of same or different groups. At least six mixtures to be given. Analysis of basic radicals to be done by using spot test reagents. Following radicals to be given carbonate, nitrite, sulphite, sulphide, chloride, bromide, iodide, nitrate and sulphate, silver(I), lead(II), copper(II), bismuth(III), cadmium(II), tin(II), arsenic(III), antimony(III), iron(III), chromium(III), aluminium(III), nickel(II), cobalt(II), manganese(II), zinc(II), calcium(II), strontium(II), barium(II), magnesium(II).

Exercise II: Organic Preparations 14 Laboratory sessions

1. Preparation of acetanilide (Acetylation).
2. Preparation of Benzanilide (Benzoylation).
3. Preparation of m-di-Nitrobenzene (Nitration).
4. Preparation of tri-Bromoaniline from Aniline (Bromination).
5. Preparation of Benzoic acid from Benzamide (Hydrolysis).
6. Preparation of Benzoic acid from benzaldehyde (Oxidation).
7. Preparation of phenylazo – β – naphthol dye (Diazotisation).
8. Preparation of sulphanilic acid from aniline (Sulphonation).

Organic Preparations Using Green Chemistry Concept

9. Acetylation of primary amine (Preparation of acetanilide).
10. Base catalysed Aldol Condensation (Synthesis of dibenzal propanone).

Note:

- a) Student should perform the single stage preparation with the help of given procedure.
- b) Melting point and percentage yield should be reported.
- c) The sample should be submitted.
- d) Students should recrystallize the sample with suitable solvent.
- e) Students should know the reaction and its mechanism of given single stage preparation.

Distribution of Marks for Practical Examination

Time: 6 hours (One Day Examination)

Exercise-I

Exercise-II

Viva-Voce

Record

Marks: 50

..... **18**

..... **18**

..... **07**

..... **07**

Total: 50

2S Chemistry

Total Lectures: 84 Marks: 80

Note: Figures to the right hand side indicate number of lectures.

Unit I

14L

A] Polarisation-Definition, polarising power, polarizability, effect of polarization on nature of bond. Fajan's rules of polarization and its applications. [4]

B] Covalent bonding-Directional nature of covalent bond. Hybridisation, types of hybridisation to explain geometries of NH_4^+ ion, PCl_5 , SF_6 and IF_7 . [4]

C] Acids and Bases-Theory of solvent systems and Lux-Flood concept of acids and bases. Hard and soft acids and bases. Pearsons HSAB or SHAB principle with important applications. [6]

Unit II 14L

A] P-Block Elements-Comparative study of 16th and 17th group elements with reference to electronic configuration, ionization energy and oxidation states. Oxidising properties of halogens with reference to oxidation potential. Interhalogen compounds, structure and bondings. Introduction to fluorocarbons. [6]

B] Noble Gases-Inertness of noble gases. Compounds of noble gases-only structure and bonding in XeF_2 , XeF_4 , XeF_6 , XeO_3 and XeO_4 [2]

C] Nonaqueous Solvents-Requirements of a good solvent. Water as an universal solvent. Physical properties of solvents namely liquid range, dielectric constant, dipole moment, heat of vaporisation and solubility behaviour. Classification of solvents. Acid base, precipitation, redox, solvolysis and complexation reactions in liquid ammonia. Merits and demerits of liquid ammonia as a solvent. [6]

Unit III 14L

A] Alkyl Halides: Synthesis of vinyl chloride from acetylene and allyl chloride from propylene, Reactions of both with aqueous and alcoholic KOH, Comparison of reactivity of vinyl and allyl chloride. [4]

B] Aryl Halides: Synthesis chlorobenzene from benzene, phenol and benzene diazonium chloride, Synthesis of benzyl chloride from toluene and benzyl alcohol, Reactions of both with aqueous KOH, NH_3 and sodium ethoxide, Comparison of reactivity of chlorobenzene and benzyl chloride. Benzyne intermediate mechanism. [4]

C] Alcohols: Dihydric alcohols: Ethylene glycol- Preparation from ethylene, ethylene chloride and ethylene oxide, Reactions- with Na, PCl_5 , CH_3COOH , ZnCl_2 , conc. H_2SO_4 and dehydration with heat. Trihydric alcohols: Glycerol- Preparation from propylene, Reactions- with Na, HCl, PCl_5 , HNO_3 and KHSO_4 . Pinacolpinacolone rearrangement (mechanism). [6]

Unit IV 14L

A] Phenols: Methods of formations a) from aniline b) from cumene. Acidic character, Reaction of Phenols- a) Carboxylation (Kolb's reaction), b) Fries Rearrangement, c) Claisen Rearrangement and d) Reimer – Tiemann reaction. [6]

B] Ethers: Diethyl ether- Preparation by Williamson's synthesis and continuous etherification process, Reactions-with cold and hot HI. [4]

C] Epoxides: Synthesis of ethylene oxide from ethylene and styrene oxide from styrene. Ring opening reactions of both catalysed by acid and alkali. [4]

Unit V - Physical Properties and Molecular Structure 14L

A] Electrical Properties:

(i) Polar and non-polar molecules. Dipole moment. (ii) Induced polarization and orientation polarization. Clausius- Mossotti equation (only qualitative treatment). (iii) Measurement of dipole moment by temperature and refractivity methods. (iv) Applications of dipole moment for the determination of molecular structure. i.e. percentage ionic character of covalent bonding, molecular geometry, cis-trans isomers, ortho, meta and para isomers of a disubstituted benzene. [7]

B] Magnetic Properties:

(i) Paramagnetic and diamagnetic substances, origin of paramagnetism, diamagnetism, ferromagnetism and antiferromagnetism. (ii) Volume, specific, mass and molar susceptibility. Relationship between molar magnetic susceptibility and magnetic moment. (iii) Relationship between magnetic moment and number of unpaired electrons. (iv) Gouy's balance method for determination of magnetic susceptibility. (v) Application of magnetic moment in the determination of molecular structure. (vi) Numericals. [7]

Unit VI - Chemical Kinetics 14L

Explanation of terms like rate of reaction, order of a reaction and molecularity. Definition with one example of zero, first and second order reaction. Half life period of a reaction. Derivation of rate equation for first and second order reaction with equal initial concentration and different initial concentration of a reactant. Characteristics of first and second order reaction. Examples of first and second order reaction and their kinetics study with modified rate equation viz. the reactions (i) decomposition of H_2O_2 , (ii) reaction between $\text{K}_2\text{S}_2\text{O}_8$ and KI , (iii) hydrolysis of methyl acetate catalyzed by acid, (iv) saponification of ethyl acetate by NaOH and (v) inversion of canesugar. Determination of order of a reaction by integration, graphical, equifractional change, vant Hoff's differential method and Ostwald's isolation method. Effect of temperature on reaction rates. Arrhenius equation, activation energy and its determination using Arrhenius equation. Numericals. [14]

Semester II

2S Chemistry Practicals

Total Laboratory Sessions: 26 Marks: 50

Exercise I: Organic Qualitative Analysis

16 Laboratory Sessions

Complete analysis of simple organic compounds containing one or two functional groups and involving following steps:

- 1) Preliminary examinations
- 2) Detection of the elements
- 3) Detection of functional groups
- 4) Determination of m.p./ b.p.
- 5) Preparation of derivative and its m.p./ b.p.
- 6) Performance of spot test if any.
 - 1) Acids : Oxalic acid, Benzoic acid, Salicylic acid, Phthalic acid.
 - 2) Phenols : Resorcinol, α -naphthol, β -naphthol.
 - 3) Aldehydes : Benzaldehyde, Glucose.
 - 4) Bases : Aniline, *p*-Toluidine
 - 5) Nitro compounds: *m*-Dinitrobenzene.
 - 6) Amides : Benzamide, Urea, Acetamide.
 - 7) Hydrocarbons: Naphthalene, Anthracene.
 - 8) Halogen compounds : Chloroform, Chlorobenzene.

Exercise II: Physical Chemistry Experiments

10 Laboratory Sessions

- 1) To determine surface tension of a given unknown liquid by Stalagmometer (Density measurement is must).
- 2) To determine coefficient of viscosity of unknown liquid by Ostwald's viscometer (Density measurement is must).
- 3) To compare cleaning power of detergent samples by Stalagmometer.
- 4) To determine parachor value of -CH₂- group by Stalagmometer.
- 5) To determine unknown percentage composition of given ethanolwater mixture by viscometer.
- 6) To determine activation energy of a reaction between K₂S₂O₈ and KI.
- 7) To determine heat of solution of KNO₃.

Distribution of Marks for Practical Examination

Time: 6 hours (One Day Examination) Marks: 50

Exercise-I 18

Exercise-II 18

Viva-Voce 07

Record 07

Total: 50

Annexure – IV

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236718, 23236437
 विषयविद्यालय अनुदान आयोग
 बहादुरशाह जफर मार्ग
 नई दिल्ली-110 002
 UNIVERSITY GRANTS COMMISSION
 BAHADURSHAH ZAFAR MARG
 NEW DELHI-110 002

F. No. 42-350/2013 (SR)

 The Under Secretary (FD-III)
 University Grants Commission
 New Delhi-110002

25 MAR 2013

Sub:- UGC support for the Major Research Project in Physical Sciences, Bio-Sciences, Maths, Medical, Agricultural Sciences and Engineering & Chemistry to University/College Teachers – Project entitled, “Studies on incidence and extent of pesticide residues in natural water reservoirs in Washim District of Vidarbha Region”

Sir,

I am to refer to your letter forwarding the application of Dr. Nandkishor Shamrao Thakare of your institution for financial assistance under the above scheme and to convey the Commission's approval & sanction an on account grant of Rs. 5,66,800/- (Rupees: five lakh sixty six thousand eight hundred only) to the Principal, M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Washim-444404, MS in re Major Research Project of Dr. Nandkishor Shamrao Thakare, Department of Chemistry for the period of 3 years w.e.f. 1.4.2013 as detailed below:-

S.No	ITEMS	AMOUNT APPROVED	GRANT RELEASED AS 1st INSTALMENT	Category
A.	Non - Recurring		1,30,000/-	OBC
1.	Books & Journals	30,000/-		
2.	Equipment (HPLC, laptop)	1,00,000/-		
B.	Recurring			
1.	Honorarium to Retd. Teacher @ Rs. 12,000/- p.m.	nil		
2.	Project Fellow @14,000/- p.m. for initial 2 years and Rs. 16,000/- p.m. from the third year onwards.	5,28,000/-		
3.	Chemical/ Glassware / Consumable	1,00,000/-		
4.	Hiring Services	25,000/-		
5.	Contingency	50,000/-		
6.	Travel/Field Work	80,000/-		
7.	Special Need	nil		
8.	Overhead Charges @ Rs. 10% approved recurring Grant (Except Travel & Field Work)	70,300/-		
	Total (A + B)	9,33,300/-	5,66,800/-	

The acceptance Certificate in prescribed format (Annexure-1 available on the UGC web-site) may be sent to the undersigned within one month from the issue of the award letter failing which the project may be treated as cancelled.

If the terms & conditions are acceptable, as per guideline which are available on UGC web-site www.ugc.ac.in the Demand Draft/ Cheque being sent may be retained. Otherwise the same may be returned in original to the UGC by Registered Post in variably with in 15 days from the receipt of the Demand Draft/Cheque in favour of Secretary, UGC, New Delhi.

Principal Investigators should ensure that the statement of expenditure & utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission in time.

The first instalment of the grant shall comprise of 100% of the Non –Recurring including Over Head Charges, and 50% of the total Recurring grant.

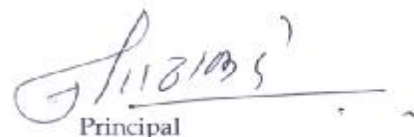
[illegible]

Annexure – VI
List of Teachers who have attended Refresher Course and Orientation Course

M.S.P Art, Science & K.P. T Commerce College, Manora, Dist. Washim

ACADEMIC INFORMATION OF TEACHING STAFF

S. N O.	Name of Teacher	Qualification	Designation	Date of Appot.	Refresher / Orientation	
					Refresher	Orientation
01	Dr. N. S Thakare	M.Sc,M.Phil, Ph.D	Principal	16/06/2006	03	01
02	L. S Patankar	M.A, M.Phil	Asso. Prof	26/08/1991	04	0
03	K. M. Muley	M.A, M.Phil	Asso. Prof	26/08/1991	03	0
04	A.Y Ali	M.A	Asst. Prof	16/12/1993	03	0
05	J. N Kamble	M.A, M.Phil	Asst. Prof	17/10/1995	03	01
06	Miss. R. A Naxine	M.A	Asst. Prof	27/10/1997	02	01
07	Miss. R. V Ingole	M.A	Asst. Prof	24/08/1988	01	01
08	G. V Patil	M.P.Ed	Asst. Prof	25/09/1993	03	01
09	N. A Thakare	M.A, B.Lib	Asst. Prof	25/09/1993	03	01
10	M. P Thakare	M.Com, M.Phil	Asst. Prof	27/09/1993	0	0
11	B. S Ther	M.Com	Asst. Prof	27/09/1993	0	0
12	A. S Nile	M.Com, GDC & A,NET,SET	Asst. Prof	16/01/2013	0	0
13	S. D Ingole	M. Sc, NET (JRF)	Asst. Prof	22/01/2013	0	0
14	Dr. M.N Iqbal	M.Sc, B.Ed,M.Phil, Ph.D	Asst. Prof	28/01/2013	0	0
15	P. N Kamble	M.A,NET, B.Ed	Asst. Prof	12/02/2013	0	0


Principal

Principal
M. S. P Arts, Sci. & K. P. T College
Manora Dist. Washim

Annexure – VII (12th plan proposal letter received)

University Grants Commission
Western Regional Office
Ganeshkhind, Pune – 411007.



Phone: OFF:- 020 – 25696897
020 – 25691178
Tele Fax.: 020 – 25691477
Website – www.ugc.ac.in
Email : wrougc@gmail.com

No. F 2-45/13(WRO)

Date: 12.11.2013

The Principal

MATOSHRI SUBHADRABAI PATIL SCIENCE, ARTS & K P
T COMMERCE COLLEGE,
MANORA,
WASHIM,
WASHIM - 444 404.

Subject: The XII Plan General Development Assistance to Colleges.

Sir/Madam,

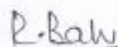
I am to inform you that it has been decided to provide XII Plan General Development Assistance to Colleges in the form of Plan Block Grant. This grant can be utilized for renovation/addition/alteration of building (including renovation of heritage building), books & journals, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF). The concept of the Merged Scheme has been done away with and no separate grant will be provided to the colleges during XII Plan under Merged Schemes. Following schemes will be implemented as an independent scheme for which guidelines are being revised. These schemes are:

- i. Equal Opportunity Cells
- ii. Remedial Coaching for SC/ST/OBC (non-creamy layer) & Minority Community students
- iii. Coaching for NET/SET for SC/ST/OBC (non-creamy layer) & Minority Community students
- iv. Coaching Classes for Entry into Services for SC/ST/OBC (non-creamy layer) & Minority Community students
- v. Scheme for Persons with Disabilities

You are requested to kindly send the information in enclosed format to enable us to decide the XII Plan allocation for your college. The said information may be submitted within a 15 days from the date of issue of this letter. Information can also be sent through email at: wrougc@gmail.com / jswro.ugc@gmail.com. It may be noted that hand written and incomplete information will not be entertained.

Further to it I would like to mention that UGC will not consider to release any General Development Grant to un-aided/Self financing colleges even if they are included under section on 2(f) & 12(B) of the UGC Act.

Yours sincerely,


Dr. (Mrs.) Renu Batra
Joint Secretary.

मातोश्री सुभद्राबाई पाटील कला, विज्ञान
के. पांडुरंगजी ठाकरे कागिज्य महाविद्यालय,
मानोरा जि. वाशिम.
आवक क्र. ५०६४/९३
दिनांक - २६/११/२०१३

५१/२०१३
५१/११/१३
५१/११/१३